Group Type	Unified : 4 General E : 3 Unified	ducation E	nrollment: 5	5,000 to 14,99		mber of stricts	Group-Type Median 2001-02 Enrollmen Yolo Special Education (SE)* General County K-12 Not K-12 Education (GE)** Yolo County 829 74 8,635 Yolo County					
District: 57726		Joint Un	ified			l .		District 2001-02 Enrollment 749 56 8,760				
	Bario	1	ou	200	1 - 20	02	1	., ., ., ., ., ., ., ., ., ., ., ., ., .				
		District:	5772678	District		oup-Type						
Measu	re	2000	2001	5772678	Q	Median		Comments				
Percent of students services	receiving SE	9.0%	7.7%	8.6%	4	10.2%	divided	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	22.4%	18.1%	21.8%		14.5%		s are the number of K-12 s receiving SE services divided 1. 66 303				
percent of students	2. White	8.7%	7.7%	8.2%		11.0%	by the C	GE enrollment, separately for 2. 494 6,034				
receiving SE services		12.2%	9.1%	12.1%	-	10.4%	<u> </u>					
	4. All Others		6.6%	10.5%	-	6.1%	Disparity is the highest ethnic category					
	5. Asian	3.6%	3.3%	3.8%		5.0%	percent	in SE minus the lowest. 5. 41 1,081 2001-02 enrollment in 5772678				
	Disparity	18.8	14.9	18.0	1	10.3	3					
NOTE - Ethnic disparity	y may be affec	ted by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose residences were other than the current district.				
SE services who were	Ba. Percent of students receiving BE services who were removed rom the GE clasroom 20% or less of the time				4	55.0%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-dipeers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		1.6%	4	9.6%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.				
4. Percent of exited so returned to GE	tudents who	9.5%	13.1%	8.7%	4	6.8%	Exited s	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma	73.3%	66.7%	76.6%	3	69.7%		students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.				
graduated	Cert/Other	6.7%	14.8%	0.0%	1	2.6%		e so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.0%				calculated	are not	calculated.				
	Total	80.0%	81.5%	76.6%	L	75.0%						
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades				
students who dropped out	Drop out	0.7%	0.3%	1.0%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Move - Unk	3.1%		4.4%		1.6%	Out. Pri	or to June 01, calculations include 12 year old students.				
	Total	3.8%	2.5%	5.3%	1	2.4%	.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	44.9%	39.0%	41.4%	4	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are drom these calculations.				
8. Mean Scale Score	of	7					Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	 	 1				Scores	of students tested with non-standard accommodations are				
services who took the		646	655	649	4	618		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These				
Stanford 9 (STAR)	7th	657	656	667	4	643						
Reading exam ***	10th	683	678	678	4	656	are use	ful measures of year-to-year changes for the district.				

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Death Valley	Unified							Group-Type	Median 20	01-02 Enrollmen	Inyo		
							imber of	Special Educa		General	County		
Group Type .	7 General Ed	ucation E	nrollment:	Less than 100		L	istricts	K-12	Not K-12	Education (GE)**	Inyo County		
Туре	: 3 Unified							Dietrie	4 2004 00 1		SELPA		
District: 14632	71 Death V	/allev l	Inified					11	t 2001-02 I	82			
2.00	Death	vancy c	milea	2004	200	00	П	1	-	9-			
		District:	1463271	District	Gro	up-Type	-						
Measu	·e	2000	2001	1463271	Q	Median	1		Com	ments			
		2000	200.				Percent is the number of K-12 students receiving SE service						
Percent of students services	receiving SE	16.9%	20.0%	13.4%			divided	by the total GE	enrollment.	K-12 includes stude or ungraded and a	nts receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am						Percents are the number of K-12 students receiving SE services divided 1. 0						
percent of students	2. White	18.8%	24.6%	12.5%			students receiving SE services divided by the GE enrollment, separately for 2. 8						
receiving SE services	3. Hispanic						each et	thnic category.		3.	1 11		
	4. All Others				F		Dispari	ty is the highest	t ethnic cate	corv	2 4		
	5. Asian							t in SE minus th		5.	0 1		
	Disparity	0.0								2001-02 enrollm	ent in 1463271		
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildre	en's Institu	utions of c	hildren whose r	residences	vere other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings of	or exited ar s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	•		oital services, placed e excluded from the			
4. Percent of exited st returned to GE	udents who	10.3%	0.0%	15.0%			Exited	students are tho	ose who hav	e left SE.			
	Percent with:												
Percent of exited students who	Diploma									re left SE. Only stud led in these calculat			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not c	alculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	ents in grades		
students who	Drop out									are included. Drop nown to be Continui			
dropped out (grades 7-12)	Move - Unk									include 12 year old			
,	Total						, , , , , , , , , , , , , , , , , , , ,						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Only students in grades 2 through 11 take the Stanford 9 (ST Scores of students tested with non-standard accommodatio excluded from these calculations.						
8. Mean Scale Score	of Crade									11 take the Stanford			
students receiving SE	Grade 4th						Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the						
services who took the Stanford 9 (STAR)	7th									Mean scale scores are ses for groups of test			
Reading exam ***	10th									ar changes for the			
	1												

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Denesa</u>	Elem	ien	<u>tary</u>				Group-Type Median 2001-02 Enrollmen San Di				n San Diego			
								Nu	mber of				County	
Group-Type	Group	6 (Seneral Ed	ucation Er	rollment: 1	00 to 999		D	istricts	K-12	Not K-12	Education (GE)**	East County	
Group Typo	Type :	1 E	Elementary						258	33	4	352	SELPA	
										Distric	t 2001-02 E	Enrollment		
District:	37680	49	Dehesa	Eleme	ntary					26	2	178		
						2001	- 20	02						
				District: 3	3768049	District	Gro	oup-Type			•			
	Measur	e		2000	2001	3768049	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	iving SE	6.7%	5.2%	14.6%	1	10.2%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or c				
	Percent of:											S	E GE	
2. Disparity am		1.	Af-Am					10.7%	Percent	0 7				
_	thnic Categories in ercent of students 2. White			6.7%	4.8%	17.8%		10.6%		s receiving SE SE enrollment, s			19 107	
receiving SE s		3. I	Hispanic	5.7%	3.1%	14.3%		9.2%		hnic category.	ooparatory it	3.	4 28	
		4. /	All Others	9.5%	7.1%	9.1%		8.5%]			4.	3 33	
		5.	Asian					4.2%		ty is the highest in SE minus th		gory 5.	0 2	
		Dis	parity	3.8	4.0	8.7	2	6.1]			2001-02 enro	Ilment in 3768049	
NOTE - Ethnic	disparity			d by the i	olacement		hildr	en's Institu	IL	hildren whose r	residences v	were other than the	ne current district.	
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved			88.5%	4	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	pital services, place e excluded from to vas "Percent e	ced in non-public hese calculations. ducated with non-	
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001		3.9%	3	5.9%	11	•			ced in non-public hese calculations.	
4. Percent of e		uden	its who			3.2%	1	7.6%	Exited	students are tho	ose who hav	ve left SE.		
		Per	cent with:											
Percent of e students who	exited	Dij	oloma									re left SE. Only stated in these calcu		
graduated		Се	rt/Other										id Median values	
(grade 12)		GE	D				not (calculated	are not	calculated.				
		Tota	al											
6. Percent of e	exited	Per	cent:						Exited s	students are the	ose who hav	e left SE. Only s	udents in grades	
students who		Dro	op out					0.0%				are included. Dr		
dropped out (grades 7-12)		Мо	ve - Unk					0.0%				nown to be Contii include 12 year c	nuing or Dropped	
(grades 7-12)		Tota	al					0.0%	Out. 1 11	ior to surie or, c	aiculations	moldde 12 year e	ia stadents.	
services who to	Percent of students receiving SE rvices who took the Stanford 9 (S Scores of students tested with non-standard accommodation the percentile ***													
8. Mean Scale	Score of	of	Crodo									11 take the Stan		
students receiv			Grade					630	11			n-standard accon		
services who to Stanford 9 (ST			4th					630 650				Mean scale score es for groups of t	es are the est-takers. These	
Stanford 9 (STAR) Reading exam *** 7th 10th								050				ear changes for th		
										_		-		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Del Mar Uni	ion Eleme	entary						Group-Type Median 2001-02 Enrollmen San Diego				
						Nui	mber of	Special Education (SE)* General County				
Group-Type Group	o: 5 General Ed	lucation E	nrollment:	1,000 to 4,999	9	Di	stricts	K-12 Not K-12 Education (GE)** North Coastal				
Туре	: 1 Elementary	,					144	242 30 2,320 SELPA				
								District 2001-02 Enrollment				
District: 37680	Del Ma	r Union	Eleme	ntary				340 51 3,019				
				200	1 - 20	002						
		District:	3768056	District	Gr	oup-Type		Comments				
Measu	re	2000	2001	3768056	Q	Median	dian					
Percent of students services	receiving SE	8.5%	10.0%	11.3%	2	10.4%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students r SE services in grades K through 12 or ungraded and age 6					
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	3.4%	9.7%	17.6%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 6 34				
percent of students	2. White	8.3%	10.4%	11.8%		11.7%		GE enrollment, separately for 2. 279 2,359				
receiving SE services	3. Hispanic	18.2%	13.4%	17.9%		10.6%	each et	thnic category. 3. 17 95				
	4. All Others			18.2%		6.3%	Dispari	ity is the highest ethnic category 4. 4 22				
	5. Asian	6.7%	6.9%	6.7%		5.8%		t in SE minus the lowest. 5. 34 509				
	Disparity	14.7	6.5	11.5	2	10.9	2001 02 oprollmon					
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	nt in Licensed (Child	ren's Institu	tions of c	children whose residences were other than the current district.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	75.9%	78.5%	79.2%	4	62.7%	or resid	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.0%	4.2%	4	8.9%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations				
4. Percent of exited s returned to GE	tudents who	7.8%	7.5%	7.5%	2	8.6%	Exited	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:				_			students are those who have left SE. Only students in grades				
students who	Drop out	0.0%		0.0%	ò	0.0%		igh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped				
dropped out (grades 7-12)	Move - Unk	0.0%		3.7%	·	1.2%		rior to June 01, calculations include 12 year old students.				
,	Total	0.0%		3.7%	2	1.4%						
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	63.8%	64.0%	63.3%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (ST. Scores of students tested with non-standard accommodation excluded from these calculations.					
8. Mean Scale Score	of O							tudents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE		CEO.	CE4	000		640	Scores of students tested with non-standard accommodations are					
services who took the Stanford 9 (STAR)	9 4th 7th	053	653 651 666 4		619 648	The state of the s						
Reading exam ***	10th					040		eful measures of year-to-year changes for the district.				
		<u> </u>		L		<u> </u>	l L					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	<u>ty Uni</u>	ified						Group-Type	Median 20	01-02	Enrollmer	Del Norte
						Nur	mber of	Special Educ			eneral	County
- Group: 5	Conoral Ed	ucation E	nrollmont:	1,000 to 4,999	1		stricts	K-12	Not K-12	_	tion (GE)**	
Group-Type .		ucalion Ei	monnent.	1,000 to 4,998				1			. ,	Humboldt-Del Norte SELPA
Type : 3 l	Jnified						106	259	19	<u> </u>	2,522	Noite SELFA
	1							Distri	ct 2001-02 l	Enrollr	nent	-
District: 0861820	Del Nor	rte Cou	nty Unif	ied				491	83		4,483	
		D:	2224222		1 - 200							
			0861820	District		up-Type	Comments					
Measure		2000	2001	0861820	Q	Median			-			
Percent of students received services	iving SE	10.4%	11.2%	11.0%	2	10.9%	divided		enrollment.	K-12 i	ncludes stu	services dents receiving lage 6 or older.
Per	cent of:										SE	GE
2. Disparity among	Af-Am	12.5%		16.1%		14.3%	Percents are the number of K-12					5 31
Ethnic Categories in	White	11.0%	11.8%	11.8%	-	11.6%	students receiving SE services divided				349 2,947	
percent of students					_			GE enrollment, thnic category.	separately f	or	3.	
_	Hispanic	9.3%	11.2%	10.7%		10.8%	Cacifet	inine category.		H		
	All Others	9.8%	9.8%	10.1%	L	7.7%	Disparit	ty is the highes	t ethnic cate	gory	4.	66 654
5. /	Asian	6.4%	6.7%	4.0%		6.2%	percent	i in SE minus t	he lowest.	Ŭ, L	5.	12 301
Dis	parity	6.1	5.1	12.1	2	9.0				2	2001-02 enrol	ment in 0861820
NOTE - Ethnic disparity may	be affecte	ed by the	placemen	t in Licensed C	Childre	n's Institut	tions of c	children whose	residences	were of	her than th	e current district.
3a. Percent of students red SE services who were rem from the GE clasroom 20%	noveď	60.6%	61.8%	65.4%	3	59.1%	or resid Prior to	lential settings June 2001, th	or exited ar	e exclu vas "Pe	ded from th	ed in non-public nese calculations lucated with non-
of the time							disable	d peers 80% o	more of the	time"		
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time	noveď	Percent not calculated prior to June 2001	5.5%	3.3%	4	6.7%	Student	ts receiving ho	me and hosp	oital se		ed in non-public nese calculations
3b. Percent of students rec SE services who were rem from the GE clasroom 80%	or more	not calculated prior to	5.5%	3.3%	4	6.7%	Student or resid	ts receiving ho	me and hosp or exited ar	oital se e exclu	ded from th	
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE	or more	not calculated prior to June 2001					Student or resid	ts receiving holential settings	me and hosp or exited ar	oital se e exclu	ded from th	
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE	or more ots who cent with:	not calculated prior to June 2001		16.3%	4	6.7%	Student or resid	ts receiving holential settings students are the	me and hosp or exited ar ose who hav	pital se e exclu ve left \$	SE. Only sto	nese calculations
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who	noved or more outs who cent with:	not calculated prior to June 2001 15.1%	13.5%	16.3%	4	6.7%	Exited s	ts receiving holential settings students are the	me and hosp or exited ar ose who hav ose who hav	ve left S	SE. Only str	dents in grade ations.
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated Percent of exited Students who Graduated	noved or more outs who cent with:	not calculated prior to June 2001 15.1% 17.2% 6.9%	13.5%	16.3% 60.7% 0.0%	4 2 1	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	ts receiving holential settings students are the students are the age 18 and older so few students are the set so few students.	me and hosp or exited ar ose who hav ose who hav	ve left S	SE. Only str	nese calculations
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated (grade 12) Percent of exited Students who Graduated (grade 12)	noved or more on the who ocent with: ploma ort/Other D	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0%	13.5%	16.3% 60.7% 0.0% 0.0%	4 2 1	6.7% 66.2% 0.0% alculated	Exited s Exited s 12 (or a Becaus	ts receiving holential settings students are the	me and hosp or exited ar ose who hav ose who hav	ve left S	SE. Only str	dents in grade ations.
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated Percent of exited Students who Graduated	noved or more on the who ocent with: ploma ort/Other D	not calculated prior to June 2001 15.1% 17.2% 6.9%	13.5%	16.3% 60.7% 0.0%	4 2 1	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	ts receiving holential settings students are the students are the age 18 and older so few students are the set so few students.	me and hosp or exited ar ose who hav ose who hav	ve left S	SE. Only str	dents in grade ations.
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Percent SE	noved or more on the who ocent with: ploma ort/Other D	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0%	13.5%	16.3% 60.7% 0.0% 0.0% 60.7%	4 2 1	6.7% 66.2% 0.0% alculated 67.8%	Exited s Exited s 12 (or a Becaus are not	ts receiving holential settings students are the students are the age 18 and older so few students are the calculated.	me and hosp or exited ar ose who haven ose who haven) are includents earned (ve left Sded in t	SE. Only stribes calcul Quartile an	udents in grade ations. d Median values
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who Drotte GE	noved or more ots who cent with: ploma ert/Other ED	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0%	13.5%	16.3% 60.7% 0.0% 0.0%	4 2 1	6.7% 66.2% 0.0% alculated	Exited s 12 (or a Becaus are not	ts receiving holential settings students are thage 18 and olders so few students are thage 18 and olders are thage 18 and olders are thage 14 and olders are than 15 and 16 and 18 and 1	me and hosp or exited ar ose who haven ose who haven) are includents earned (one	ve left \$ ded in t GREs, ve left \$	SE. Only str hese calcul Quartile an	udents in grade ations. d Median values udents in grades p out includes
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	noved or more on the who ocent with: ploma ort/Other ED on the control of the con	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0% 24.1%	13.5%	16.3% 60.7% 0.0% 0.0% 60.7%	4 2 1	6.7% 66.2% 0.0% alculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ts receiving house the students are the students are the students are the second secon	ose who haver) are includents earned (ve left state of the left stat	SE. Only studes calcul Quartile and SE. Only stoler.	udents in grade ations. d Median values udents in grades p out includes uing or Dropped
3b. Percent of students rec SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited studen returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	cent with: ploma ert/Other al cent: op out	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0% 24.1%	13.5%	16.3% 60.7% 0.0% 60.7%	4 2 1	6.7% 66.2% 0.0% alculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ts receiving holential settings students are thage 18 and olders so few students are thage 18 and olders are thage 18 and olders are thage 14 and olders are than 15 and 16 and 18 and 1	ose who haver) are includents earned (ve left some service left some	SE. Only studes calcul Quartile and SE. Only stoler.	udents in grade ations. d Median values udents in grades p out includes uing or Dropped
3b. Percent of students red SE services who were rem from the GE clasroom 80% of the time 4. Percent of exited student returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Modern SE	noved or more ats who cent with: ploma art/Other b cent: op out ove - Unk al iving SE nford 9	17.2% 17.2% 6.9% 0.0% 24.1%	0.7% 1.1%	16.3% 60.7% 0.0% 0.0% 60.7% 1.4% 1.1%	2 1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ts receiving house the students are the students are the students are the second secon	me and hosp or exited ar ose who have ose who have er) are includents earned (one ose who have 3 and older) Moved - Unk calculations	ve left S ded in t GREs, ve left S i are in- nown te include	SE. Only stones calcul Quartile and coop be Contined 12 year of the Stanford the St	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.
3b. Percent of students recomplete SE services who were remarked from the GE clasroom 80% of the time 4. Percent of exited student returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receive services who took the Star (STAR) and scored at or at 50th percentile ***	noved or more ats who cent with: ploma art/Other b cent: op out ove - Unk al iving SE nford 9	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0% 24.1% 4.1% 6.6%	0.7% 1.1% 1.8%	16.3% 60.7% 0.0% 60.7% 1.4% 1.1% 2.6%	4 2 1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ts receiving holential settings students are the students are the set age 18 and older so few students are the students in grader of students in grader of students the students are the students	me and hosp or exited ar ose who have ose who have er) are includents earned (one ose who have 3 and older) Moved - Unk calculations	ve left Sided in the GREs, we left sided in the GREs, are innown the included and the control of	SE. Only stones calculated and second accomplete the Stanfelard accomp	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.
3b. Percent of students recomplete SE services who were remarked from the GE clasroom 80% of the time 4. Percent of exited student returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receive services who took the Star (STAR) and scored at or at 50th percentile ***	noved or more ats who cent with: ploma art/Other b cent: op out ove - Unk al iving SE nford 9	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0% 24.1% 4.1% 6.6%	0.7% 1.1% 1.8%	16.3% 60.7% 0.0% 60.7% 1.4% 1.1% 2.6%	4 2 1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ts receiving holential settings students are the students are the age 18 and oldered so few students are the gh 12 (or age 1 is reported as Noir to June 01, and of students in grade of students tested from these coudents in grade udents i	me and hosp or exited ar ose who have ose who have ose who have are includents earned (one ose who have 3 and older) Moved - Unk calculations es 2 through es 2 through	ve left Sded in the GREs, ve left Sded in the GREs, are incompared to the GREs are included to t	SE. Only stones calculus and accomplete the Stanfolder of the Stan	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.
3b. Percent of students recomplete SE services who were remarked from the GE clasroom 80% of the time 4. Percent of exited student returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receive services who took the Star (STAR) and scored at or at 50th percentile ***	noved or more Ints who I	not calculated prior to June 2001 15.1% 17.2% 6.9% 0.0% 24.1% 4.1% 6.6%	0.7% 1.1% 1.8%	16.3% 60.7% 0.0% 60.7% 1.4% 1.1% 2.6%	4 2 1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ts receiving holential settings students are the students are the set age 18 and older so few students are the students in grader of students in grader of students the students are the students	me and hosp or exited ar ose who have ose who have ose who have are includents earned (one ose who have 3 and older) Moved - Unk calculations es 2 through sted with not calculations.	ve left S ded in t GREs, ve left S are in- nown tr include 11 taken- 11 taken- stand	SE. Only stones calcul Quartile and accommendate stanfolder accommendate stanf	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.
3b. Percent of students recovered SE services who were remarked from the GE clasroom 80% of the time 4. Percent of exited student returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receives who took the Star (STAR) and scored at or at 50th percentile *** 8. Mean Scale Score of students receiving SE	cent with: ploma ert/Other bp out ove - Unk al iving SE inford 9 oove the	17.2% 6.9% 0.0% 24.1% 4.1% 6.6%	0.7% 1.1% 1.8% 32.2%	16.3% 60.7% 0.0% 60.7% 1.4% 1.1% 2.6% 23.8%	4 2 1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ts receiving holential settings students are the age 18 and oldered set set set set of students are the ghost set of students are the ghost set of students in grade of students in grade of students in grade of students tested from these cet of from these cet of from these cet of students tested from these cet of students in grade of students in grade of students tested from these cet of students tested from these cet of students in grade of students tested from these cet of students tested from these cet of students in grade of students tested from these cet of students in grade of students tested from these cet of students in grade of students in grade of students tested from these cet of students in grade of s	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left S ded in t GREs, ve left S are inc nown to include 11 tak n-stand Mean s es for g	SE. Only stranger of the Stanford accommendated accommenda	udents in grade ations. Id Median values udents in grades pout includes uing or Dropped d students. Ord 9 (STAR). modations are sare the st-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Del Paso He	<u>ights</u>	Eler	<u>nenta</u>	<u>ry</u>			Nui	mber of	Group-Type Median 2001-02 Enrollmen Sacramento Special Education (SE)* General County				
Gloup-Type .	: 5 Ger : 1 Eler			nrollment:	1,000 to 4,999)		stricts	K-12 Not K-12 Education (GE)** Sacramento				
									District 2001-02 Enrollment				
District: 34673	306 D	el Pas	so Heig	hts Elen	nentary				218 40 2,186				
					200	1 - 20							
l			District:		District	_	oup-Type		Comments				
Measu	ire		2000	2001	3467306	Q	Median						
Percent of students services	receivin	g SE	11.6%	10.0%	10.0%	3	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
0 D: ''	Percer	nt of:						_	SE GE				
2. Disparity among Ethnic Categories in	1. Af-		17.1%	16.0%	15.3%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 108 707				
percent of students	percent of students 2. White eceiving SE services 3. Hispanio			11.2%	12.7%		11.7%	by the 0	GE enrollment, separately for 2. 28 221				
eceiving SE services 3. Hispania 4. All Othe			10.9%	10.1% 2.6%	9.6%		10.6%	each et	thnic category. 3. 40 415 4. 4 143				
	an	5.9%	4.2%	5.5%		5.8%		ty is the highest ethnic category					
	Disparit			13.4	12.5	2	10.9	percent	t in SE minus the lowest. 5. 38 692 2001-02 enrollment in 3467306				
NOTE Ethnic disparit			15.8					tions of o	children whose residences were other than the current district				
TOTE - Etillic dispant	y iliay be	anecie	ed by the	placemen	i iii Licenseu (Jilliui	Ten s mstitu						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	64.4%	58.2%	64.3%	3	62.7%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu Prior to June 2001, this measure was "Percent educated wi disabled peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	Percent not calculated prior to June 2001	29.8%	29.5%	1	8.9%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations				
4. Percent of exited s returned to GE	tudents	who	2.3%	4.3%	3.3%	1	8.6%	Exited	students are those who have left SE.				
	Percer	nt with:											
5. Percent of exited students who	Diplo	ma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/	Other							se so few students earned GREs, Quartile and Median values				
(grade 12)	GED					not	calculated	are not	calculated.				
	Total												
6. Percent of exited	Percen	ıt:				1			students are those who have left SE. Only students in grades				
students who dropped out	Drop (0.0%		0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Move Total	- Unk	0.0%		5.7%	1	1.2% 1.4%		ior to June 01, calculations include 12 year old students.				
	TOLAT		0.0%		5.7%	<u> </u>	1.470	.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfoi	rd 9	7.3%	3.9%	1.7%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (Scores of students tested with non-standard accommodat excluded from these calculations.					
8. Mean Scale Score	of							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	(Grade						Scores	of students tested with non-standard accommodations are				
services who took the	_	4th	589	598	572	1		619 excluded from these calculations. Mean scale score arithmetic average of scaled scores for groups of te					
Reading exam ***	tanford 9 (STAR) teading exam *** 7th 10tl						648		of the district.				
ì					1	<u> </u>	<u> </u>	<u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Delano Join	t Union H	<u>ligh</u>					Group-Type Median 2001-02 Enrollmen Kem
						Nun	Imber of Special Education (SE)* General County
Grour	o: 5 General Ed	lucation Fr	rollment:	1 000 to 4 999			Districts K-12 Not K-12 Education (GE)** Kern Coun
Group-rype .	: 2 High School			1,000 10 1,000			33 189 6 2,138 SELPA
1.750	g coc	<u> </u>				l l	District 2001-02 Enrollment
District: 15634	112 Delano	Joint U	nion Hi	iah			238 3,496
	Dolario				200	22	
		District:	1562/12	District	- 200	up-Type	-
Measu	ıre	2000	2001	1563412	Q	Median	Comments
Measu	ii e	2000	2001	1303412	Q	Median	<u> </u>
Percent of students services	s receiving SE	6.2%	7.1%	6.8%	4	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:				•		SE GE
2. Disparity among	1. Af-Am	4.7%	14.3%	11.1%	Γ	14.7%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	10.7%	9.3%	16.5%	F	8.6%	students receiving SE services divided
receiving SE services		6.8%	7.7%	7.1%	-	9.9%	by the GE enforment, separately for
	4. All Others	2.7%	3.0%	3.2%	-	5.3%	4 17 52
	5. Asian	2.7%	5.4%	2.6%	F	3.7%	Disparity is the highest ethnic category 5. 1 3.
	Disparity	8.1	11.3	13.9	2	11.5	2001-02 enrollment in 1563412
NOTE Etheric disease							disas of abilduse whose waside soon was about the suite of the suite o
NOTE - Ethnic disparit	y may be affect	ed by the	piacemen	t in Licensea C	niiare	en s institut	utions of children whose residences were other than the current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	32.5%	27.0%	34.3%	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.3%	11.0%	2	8.5%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	students who	3.3%	3.2%	1.8%	1	4.3%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma	10.9%		63.8%	3		
graduated				03.070	3	63.0%	Exited students are those who have left SE. Only students in grade
	Cert/Other	54.3%		0.0%	1		12 (or age 18 and older) are included in these calculations.
(grade 12)	GED GED	54.3% 0.0%		0.0%	1		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
(grade 12)				0.0%	1 not c	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.
	GED Total	0.0%		0.0% 0.0%	1 not c	0.0% alculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.
6. Percent of exited students who	GED Total Percent:	0.0% 65.2%	0.0%	0.0% 0.0% 63.8%	1 not c	0.0% alculated 70.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes
6. Percent of exited students who dropped out	GED Total Percent: Drop out	0.0% 65.2% 0.7%	0.0%	0.0% 0.0% 63.8%	1 not c	0.0% alculated 70.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe
6. Percent of exited students who	GED Total Percent:	0.0% 65.2%	0.0% 4.4% 4.4%	0.0% 0.0% 63.8% 0.3% 4.8%	1 not c	0.0% alculated 70.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Hoknown to be Continuing or Dropped to the continuing or Dr
6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9	0.0% 65.2% 0.7% 7.3%	4.4%	0.0% 0.0% 63.8%	not c	0.0% alculated 70.1% 1.1% 2.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	0.0% 65.2% 0.7% 7.3% 7.9%	4.4% 4.4%	0.0% 0.0% 63.8% 0.3% 4.8% 5.1%	not c	0.0% alculated 70.1% 1.1% 2.4% 3.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	GED Total Percent: Drop out Move - Unk Total Sereceiving SE es Stanford 9 to rabove the	0.0% 65.2% 0.7% 7.3% 7.9%	4.4% 4.4%	0.0% 0.0% 63.8% 0.3% 4.8% 5.1%	not c	0.0% alculated 70.1% 1.1% 2.4% 3.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the Grade e Grade 4th	0.0% 65.2% 0.7% 7.3% 7.9%	4.4% 4.4%	0.0% 0.0% 63.8% 0.3% 4.8% 5.1%	not c	0.0% alculated 70.1% 1.1% 2.4% 3.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 to rabove the of Grade	0.0% 65.2% 0.7% 7.3% 7.9%	4.4% 4.4%	0.0% 0.0% 63.8% 0.3% 4.8% 5.1%	not c	0.0% alculated 70.1% 1.1% 2.4% 3.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Delano Uni	on E	lemen	tary			NI.	ımber of	Group-Type Special Educa		01-02 Enrollmen General	Kern County		
Group-Type	•	ieneral Ed lementary		nrollment:	5,000 to 14,99	99		er or eistricts 67	K-12 733	Not K-12 93	Education (GE)** 7,168	Kern County SELPA	
District: 1563	3404	Delano	Union	Elemen	tarv				Distric	t 2001-02 l	Enrollment 6,874		
		Bolario				1 - 20	002						
			District:	1563404	District	_	oup-Type		Comments				
Meas	ure		2000	2001	1563404	Q	Median			Com	Tierits		
Percent of studen services	ts receiv	ving SE	7.5%	8.6%	9.0%	3	9.7%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving	
2 Diaments among	Perc	ent of:							ts are the numb		SE	GE	
2. Disparity among Ethnic Categories in		Af-Am	5.2%	6.5%	6.3%	4	13.6%	student	6 96				
percent of students receiving SE service		Vhite Hispanic	11.2% 8.1%	14.6% 9.1%	15.7%		12.3%	LIDY HICH	28 178				
TOOLIVING OF SELVICE	4. All Othe				9.5%		10.2%	-	thnic category.		3. 52 4. 6	26 5,538 32 1,005	
	5. A	Asian	4.5% 0.0%	5.2% 0.0%	0.0%		5.3%	Dispari	0 50				
	Disparit				15.7	1	10.1	2001-02 enrollment in					
NOTE - Ethnic dispar	ity may	be affect	ed by the	placemen	t in Licensed	Childr	ren's Instit	utions of o	children whose	residences	were other than the	current district.	
3a. Percent of stude SE services who we from the GE clasroo of the time	ere remo	oveď	69.1%	54.6%	54.2%	1	62.5%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					
3b. Percent of stude SE services who we from the GE clasroon of the time	ere remo	oved	Percent not calculated prior to June 2001	14.4%	15.5%	2	14.3%				oital services, placed e excluded from the		
4. Percent of exited returned to GE	student	ts who	10.4%	8.9%	9.6%	3	7.7%	Exited	students are the	ose who hav	ve left SE.		
	Perc	ent with:											
5. Percent of exited students who	Dip	loma									ve left SE. Only stud ded in these calcula		
graduated		rt/Other					<u> </u>	Becaus	se so few stude		GREs, Quartile and		
(grade 12)	GEI Total					not	calculated	are not	calculated.				
								Fritzel	-1111-		- I- (1 OF O-I 1-1	Laure Caramantan	
6. Percent of exited students who	Perc	ent: p out	0.0%	0.0%	0.0%]	0.0%	7 41			ve left SE. Only stud are included. Drop		
dropped out		ve - Unk	1.2%	1.5%	1.9%	-	1.39	student			nown to be Continui include 12 year old		
(grades 7-12)	Tota	ıl	1.2%	1.5%	1.9%	2	1.5%	Out. Fi	ioi to June 01, t	calculations	include 12 year old	Students.	
7. Percent of studen services who took th (STAR) and scored 50th percentile ***	ne Stan	ford 9	11.4%	11.9%	11.7%	1	25.3%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are	
8. Mean Scale Score	e of							Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).	
students receiving S	E	Grade	578	588	E04	1	613	Scores	of students tes	sted with no	n-standard accomm	odations are	
services who took the Stanford 9 (STAR)	ie	4th 7th	631	500	581 608	1	640	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-take			takers. These		
Reading exam *** '					300	Ė	3.0	are useful measures of year-to-year changes for the district					
		<u>'</u>			-			-					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Delhi Unifie	<u>d</u>					_ No.		Group-Type Median 2001-02 Enrollmen	Merced			
Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999)		mber of istricts	Special Education (SE)* General Education (GE)**	County Merced County			
Туре	: 3 Unified						106	259 19 2,522	SELPA			
								District 2001-02 Enrollment				
District: 24753	66 Delhi l	Jnified						315 27 2,484				
				200	1 - 20	002						
		District:	2475366	District	Gr	oup-Type		Comments				
Measu	re	2000	2001	2475366	Q	Median	an					
Percent of students services	receiving SE	12.1%	12.4%	12.7%	1	10.9%	Percent is the number of K-12 students receiving SE servi divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6					
	Percent of:							SE	GE			
2. Disparity among	1. Af-Am	22.2%	18.0%	36.7%	1	14.3%		s are the number of K-12	18 49			
Ethnic Categories in percent of students	2. White	16.0%	15.7%	16.3%		11.6%		receiving SE services divided E enrollment, separately for 2. 1	06 651			
receiving SE services	3. Hispanic	9.8%	11.1%	10.5%		10.8%			81 1,721			
	4. All Others	17.4%	4.5%	12.2%		7.7%	Dianarit	4.	5 41			
	5. Asian	18.2%	17.4%	22.7%		6.2%	——IDisparity is the highest ethnic category					
	Disparity	12.4	13.6	26.2	1	9.0	2001-02 enrollmen					
NOTF - Ethnic disparit		ed by the	placemen		Childr	ren's Institu	stitutions of children whose residences were other than the currer					
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	65.1%	70.0%	75.2%	4	59.1%	Students receiving home and hospital services, placed in non-p					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.3%	9.2%	2	6.7%		receiving home and hospital services, place intial settings or exited are excluded from the				
4. Percent of exited si returned to GE	tudents who	4.8%	8.0%	6.0%	2	6.7%	Exited s	udents are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma					66.2%		udents are those who have left SE. Only stuge 18 and older) are included in these calculated in the coloulated in the colour colo				
graduated	Cert/Other					0.0%		so few students earned GREs, Quartile and				
(grade 12)	GED				not	calculated	are not	alculated.				
	Total					67.8%						
6. Percent of exited	Percent:						Exited s	udents are those who have left SE. Only stu	dents in grades			
students who	Drop out	0.0%	2.0%	0.0%]	0.7%	7 throug	n 12 (or age 13 and older) are included. Drop	out includes			
dropped out	Move - Unk	0.0%		0.0%	1	2.0%	students	reported as Moved - Unknown to be Continuer to June 01, calculations include 12 year old				
(grades 7-12)	Total	0.0%	2.0%	0.0%	4	3.1%	Out. File	it to Julie 01, calculations include 12 year old	students.			
7. Doroont of students							Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.					
services who took the (STAR) and scored at 50th percentile ***		5.2%	20.6%	17.4%	2	19.5%		of students tested with non-standard accomn				
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 or above the	5.2%	20.6%	17.4%	2	19.5%	exclude	of students tested with non-standard accomn I from these calculations.	nodations are			
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 or above the of Grade		20.6%		2		Only stu Scores	of students tested with non-standard accomnute from these calculations. I dents in grades 2 through 11 take the Stanfor for students tested with non-standard accomnute from the standard accomnute f	rd 9 (STAR).			
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	e Stanford 9 or above the of Grade 4th	5.2%	20.6%	17.4%	2	620	Only stu Scores exclude	of students tested with non-standard accomnum throm these calculations. I dents in grades 2 through 11 take the Stanford students tested with non-standard accomnum throm these calculations. Mean scale scores	rd 9 (STAR). nodations are are the			
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 or above the of Grade		20.6%		1		Only stu Scores exclude arithmen	of students tested with non-standard accomnute from these calculations. I dents in grades 2 through 11 take the Stanfor for students tested with non-standard accomnute from the standard accomnute f	rd 9 (STAR). nodations are are the t-takers. These			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Delphic Elen	nentary							O T	Madian 00	04 00 5	Cialdinau
						Nive	nhar of			01-02 Enrollmen	Siskiyou
	7. 0			th 400			nber of stricts	Special Educa	1	General Education (GE)**	County
Group-Type Group			rollment: L	_ess than 100)			K-12	Not K-12	42	Siskiyou County SELPA
Туре	: 1 Elementary						37		t 2001-02 i		OLL! A
District: 47702	27 Delphic	Elemen	ntary					Distric	7. 2001-02 1	38	
	•			200	1 - 2002						
		District: 47	770227	District	Group-T	уре			_		
Measu	re	2000	2001	4770227	Q Med				Comr	nents	
Percent of students services	receiving SE	10.0%	7.5%		1	2.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							s are the numb		idad 1.	
percent of students	2. White	10.8%	8.3%		1:	2.7%		s receiving SE SE enrollment,			
receiving SE services	3. Hispanic					7.4%		hnic category.	,	3.	
	4. All Others						Dienarit	y is the highes	t ethnic cate	4.	
	5. Asian							in SE minus th		5.	
	Disparity	0.0				2.4				2001-02 enrolln	nent in 4770227
NOTE - Ethnic disparity	may be affecte	ed by the pl	lacement	in Licensed (Children's I	nstitut	ions of c	hildren whose	residences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed						or resid Prior to	ential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who						Exited s	students are the	ose who hav	re left SE.	
E. Damant of suited	Percent with:						E. St. d.	to death and the		- laft OF Oak attack	danta fa manda
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other						Becaus	e so few stude		GREs, Quartile and	
(grade 12)	GED				not calcu	lated	are not	calculated.			
	Total										
6. Percent of exited	Percent:				1 -					e left SE. Only studed	
students who dropped out	Drop out									are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of Carata									11 take the Stanfor	
students receiving SE	Grade						Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)					excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These						
Reading exam ***	7th 10th					are useful measures of year-to-year changes for t					
				L	I		1				

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Delta View J	<u>oint Unio</u>	n Ele	mentai	<u>ry</u>				Group-Type	Median 20	01-02 Enrollmen	Kings
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	ucation E	nrollment: L	ess than 100)	D	istricts	K-12	Not K-12	Education (GE)**	Kings County
Туре	: 1 Elementary						37	6	1	42	SELPA
, , ,	·					l.		Distric	t 2001-02 I	Enrollment	
District: 16639	09 Delta V	iew Joi	nt Unior	Elementa			6	2	89		
	•			2001	1 - 20	02		•	•		
		District:	1663909	District Group-Type			1				
Measu	re	2000	2001	1663909	Q	Median			Comi	nents	
Percent of students services	receiving SE	6.7%	3.1%	6.7%	4	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb is receiving SE		ided 1.	0 2
percent of students	2. White	2.2%	2.9%	6.1%		12.7%		GE enrollment,			2 33
receiving SE services	3. Hispanic	10.2%	3.8%	7.4%		7.4%		thnic category.		3.	4 54
	4. All Others						Dioporis	tu io the highest	t athaia aata	4.	0 0
	5. Asian							ty is the highest t in SE minus th		5.	0 0
	Disparity	7.9	0.8	1.4	3	2.4	11			2001-02 enrollm	nent in 1663909
NOTE - Ethnic disparity		ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose i	residences v	were other than the	current district.
· ·			·				Ctudos	to receiving ben	no ond boor	sital agricage place	مالطين ممم مناطانه
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma						11			re left SE. Only stud led in these calcula	•
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total]				
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	dents in grades
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
(grades 7-12)	Total						Out. 1 1	ior to durie or, t	Jaiodiationio	moiddo 12 year old	otadorito.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of Carata									11 take the Stanfor	
students receiving SE	Grade						11			n-standard accomm	
services who took the Stanford 9 (STAR)		-								Mean scale scores es for groups of tes	
Reading exam ***	7th 10th									ar changes for the	
	וטנוו						J <u>L</u>				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

<u>Denair Unifi</u>	<u>ed</u>							Group-Type	Median 20	01-02 Enro	llmen	Stanislaus
						Nur	nber of	Special Educa		Genera		County
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999)	Dis	stricts	K-12	Not K-12	Education (C	GE)**	Stanislaus
	: 3 Unified						106	259	19	2	2,522	County SELPA
1 2,						•		Distric	t 2001-02 E	Enrollment		
District: 50710	68 Denair	Unified						170	6	1	,267	
	l			200	1 - 20	02						
		District:	5071068	District		oup-Type						
Measu	re	2000	2001	5071068	Q	Median			Comr	nents		
Percent of students services	receiving SE	12.1%	12.2%	13.4%	1	10.9%	Percent is the number of K-12 students receiving SE servi divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6				ents receiving	
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am] [14.3%		s are the numb s receiving SE		idad 1.		1 2
percent of students	2. White	11.0%	9.9%	11.6%		11.6%		STeceiving SE SE enrollment, s			10	05 908
receiving SE services	3. Hispanic	14.7%	17.8%	18.0%		10.8%		hnic category.		3.	6	62 344
	4. All Others					7.7%	Disparit	y is the highest	t ethnic cate	4.		2 9
	5. Asian] [6.2%		in SE minus th		5.		0 3
	Disparity	3.7	7.9	6.5	3	9.0				2001-02	2 enrollm	nent in 5071068
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	in Licensed C	Childre	en's Institut	tions of c	hildren whose r	residences v	vere other th	an the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	56.5%	55.2%	55.6%	2	59.1%	or resid Prior to	ential settings of	or exited are s measure v	e excluded fr as "Percent	rom the	d in non-public ese calculations. cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.1%	16.7%	1	6.7%		•				d in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	8.2%	16.7% 4.7%	1 2	6.7%	or resid	•	or exited are	e excluded fi		
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings of	or exited are	e excluded for	rom the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited are	e excluded for e left SE.	nly stud	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001				6.7%	Exited s	ential settings of students are tho students are tho ge 18 and olde	ose who haves	e left SE. re left SE.Or	nly stuc	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001			2	6.7%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde	ose who haves	e left SE. re left SE.Or	nly stuc	dents in grade tions.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studen	ose who haves	e left SE. re left SE.Or	nly stuc	dents in grade tions.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	6.7% 66.2% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who haves	e excluded free left SE. The left SE. Or led in these of GREs, Quarting	nly stuc calcular ile and	dents in grade tions. Median values
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	8.2%		2 not c	6.7% 66.2% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the ge 18 and olde e so few studer calculated.	ose who have ose who have ose who have onts earned Cooper onts and older)	e left SE. Or led in these of GREs, Quarting re left SE. Or are included	nly stuc calcular ile and	dents in grade tions. Median values dents in grades out includes
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	8.2%	4.7%	2 not c	6.7% 66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	ose who have ose who have ose who have onts earned Coose who have ose who have one of the contract of the contrac	e left SE. Or led in these of SREs, Quarting are included nown to be Constant of the second of the s	nly stuc calcular ile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 8.7%	8.2%	4.7%	2 not c	66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the ge 18 and olde e so few studer calculated.	ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Or led in these of SREs, Quarting are included nown to be Constant of the second of the s	nly stuc calcular ile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 8.7% 0.0% 1.1%	8.2% 0.0% 3.3%	0.0% 1.0%	2 not c	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	ential settings of students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	ose who have ose ose who have ose ose who have ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	e left SE. Or led in these of are included for are included for the second for th	nly stuc calculatile and nly stuc d. Drop Continui ear old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.1%	8.2% 0.0% 3.3% 3.3%	0.0% 1.0%	2 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1: s reported as M or to June 01, of udents in grade of students tes	ose who have ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	e left SE. Or led in these of are included frown to be Conclude 12 years.	nly stuccalculatile and Drop Continui ear old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE Stanford 9 or above the	0.0% 1.1%	8.2% 0.0% 3.3% 3.3%	0.0% 1.0% 23.6%	2 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, condents in grade of students tes different these calculates in grade of students tes different these calculates in grade of students in grade of students tes different these calculates in grade of students tes	ose who have ose ose who have ose ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Or led in these of SREs, Quarting are included nown to be Concluded 12 your standard and an analysis and an analysi	nly stuccalculatile and nly stuck. Drop Continui ear old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). addations are
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services wh	receiving SE Stanford 9 or above the	0.0% 1.1%	8.2% 0.0% 3.3% 3.3%	0.0% 1.0%	2 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1% 19.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 13 seported as Moor to June 01, control of students in grade of students in grade of students test defrom these candents in grade of students test defrom these candents test defrom these candents in grade of students test defrom these candents test defrom these candents in grade of students test defrom these candents are the gradents are gradents are the gradents are the gradents are the gradents are gradents are the gradents are the gradents are the gradents are gra	ose who have ose of the ose ose who have ose of the ose ose who have ose ose who have ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	e left SE. Or led in these of SREs, Quarting are included to the control of the c	nly stuccalculatile and nly stuccalculatile and Stanfor ccomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). Indications are described of the state of
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE Stanford 9 or above the	0.0% 1.1%	8.2% 0.0% 3.3% 3.3%	0.0% 1.0% 23.6%	2 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 13 seported as Moor to June 01, control of students in grade of students in grade of students test defrom these candents in grade of students test defrom these candents test defrom these candents in grade of students test defrom these candents test defrom these candents in grade of students test defrom these candents are the gradents are gradents are the gradents are the gradents are the gradents are gradents are the gradents are the gradents are the gradents are gra	ose who have ose of the ose of the ose ose ose ose of the ose ose ose ose ose ose ose ose ose os	e left SE. Or led in these of SREs, Quarting are included to mown to be Conclude 12 years. The standard a mean scale as for groups are for groups.	nly stuccalcular ile and ile and Stanfor ccomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Desert Cente	er Unified	ļ						Group-Type	Median 20	01-02 Enrollmen	Riverside
						Nu	mber of	Special Educa		General	County
Group	: 7 General Ed	ucation Fi	nrollment:	Less than 100)		istricts	K-12		Education (GE)**	
Gloup-Type .	: 3 Unified	ucation Li	iioiiiiieiit.	Less than 100	,			112	NOUN-12	, ,	Riverside County SELPA
	<u> </u>								t 2001-02 E		
District: 33670	41 Desert	Center	Unified			1	2	47			
		D:	2007044		1 - 2002		-				
Magaur		District: 3	2001	District 3367041		-Type /ledian	-		Comr	ments	
Measur	<u> </u>	2000	2001	3307041	Q N	nedian					
Percent of students services	receiving SE	26.0%	13.1%	2.1%			divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		idad 1.	0 3
percent of students	2. White	13.3%	2.2%	0.0%				GE enrollment,			0 33
receiving SE services	3. Hispanic							hnic category.	, ,	3.	1 8
	4. All Others						Dienarit	ty is the highest	ethnic cate	4.	0 1
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0]			2001-02 enrolln	nent in 3367041
NOTE - Ethnic disparity	may be affecte	ed by the	placement	t in Licensed (Children'	s Institu	tions of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	lential settings of	or exited are s measure w	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	0.0%					Exited	students are tho	se who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not cal	culated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stud	
students who dropped out	Drop out									are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of Carata									11 take the Stanfor	
students receiving SE	Grade				1		11			n-standard accomm	
services who took the Stanford 9 (STAR)	th 7th									Mean scale scores es for groups of tes	
Reading exam ***	10th									ar changes for the	
				L	<u> </u>		1 L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

_ COULT Dulla	<u>s Unified</u>							Group-Type Median 2001-02 Enrollmen Riverside
						Nur	nber of	Special Education (SE)* General County
Group-Type Group	: 3 General Ed	ducation E	nrollment: 1	5,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Riverside
Type	: 3 Unified						47	2,121 181 20,613 County SELPA
1 71						l l		District 2001-02 Enrollment
District: 33670	Desert	Sands	Unified					2,211 134 24,582
				200	1 - 20	02		
		District:	3367058	District		oup-Type		
Measu	re	2000	2001	3367058	Q	Median		Comments
Percent of students services	receiving SE	10.4%	9.3%	9.0%	4	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	20.1%	19.4%	19.8%		14.3%		ts are the number of K-12 1. 103 519
Ethnic Categories in percent of students	2. White	9.7%	8.4%	7.9%		11.6%		s receiving SE services divided CE enrollment, separately for 2. 613 7,787
receiving SE services	3. Hispanic	10.5%	9.6%	9.4%		10.3%		hnic category. 3. 1,471 15,690
	4. All Others	7.8%	5.5%	3.7%		5.6%	Dianarit	4. 9 242
	5. Asian	5.9%	5.0%	4.4%		4.7%	percent	ty is the highest ethnic category 5. 15 344
	Disparity	14.2	14.5	16.1	1	10.5		2001-02 enrollment in 3367058
NOTE - Ethnic disparit		ed by the	placement		Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
	, .,						-	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	45.2%	22.5%	46.1%	2	52.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.4%	16.4%	1	13.3%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s	tudents who		6.2%	7.40/	2	0.40/	- · ·	
returned to GE		6.4%	0.2 /6	7.4%	3	6.1%	Exited s	students are those who have left SE.
returned to GE	Percent with:	6.4%	0.2 /6	7.4%	3	0.1%	Exited s	students are those who have left SE.
5. Percent of exited	ī	81.8%	62.5%		3	64.4%	Exited s	students are those who have left SE. Only students in grade
5. Percent of exited students who	Percent with:			70.3%			Exited s	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
5. Percent of exited	Percent with:	81.8%	62.5%	70.3% 2.5%	3	64.4%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	81.8% 9.1%	62.5% 7.5%	70.3% 2.5%	3 3 not 0	64.4% 2.2%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	81.8% 9.1% 3.9%	62.5% 7.5% 0.0%	70.3% 2.5% 0.0%	3 3 not 0	64.4% 2.2% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	81.8% 9.1% 3.9% 94.8%	62.5% 7.5% 0.0% 70.0%	70.3% 2.5% 0.0% 72.9%	3 3 not (64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	81.8% 9.1% 3.9% 94.8%	62.5% 7.5% 0.0% 70.0%	70.3% 2.5% 0.0% 72.9%	3 3 not (64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent:	81.8% 9.1% 3.9% 94.8%	62.5% 7.5% 0.0% 70.0%	70.3% 2.5% 0.0% 72.9%	3 3 not (64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	81.8% 9.1% 3.9% 94.8% 0.0%	62.5% 7.5% 0.0% 70.0% 0.1% 1.1%	70.3% 2.5% 0.0% 72.9%	3 3 not (64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	81.8% 9.1% 3.9% 94.8% 0.0% 0.0%	62.5% 7.5% 0.0% 70.0% 0.1% 1.1% 1.2%	70.3% 2.5% 0.0% 72.9% 0.6% 3.7% 4.3%	3 3 not 0	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	81.8% 9.1% 3.9% 94.8% 0.0% 0.0%	62.5% 7.5% 0.0% 70.0% 0.1% 1.1% 1.2%	70.3% 2.5% 0.0% 72.9% 0.6% 3.7% 4.3%	3 3 not 0	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	81.8% 9.1% 3.9% 94.8% 0.0% 0.0%	62.5% 7.5% 0.0% 70.0% 0.1% 1.1% 1.2%	70.3% 2.5% 0.0% 72.9% 0.6% 3.7% 4.3%	3 3 not 0	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	81.8% 9.1% 3.9% 94.8% 0.0% 0.0% 17.1%	62.5% 7.5% 0.0% 70.0% 0.1% 1.1% 1.2%	70.3% 2.5% 0.0% 72.9% 0.6% 3.7% 4.3%	3 3 not 0	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are students tested with non-standard accommodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Di Giorgio E	<u>llementar</u>	Y						Group-Type	Median 20	01-02 Enrollmen	Kern
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Kern County
Туре	: 1 Elementary						258	33	4	352	SELPA
	1							Distric	t 2001-02 I	Enrollment	
District: 15634	²⁰ Di Gior	gio Elei	mentary					40	2	230	
				2001	l - 20	02					
		District:	1563420	District	Gro	oup-Type	Comments				
Measu	re	2000	2001	1563420	Q	Median			Oom	ПСПО	
Percent of students services	receiving SE	9.3%	10.8%	17.4%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
0. Diamarita	Percent of:							1 1b b		SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbers receiving SE s		rided 1.	1 0
percent of students	2. White	13.7%	12.0%	10.2%		10.6%	by the (GE enrollment, s		or 2.	5 49
receiving SE services		8.3%	10.5%	18.8%		9.2%	each et	thnic category.			34 181
	4. All Others					8.5%	Dispari	ty is the highest	ethnic cate	egory 4.	0 0
	5. Asian					4.2%	percent	t in SE minus th	e lowest.	5. 2001-02 enrollm	0 0 0 onent in 1563420
	Disparity	5.4	1.5	8.6	2	6.1					
NOTE - Ethnic disparity	y may be affecte	ed by the p	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	90.5%	66.7%	70.0%	2	72.0%	or resid	lential settings o	or exited ar s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.2%	12.5%	1	5.9%	11			oital services, place e excluded from the	
4. Percent of exited st returned to GE	tudents who	13.8%	9.1%	8.9%	3	7.6%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula	
graduated	Cert/Other						Becaus	se so few studer		GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%				include 12 year old	
,	Total					0.0%]				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of Canada									11 take the Stanfor	
students receiving SE	Grade					620	11			n-standard accomm	
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					000				ar changes for the	
	.0011			<u>I</u>			1				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

	<u>ied</u>						Group-Type Median 2001-02 Enrollmen Tulai	re
						Nur	mber of Special Education (SE)* General Cour	nty
Group-Type Group	: 4 General Ed	ducation E	nrollment: 5	5,000 to 14,99	9	Di	stricts K-12 Not K-12 Education (GE)** Tulare C	County
	: 3 Unified						91 829 74 8,635 SELF	
						•	District 2001-02 Enrollment	
District: 54755	Dinuba	Unified	t				477 55 5,200	
	•			200	1 - 20	002		
		District:	5475531	District	Gro	oup-Type	Comments	
Measu	re	2000	2001	5475531	Q	Median	Comments	
Percent of students services	receiving SE	10.5%	9.8%	9.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or or or the state of the s	
o D : ''	Percent of:						SE G	E
Disparity among Ethnic Categories in	1. Af-Am			4.2%		14.5%	Percents are the number of K-12 students receiving SE services divided 1. 1	24
percent of students	2. White	9.0%	9.4%	9.7%		11.0%	by the GE enrollment, separately for 2. 67	690
receiving SE services	3. Hispanic	11.0%	10.2%	9.3%		10.4%	each ethnic category. 3. 407 4,	,382
	4. All Others	0.0%	0.7%	1.6%		6.1%	Disparity is the highest ethnic category 4. 1	63
	5. Asian	6.5%	3.9%	2.4%		5.0%	percent in SE minus the lowest. 5. 1	41
	Disparity	4.4	9.5	8.1	4	10.3	2001-02 enrollment in 5475	5531
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current di	istrict.
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	76.1%	84.6%	81.5%	4	55.0%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.8%	4.4%	4	9.6%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calculates.	
4 Demonstrate 11 1								
4. Percent of exited si returned to GE	tudents who	15.0%	11.3%	12.2%	4	6.8%	Exited students are those who have left SE.	
returned to GE	Percent with:	15.0%	11.3%	12.2%	4	6.8%	-	
returned to GE 5. Percent of exited	Ī	53.6%	11.3% 63.6%	12.2% 81.5%	4	6.8%	Exited students are those who have left SE. Only students in gr	rade
5. Percent of exited students who graduated	Percent with:			81.5% 3.7%	4 3	69.7% 2.6%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations.	
5. Percent of exited students who	Percent with:	53.6% 3.6% 0.0%	63.6% 0.0% 0.0%	81.5% 3.7% 0.0%	4 3 not	69.7%	Exited students are those who have left SE. Only students in gr	
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	53.6%	63.6% 0.0% 0.0%	81.5% 3.7%	4 3 not	69.7% 2.6%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median v.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	53.6% 3.6% 0.0%	63.6% 0.0% 0.0%	81.5% 3.7% 0.0%	4 3 not	69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies not calculated. Exited students are those who have left SE. Only students in gr	rades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	53.6% 3.6% 0.0% 57.1%	63.6% 0.0% 0.0%	81.5% 3.7% 0.0% 85.2%	4 3 not	69.7% 2.6% calculated	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included.	rades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	53.6% 3.6% 0.0% 57.1% 1.5% 0.6%	63.6% 0.0% 0.0% 63.6% 0.4% 0.0%	81.5% 3.7% 0.0% 85.2% 0.6% 0.6%	4 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies not calculated. Exited students are those who have left SE. Only students in gr	rades des
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	53.6% 3.6% 0.0% 57.1%	63.6% 0.0% 0.0% 63.6%	81.5% 3.7% 0.0% 85.2%	4 3 not	69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro	rades des
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	53.6% 3.6% 0.0% 57.1% 1.5% 0.6%	63.6% 0.0% 0.0% 63.6% 0.4% 0.0%	81.5% 3.7% 0.0% 85.2% 0.6% 0.6%	4 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro	rades des opped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.6% 3.6% 0.0% 57.1% 1.5% 0.6% 2.1%	63.6% 0.0% 0.0% 63.6% 0.4% 0.0%	81.5% 3.7% 0.0% 85.2% 0.6% 0.6% 1.2%	4 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median v. are not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	rades des opped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.6% 3.6% 0.0% 57.1% 1.5% 0.6% 2.1%	63.6% 0.0% 0.0% 63.6% 0.4% 0.4% 8.8%	81.5% 3.7% 0.0% 85.2% 0.6% 1.2%	4 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	rades des apped R).
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	53.6% 3.6% 0.0% 57.1% 1.5% 0.6% 2.1%	63.6% 0.0% 0.0% 63.6% 0.4% 0.4% 8.8%	81.5% 3.7% 0.0% 85.2% 0.6% 1.2% 10.6%	4 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	rades des apped R). are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.6% 3.6% 0.0% 57.1% 1.5% 0.6% 2.1%	63.6% 0.0% 0.0% 63.6% 0.4% 0.4% 8.8%	81.5% 3.7% 0.0% 85.2% 0.6% 1.2%	4 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated. Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	rades des apped R). are

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Dixie Eleme	<u>ntary</u>						Group	p-Type	Median 20	001-02 Enrollmen	Marin	
								1	tion (SE)*	General	County	
Gloup-Type .	: 5 General Ed		nrollment:	1,000 to 4,999	1	Di	tricts	K-12	Not K-12	Education (GE)**	Marin County SELPA	
Туре	: 1 Elementary	'					144	242 30 2,320 SE District 2001-02 Enrollment				
										1		
District: 21653	B18 Dixie E	lement	ary					219	24	1,831		
				-	1 - 20							
			2165318	District	_	oup-Type			Com	ments		
Measu	re	2000	2001	2165318	Q	Median						
Percent of students services	receiving SE	10.4%	11.1%	12.0%	1	10.4%	divided by the t	total GE	enrollment	idents receiving SE s . K-12 includes stude I2 or ungraded and a	nts receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am	13.1%	15.3%	37.2%		13.6%	Percents are th			1 1	6 43	
Ethnic Categories in percent of students	2. White	10.6%	10.9%	11.8%		11.7%	students receiv by the GE enro				7 1,501	
receiving SE services	3. Hispanic	12.4%	16.7%	9.6%		10.6%	each ethnic cat		opalatoly .		0 104	
	4. All Others	4.8%	12.5%	18.2%		6.3%	Dianovita is the	hial '	athair act	4.	4 22	
	5. Asian	6.1%	7.9%	8.3%		5.8%	Disparity is the percent in SE i			5. 1	2 145	
	Disparity	8.4	8.8	28.9	1	10.9				2001-02 enrollm	ent in 2165318	
NOTE - Ethnic disparit		ed by the	placemen		L Childr	l en's Institu	ons of children	whose re	esidences	were other than the	current district.	
			-				Students receiv	vina hom	o and has	pital services, placed	Lin non nublic	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	72.9%	76.4%	75.0%	4	62.7%	or residential se	ettings o	r exited a	re excluded from the was "Percent educ	se calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.4%	7.7%	3	8.9%		•		pital services, placed re excluded from the	•	
4. Percent of exited s returned to GE	tudents who	9.3%	5.8%	10.0%	3	8.6%	Exited students	s are tho	se who ha	ve left SE.		
	Percent with:											
5. Percent of exited	Diploma									ve left SE. Only stud		
students who graduated	Cert/Other									ded in these calculat GREs, Quartile and l		
(grade 12)	GED				not	calculated	are not calculat			.,		
	Total											
6. Percent of exited	Percent:						Exited students	s are tho	se who ha	ve left SE. Only stud	ents in grades	
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through 12 (o	or age 13	3 and older) are included. Drop	out includes	
dropped out	Move - Unk	0.0%	0.0%	0.0%		1.2%				known to be Continui		
(grades 7-12)	Total	0.0%	0.0%	0.0%	4	1.4%	Out. Phoi to Ju	ine or, c	aiculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	27.2%	48.4%	52.4%	4	25.9%		ents test	ed with no	11 take the Stanford n-standard accomm		
8. Mean Scale Score	of						Only students in	in grades	s 2 through	11 take the Stanford	d 9 (STAR).	
students receiving SE	Grade					1	Scores of stude	ents test	ed with no	n-standard accomm	odations are	
services who took the			659	647	4	619				Mean scale scores		
Stanford 9 (STAR) Reading exam ***	7th 10th		681	678	4	648				es for groups of test ear changes for the		
	1001	L				I.						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Stroup-Type	Dixon Unifie	<u>d</u>					N.	Group-Type Median 2001-02 Enrollmen Solano
District: 4870532 Dixon Unified 2001 - 2002 District 4870532 D	Group-Type Group	: 5 Genera	al Education	Enrollment	: 1,000 to 4,999)		istricts K-12 Not K-12 Education (GE)** Solano Cour
District: 4870532 Dixon Unified District: 4870532 Dist	Туре	: 3 Unified	l					100 200 10 2,022
District 4870532 District 36709-Type A870532 Ol Median Comments	District: 48705	32 Div	on Unified					
Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict 4870532 Destrict Destrict 4870532 Destrict Destr	District: 40700	JZ DIX	on onnec					1 40 47 5,557
1. Percent of students receiving SE services of students receiving SE services who to students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 3. Hapanic 13.3% 12.0% 11.5% 9.8% 11.2% 11.6% 11.			Dietriet	. 4970522	ı — ———			1
Percent of students receiving SE 12.2% 10.5% 11.4% 2 10.9% divided by the total GE enrollment. K-12 includes students receiving SE services with divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 2 or ungraded and age 6 or older.	Measu	re		_			. ,,	Comments
2. Disparity among Ethnic Categories in percent of students receiving SE services with experiment of Students receiving SE services with severiment of Students receiving SE services with such that services are services with severiment of Students receiving SE services with such that services are services with such services		receiving S	SE 12.2%	6 10.5%	11.4%	2	10.9%	divided by the total GE enrollment. K-12 includes students receiving
Ethnic Categories in percent of students receiving SE services and services divided by the percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 1. A-Y-Mill 1.1.8 % 9.8% 10.2% 53.5% 2 59.1% 50.8% 10.2% 5.8 sian 1.2.5% 5.4 sian 1.2.5%		Percent c	ıf:					
percent of students receiving SE services and statement of students receiving SE services who were removed from the SE classroom 20% or less of the time of students receiving SE services who were removed from the SE classroom 20% or less of the time of students receiving SE services who took the Stanford 9 (STAR). 11.6% 12.4% 1.68 1.984		1. Af-An	n 11.8%	3.7%	7.4%		14.3%	
A. All Others 8.3% 10.2% 7.7% 6.1% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.3%	percent of students			_				by the GE enrollment, separately for 2. 218 1,954
S. Asian S. 5% 4.5% 6.1% 6.2% 6.2% 6.3 3 9.0	receiving SE services							41
Disparity 5.0 8.3 6.3 3 9.0				_				Disparity is the highest ethnic category
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 45.4% 57.7% 53.5% 2 59.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Proor to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who GED Cert/Other GED 0.0% In to calculated actudents who GED 0.0% In to calculated Ge.7% G.8% G.8% G.8% G.8% G.8% G.8% G.8% G.8				1		3		Tipercent in 3E minus the lowest.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4c. Percent of exited students who graduated (grade 12) 5c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who proposed out (grades 7-12) 6c. Percent of exited students who proposed out (grades 7-12) 6c. Percent of exited students who proposed out (grades 7-12) 6c. Percent of exited students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Stanford 9 (ST	NOTE Ethnic disparit	_						tions of children whose recidences were other than the current distri
Services who were removed from the GE clasroom 20% or less of the time Students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving SE services who were removed from the GE clasroom 80% or more of the time Students receiving SE services who were removed from the GE clasroom 80% or more of the time Students receiving SE services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE clasroom 80% or more of the time Students receiving services who were removed from the GE calculations. Students receiving services who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Students who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Students who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Students receiving SE services who took the Stanford 9 (STAR). Students receiving SE services who took the Stanford 9 (STAR). Students receiving SE services who took the Stanford 9 (STAR). Students in grades 2 through 11 take the Stanford 9 (STAR). Students receiving SE services who took the Stanford 9 (STAR). Students receiving SE services who took the Stanford 9 (STAR). Students receiving SE services who took the Stanford 9 (STAR). Students receiving SE services who took the Stanford 9 (STAR). Students rec	NOTE - Ethnic dispant	y may be a	nected by the	Placemen	it iii Licerisea (Jilliui	en s mstitu	
Sb. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8.8% 2 6.7% or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Exited stud	SE services who were from the GE clasroom	e removed	45.49	57.7%	53.5%	2	59.1%	or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no
returned to GE S. Percent of exited students who graduated (grade 12) Diploma Cert/Other Diploma Diploma	SE services who were from the GE clasroom	e removed	not calculated prior to	6.6%	8.8%	2	6.7%	, , , , , , , , , , , , , , , , , , , ,
Specific of exited students who graduated (grade 12) Cert/Other (grade 12)		tudents wh	0 8.7%	6 10.2%	10.9%	4	6.7%	Exited students are those who have left SE.
students who graduated (grade 12) Cert/Other		Percent v	vith:					
graduated (grade 12) GED		Diploma	a		52.4%	1	66.2%	
Total 66.7% 67.8% 66.7% 67.8% 66.7% 67.8% 66.7% 67.8% 67	graduated		her					Because so few students earned GREs, Quartile and Median value
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 12 or a proposed 12 or a proposed 12 or a proposed 13.8% Drop out (grades 12 or a proposed 14 or a proposed 14 or a proposed 14 or a proposed 15 or a pr	(grade 12)							are not calculated.
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-12) Drop		TOLAI			00.770	1	07.0%	
dropped out (grades 7-12) Move - Unk Total 4.0% 2.3% 4.0% 4.2% 5.0% 2 3.1% Total 4.0% 4.2% 4.0% 4.2% Total 4.0% 4					1	1	0.70/	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	dropped out			_				students reported as Moved - Unknown to be Continuing or Droppe
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)			_		-		Out. Prior to June 01, calculations include 12 year old students.
students receiving SE services who took the Stanford 9 (STAR) Paging evam *** Students receiving SE services who took the Stanford 9 (STAR) Paging evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	13.8%	20.1%		2	19.5%	Scores of students tested with non-standard accommodations are
students receiving SE services who took the Stanford 9 (STAR) Paging evam *** Students receiving SE services who took the Stanford 9 (STAR) Paging evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of _						Only students in grades 2 through 11 take the Stanford 9 (STAR).
Stanford 9 (STAR) 7th 631 650 645 arithmetic average of scaled scores for groups of test-takers. These	students receiving SE	Gra		004	000		200	Scores of students tested with non-standard accommodations are
Reading evam ***					606	2		
	Reading exam ***				642	1	+	

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Dos Palos O	ro Loma	Joint	Unifie	e <u>d</u>			Group-Type Median 2001-02 Enrollmen Merced
						Nur	imber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999		Di	istricts K-12 Not K-12 Education (GE)** Merced County
	: 3 Unified						106 259 19 2,522 SELPA
							District 2001-02 Enrollment
District: 24753	B17 Dos Pa	los Oro	Loma .	Joint Unifie			347 12 2,691
		5:	0.4750.47		1 - 20		
Measu	ro	2000	2475317	District 2475317	Q	oup-Type Median	Comments
ivieasu	16	2000	2001	2475517	Q	ivieulari	<u> </u>
Percent of students services	receiving SE	11.8%	12.9%	12.9%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am	26.0%	22.1%	21.5%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 26 121
percent of students	2. White	11.3%	12.2%	12.7%		11.6%	by the GE enrollment, separately for 2. 94 740
receiving SE services		11.2%	12.9%	12.6%		10.8%	41
	4. All Others	0.0%	0.0%			7.7%	IDisparity is the highest ethnic category
	5. Asian					6.2%	5. 0 4
	Disparity	14.8	22.1	8.9	3	9.0	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	t in Licensed C	Child	ren's Institut	utions of children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	49.2%	50.9%	40.8%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.7%	5.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	6.7%	4.7%	4.0%	1	6.7%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma	0.0%	75.0%			66.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other	66.7%	7.1%			0.0%	Because so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0% 66.7%			not	calculated	are not calculated.
	Total	00.7%	62.1%			67.8%	
6. Percent of exited students who	Percent:	. ==:		. ==:	ĺ		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Drop out Move - Unk	1.7% 0.0%		1.7% 0.0%		0.7% 2.0%	students reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	1.7%	1.4%	1.7%	3	3.1%	Out. Prior to June 01, calculations include 12 year old students.
		111 70	11.170	1.7 /0		0.170	1
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	5.8%	2.1%	7.7%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of _						Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	500				000	Scores of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th	580 622	618	<u>595</u>	1	620 645	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These
Reading exam ***	10th	022	638	619	-	657	are useful measures of year-to-year changes for the district.
	10111	<u> </u>	550	L	L	00.	1

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Douglas	City	7 E	lement	ary						Ī	Group-Type	Median 20	01-02 Enrollmen	Trinity
									Numbe	er of	Special Educa		General	County
Group-Type	Group	:6 (General Ed	ucation Er	rollment:	100 to 999			Distric	cts	K-12	Not K-12	Education (GE)**	Trinity County
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Type :	:1 E	Elementary						25	58	33	4	352	SELPA
F			1								Distric	t 2001-02 I	Enrollment	
District:	53716	96	Dougla	s City E	lementa	ıry					32		142	
						200	1 - 200	02						
				District: 5	5371696	District	Gro	ир-Тур	е			_		
	Measur	re		2000	2001	5371696	Q	Media	ın			Com	ments	
1. Percent of s services	tudents	recei	iving SE	22.7%	22.9%	22.5%	1	10.2	2% div	vided l	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:										SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7			s are the numb s receiving SE		ided 1.	0 0
percent of stud		2. \	White	23.5%	24.2%	23.2%		10.6			E enrollment,			32 138
receiving SE s	ervices	3. I	Hispanic					9.2			nnic category.	,	3.	0 1
		4. /	All Others					8.5	IDi	enarit	y is the highest	t ethnic cate	4.	0 1
		5. /	Asian					4.2			in SE minus th		5.	0 1
		Dis	parity	0.0				6	S.1				2001-02 enrollr	nent in 5371696
NOTE - Ethnic o	disparity		. ,	ed by the i	olacement	in Licensed C	Childre	en's Ins	titution:	s of ch	nildren whose r	residences	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	student ho were	s rec	eiving noved	71.9%	68.8%	68.8%	2	72.0	St or Pr	residents	s receiving hon	ne and hosp or exited ar s measure v	pital services, place e excluded from the vas "Percent edu	ed in non-public ese calculations.
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	6.3%	6.3%	2	5.9			•		oital services, place e excluded from the	•
4. Percent of e returned to GE		tuden	its who	2.6%	2.8%	2.8%	1	7.6	6% Ex	kited s	tudents are tho	ose who hav	ve left SE.	
		Per	cent with:											
Percent of e students who	xited	Dij	ploma										e left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated		Се	rt/Other										GREs, Quartile and	
(grade 12)		GE	:D				not c	alculat	edar	e not o	calculated.			
		Tota	al											
6. Percent of e	xited	Per	cent:						Ex	kited s	tudents are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	op out					0.	0% 7 t	throug	h 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out		Мо	ve - Unk					0.					nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0		ut. i iit	or to surie or, t	Jaiculations	include 12 year old	i students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				27.5	5% Sc	cores		ted with no	11 take the Stanfon-standard accomm	
8. Mean Scale	Score of	of	0						Or	nly stu	idents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				nodations are	
services who to Stanford 9 (ST)	4th					63					Mean scale scores es for groups of tes	
Reading exam			7th				\vdash	65					ear changes for the	
			10th											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Downey									mber of stricts	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County Education (GE)**			
Group-Type		3 Gene 3 Unifie		lucation E	nrollment:	15,000 to 29,9	999	Di	47	K-12 Not K-12 Education (GE)** 2,121 181 20,613 District 2001-02 Enrollment Downey- Montebello SELPA			
District:	196445	51 D C	wne	y Unifie	ed					2,279 187 21,887			
						200	1 - 20	002		<u> </u>			
				District:	1964451	District	Gro	oup-Type		Comments			
l	Measure	Э		2000	2001	1964451	Q	Median		Comments			
Percent of street services	udents i	receiving	SE	11.3%	10.7%	10.4%	2	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde			
0. D'it		Percent	of:			_			D	SE GE			
Disparity among Ethnic Categorie		1. Af- <i>A</i>		18.4%	16.5%	16.5%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 152 924			
percent of stud	ents	2. Whit		15.4%	14.2%	13.7%	_	11.6%	by the C	GE enrollment, separately for 2. 501 3,666			
receiving SE se	rvices	3. Hisp		10.6%	10.2%	10.0%	-	10.3%	each et	thnic category. 3. 1,576 15,78			
	-	4. All C		3.5%	4.5% 2.0%	5.2% 2.6%	1	5.6% 4.7%		ty is the highest ethnic category ty is SE minus the lowest 5. 27 1.04			
		5. Asia		3.0%			1		percent	t in SE minus the lowest. 5. 27 1,04-2001-02 enrollment in 1964451			
		Dispar		15.3	14.5	13.9	1	10.5					
NOTE - Ethnic d	isparity	may be	affecte	ed by the	placement	in Licensed (Childr	en's Institu	tions of c	children whose residences were other than the current distri			
3a. Percent of s SE services wh from the GE cla of the time	no were	remove	ď	39.7%	41.5%	46.8%	2	52.1%	or resid Prior to	ts receiving home and hospital services, placed in non-publ lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"			
3b. Percent of s SE services wh from the GE cla of the time	no were	remove	ď	Percent not calculated prior to June 2001	37.1%	10.7%	3	13.3%		ts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio			
4. Percent of ex returned to GE	xited stu	udents w	ho	5.5%	6.6%	5.0%	1	6.1%	Exited s	students are those who have left SE.			
		Percent	with:										
Percent of ex students who	kited	Diplon	na	53.8%	42.0%	65.2%	3	64.4%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
graduated		Cert/C	ther	11.8%	35.7%	14.8%	4	2.2%		se so few students earned GREs, Quartile and Median value			
(grade 12)		GED		0.0%				calculated	are not	calculated.			
	-	Total		65.6%	77.6%	80.0%	o	69.7%					
6. Percent of ex	kited	Percent					_			students are those who have left SE. Only students in grad			
students who dropped out		Drop o	ut	1.0%	2.1%	0.8%	.	0.6%		gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Droppe			
(grades 7-12)		Move -	Unk	0.1%	0.1%	0.0%		2.0%		ior to June 01, calculations include 12 year old students.			
		Total		1.1%	2.2%	0.8%	4	2.9%	2.9%				
services who to (STAR) and sco	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 0th percentile ***			25.1%	21.5%	10.0%	1	18.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.			
O Moor Casta	Caa== -							1	Only of	udents in grades 2 through 11 take the Stanford 9 (STAR).			
8. Mean Scale students receiving		" Gı	ade		,		1	1		of students tested with non-standard accommodations are			
services who to		4	th	613	608	596	1	609		ed from these calculations. Mean scale scores are the			
	tanford 9 (STAR) 7th									, , , , , , , , , , , , , , , , , , ,			
			th 0th	645 665	644 670	628 647	1	638 653		etic average of scaled scores for groups of test-takers. The eful measures of year-to-year changes for the district.			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Dry Creek J	oint Elen	entar	'y					Group Type	Modian 20	01-02 Enrollmen	Placer	
						Nu	mber of	Special Educa		General	County	
- Group	: 4 General Ed	ucation E	nrollmont:	5 000 to 14 00	10		istricts	K-12		Education (GE)**		
Gloup-Type .			monnent.	5,000 10 14,98	19		67	733	93	` '	Placer-Nevada Counties SELPA	
Туре	: 1 Elementary						07			7,168 Enrollment		
District: 31668	03 Dry Cr	ook loir	at Eleme	ntory				503	93	5,629		
District. 31000		ek Joli	nt Eleme		4 00	200	H	303	93	3,029		
		District:	3166803	District	1 - 20	oup-Type	-					
Measu	re	2000	2001	3166803	Q	Median	_		Comr	ments		
Percent of students services	receiving SE	9.8%	9.2%	8.9%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am	14.0%	13.7%	12.5%	1	13.6%		ts are the numb		.idad 1. '	41 328	
Ethnic Categories in percent of students	2. White	10.1%	10.3%	9.2%		12.3%		ts receiving SE GE enrollment,			79 4,123	
receiving SE services	3. Hispanic	9.8%	6.4%	7.4%		10.2%		thnic category.			40 537	
	4. All Others	3.7%	2.6%	8.8%		6.5%	Diamani			4.	16 181	
	5. Asian	7.1%	4.5%	8.5%		5.3%	Disparity is the highest ethnic category percent in SE minus the lowest.					
	Disparity	10.2	11.1	5.1	4	10.1	1			2001-02 enrollm	nent in 3166803	
NOTE - Ethnic disparity		ed by the	placement	in Licensed (Childr	en's Institu	itions of c	children whose	residences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	72.1%	72.3%	72.6%	4	62.5%	or resid	lential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who werk from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	5.1%	5.3%	4	14.3%	11			oital services, place e excluded from the		
4. Percent of exited so returned to GE	tudents who	0.2%	0.0%	11.9%	4	7.7%	Exited	students are the	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited	Diploma									e left SE. Only stud		
students who graduated	Cert/Other									ded in these calcula GREs, Quartile and		
(grade 12)	GED				not	calculated	=1 I	calculated.		.,		
	Total											
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	dents in grades	
students who	Drop out	0.0%	0.0%	0.0%]	0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out	Move - Unk	0.0%	H	3.0%		1.3%	student			nown to be Continu		
(grades 7-12)	Total	0.0%	0.0%	3.0%	2	1.5%	Out. Pr	ior to June 01, 0	calculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	37.4%	44.3%	46.5%	4	25.3%	Scores		ted with nor	11 take the Stanfor n-standard accomm		
8. Mean Scale Score	of						Only et	udents in arada	s 2 through	11 take the Stanfor	d 9 (STAR)	
students receiving SE	Grade				1	1				n-standard accomm		
services who took the	e 4th	636	638	647	4	613	exclude	ed from these c	alculations.	Mean scale scores	are the	
Stanford 9 (STAR) Reading exam ***	7th	651	660	659	4	640				es for groups of tes ear changes for the		
	10th		1		1	I	11		,,-	5		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Duarte Unifi	ied							O	M 11 00	04.00 =====		
						None	-l (01-02 Enrollme	-	
				1 000 1 1 000			nber of stricts	Special Educa	· ` ` ´	General Education (GE)**	County	
Group-Type .	5: 5 General Ed	ucation En	irollment:	1,000 to 4,999				K-12	Not K-12	` '	West San Gabriel Valley	
Туре	: 3 Unified						106	259	19	2,522	SELPA	
									t 2001-02 I	l	41	
District: 19644	69 Duarte	Unified						561	52	4,616		
					- 2002							
		District: 1	1964469	District	Grou	p-Type			Comr	ments		
Measu	re	2000	2001	1964469	Q I	Median			00111	Tiorito		
Percent of students services	receiving SE	11.2%	12.3%	12.2%	1	10.9%	divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	dents receiving	
	Percent of:									SI	GE GE	
2. Disparity among	1. Af-Am	15.5%	17.1%	15.8%		14.3%		s are the numb		ided 1.	81 512	
Ethnic Categories in percent of students	2. White	14.2%	13.7%	14.0%		11.6%		s receiving SE SE enrollment, :			95 679	
eceiving SE services		10.5%	11.9%	12.1%	-	10.8%		hnic category.	ooparatory it	3.	368 3,052	
· ·	4. All Others	1.9%	3.6%	1.8%		7.7%		0 7		4.	4 226	
	5. Asian	7.3%	8.6%	10.1%	_	6.2%		Disparity is the highest ethnic category				
		13.6	13.6	14.1	2	9.0	percent	percent in SE minus the lowest. 5. 13				
OTE 54 : 1: ::	Disparity						<u> </u>					
OTE - Ethnic disparit	y may be affecte	ea by the p	Diacement	in Licensea C	niiaren	s institut	ions of c	niiaren whose i	residences \	were other than tr	e current distric	
Ba. Percent of student SE services who were from the GE clasroom of the time	e removed	18.0%	60.6%	60.3%	3	59.1%	or resid Prior to	ential settings	or exited are s measure v	oital services, place e excluded from t vas "Percent ed time"	nese calculation	
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	21.5%	20.4%	1	6.7%		•		oital services, place e excluded from t	•	
4. Percent of exited sereturned to GE	tudents who	4.7%	3.1%	3.7%	1	6.7%	Exited s	tudents are tho	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited	Diploma											
	Dipionia	64.5%	76.2%	96.6%	4	66.2%	Exited s	students are the	ose who hav	ve left SE. Only st	udents in grade	
	Cert/Other	64.5% 3.2%	76.2% 4.8%	96.6% 0.0%			12 (or a	ge 18 and olde	er) are includ	ded in these calcu	lations.	
graduated		3.2%	4.8%	0.0%	1	0.0%	12 (or a Becaus	ge 18 and olde	er) are includ	ve left SE. Only st ded in these calcu GREs, Quartile an	lations.	
graduated	Cert/Other	-	4.8% 0.0%	0.0%	1		12 (or a Becaus	ge 18 and olde e so few stude	er) are includ	ded in these calcu	lations.	
graduated (grade 12)	Cert/Other GED Total	3.2% 0.0%	4.8% 0.0%	0.0% 0.0%	1	0.0% Iculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	er) are includ nts earned (ded in these calcu GREs, Quartile an	lations. d Median value	
graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent:	3.2% 0.0% 67.7%	4.8% 0.0% 81.0%	0.0% 0.0% 96.6%	1	0.0% Iculated 67.8%	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	er) are includints earned (ded in these calcu GREs, Quartile an ve left SE. Only st	lations. d Median value	
graduated grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	3.2% 0.0% 67.7%	4.8% 0.0% 81.0% 0.7%	0.0% 0.0% 96.6%	1	0.0% Iculated 67.8%	12 (or a Becaus are not Exited s	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	er) are includents earned (ose who have and older)	ded in these calcu GREs, Quartile an ve left SE. Only st are included. Dro	lations. d Median value udents in grade p out includes	
graduated grade 12) 5. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk	3.2% 0.0% 67.7% 1.6%	4.8% 0.0% 81.0% 0.7% 0.0%	0.0% 0.0% 96.6%	1	0.0% Iculated 67.8% 0.7% 2.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M	er) are includents earned (ose who have a and older) floved - Unknown	ded in these calcu GREs, Quartile an ve left SE. Only st	lations. d Median value udents in grade p out includes	
graduated grade 12) 5. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out	3.2% 0.0% 67.7%	4.8% 0.0% 81.0% 0.7%	0.0% 0.0% 96.6%	1	0.0% Iculated 67.8%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M	er) are includents earned (ose who have a and older) floved - Unknown	ded in these calcu GREs, Quartile and re left SE. Only state included. Dro nown to be Contin	lations. d Median value udents in grade p out includes	
graduated (grade 12) 6. Percent of exited students who dropped out grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.2% 0.0% 67.7% 1.6%	4.8% 0.0% 81.0% 0.7% 0.0%	0.0% 0.0% 96.6%	not ca	0.0% Iculated 67.8% 0.7% 2.0%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M or to June 01, o	er) are includents earned (ose who have and older) Moved - Unking calculations are 2 through sted with nor	ded in these calcu GREs, Quartile and re left SE. Only state included. Dro nown to be Contin	udents in grade op out includes using or Droppe d students.	
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	3.2% 0.0% 67.7% 1.6% 1.6% 3.2%	4.8% 0.0% 81.0% 0.7% 0.0% 0.7%	0.0% 0.0% 96.6% 0.0% 5.7% 5.7%	not ca	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ge 18 and olde e so few studen calculated. students are the students as Moor to June 01, contained and students in grade of students test defrom these calculates are students and students test defrom these calculates.	er) are includents earned (ose who have and older) flowed - Unktocalculations are 2 through sted with nor alculations.	ded in these calcusted in these calcusted in these calcusted in the second in the seco	lations. d Median value udents in grade up out includes uing or Droppe d students. ord 9 (STAR).	
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	3.2% 0.0% 67.7% 1.6% 1.6% 3.2%	4.8% 0.0% 81.0% 0.7% 0.0% 0.7%	0.0% 0.0% 96.6% 0.0% 5.7% 5.7%	not ca	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	ge 18 and olde e so few studen calculated. students are the ph 12 (or age 1: s reported as Mor to June 01, condents in grade of students tes d from these calculates in grade udents in grade	ose who have and older) Moved - Unking calculations as 2 through sted with nor alculations.	ded in these calcustres, Quartile and ve left SE. Only stare included. Dromown to be Continuous 12 year of the Stanfarstandard accompany of the Stanfarstandard accom	lations. d Median value udents in grade up out includes uing or Droppe d students. ord 9 (STAR). modations are	
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the students receiving SE services who took the	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Of Grade	3.2% 0.0% 67.7% 1.6% 1.6% 3.2%	4.8% 0.0% 81.0% 0.7% 0.0% 0.7%	0.0% 0.0% 96.6% 0.0% 5.7% 5.7%	not ca	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stt Scores exclude	ge 18 and olde e so few studen calculated. students are the ph 12 (or age 1: s reported as Mor to June 01, condents in grade of students test d from these calculates in grade of students in grade of students in grade of students test definitions.	ose who have a serviced with nor alculations.	ded in these calcusted in these calcusted in these calcusted in the second in the seco	lations. d Median value udents in grade p out includes using or Droppe d students. ord 9 (STAR). modations are	
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Of Grade	3.2% 0.0% 67.7% 1.6% 1.6% 3.2% 17.2%	4.8% 0.0% 81.0% 0.7% 0.0% 0.7%	0.0% 96.6% 0.0% 5.7% 5.7%	not ca	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	ge 18 and olde e so few student calculated. students are the ph 12 (or age 1: s reported as Nor to June 01, condents in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students in grade of	ose who have a and older) doved - Unking calculations as 2 through sted with nor alculations.	ded in these calcustrates, Quartile and left SE. Only state included. Dromown to be Continuous 12 year of the Stanfarstandard accompany of the Stanfarstandard accomp	udents in grade po out includes using or Droppe d students. ord 9 (STAR). Imodations are used to see the est-takers. These	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Dublin Unifi	ed o: 5 General Ed	ducation F	nrollment:	1 000 to 4 999	<u> </u>		Group-Type Median 2001-02 Enrollmen Alamment	nty				
Group Type .	: 3 Unified			1,000 10 1,000			106 259 19 2,522	SELFA				
District: 01750	93 Dublin	Unified	<u> </u>				District 2001-02 Enrollment 389 18 4,241					
				200	1 - 20	02						
		District:	0175093	District	Gro	oup-Type	Community					
Measu	re	2000	2001	0175093	Q	Median	Comments					
Percent of students services	receiving SE	15.6%	10.7%	9.2%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or c					
2 Disposits among	Percent of:				_			iΕ				
2. Disparity among Ethnic Categories in	1. Af-Am	14.4%	13.7%	12.1%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 26	215				
percent of students	2. White	18.0%	12.1%	10.4%		11.6%	by the GE enrollment, separately for 2. 273 2	,618				
receiving SE services		12.0%	10.8%	10.8%		10.8%	each ethnic category. 3. 55	511 228				
	4. All Others		3.1%	3.9%	-	7.7%	Disparity is the highest ethnic category					
	5. Asian	8.8%	4.9%	5.0%]		percent in SE minus the lowest. 5. 26					
	Disparity	10.4	10.5	8.2	3		9.0					
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	in Licensed (Childr	en's Institu	tions of children whose residences were other than the current d	istrict.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	62.9%		58.5%	2	59.1%	Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calcul Prior to June 2001, this measure was "Percent educated wit disabled peers 80% or more of the time"	ations.				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		4.4%	3	6.7%	Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calcul					
4. Percent of exited s returned to GE	tudents who	0.0%	0.2%	3.3%	1	6.7%	Exited students are those who have left SE.					
	Percent with:											
5. Percent of exited students who	Diploma					66.2%	Exited students are those who have left SE. Only students in gill 12 (or age 18 and older) are included in these calculations.	rade				
graduated	Cert/Other					0.0%	Because so few students earned GREs, Quartile and Median v	alues				
(grade 12)	GED				not (calculated	are not calculated.					
	Total					67.8%						
6. Percent of exited	Percent:				1 1		Exited students are those who have left SE. Only students in g					
students who	Drop out	0.5%		1.1%	1	0.7%	7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro					
I dropped out	Move - Unk	0.0%		0.0%	1	2.0%	Out. Prior to June 01, calculations include 12 year old students.					
dropped out (grades 7-12)		0.50/		0% 1.1% 3 3.1%								
	Total	0.5%	0.0%	1.1%	3	3.170						
	Total receiving SE e Stanford 9	33.6%	41.3%	41.0%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAl Scores of students tested with non-standard accommodations excluded from these calculations.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Total receiving SE Stanford 9 tor above the						Scores of students tested with non-standard accommodations excluded from these calculations.	are				
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Total receiving SE e Stanford 9 to or above the of Grade	33.6%	41.3%	41.0%	4	19.5%	Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAl Scores of students tested with non-standard accommodations	are R).				
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Total receiving SE e Stanford 9 to or above the of Grade 4th			41.0%	4	19.5%	Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAl Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	R). are				
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Total receiving SE e Stanford 9 to or above the of Grade	33.6%	41.3%	41.0%	4	19.5%	Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAl Scores of students tested with non-standard accommodations	R). are				

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ducor Union	ı El	<u>lement</u>	<u>ary</u>						Group-Type Me	edian 20	01-02 Enrollmen	Tulare
							١	lumber of	Special Education	n (SE)*	General	County
Group-Type Group	:6 (General Ed	ucation Er	rollment: 1	100 to 999			Districts	K-12 N	lot K-12	Education (GE)**	Tulare County
	:1 E	Elementary						258	33	4	352	SELPA
									District 2	2001-02 E	nrollment	
District: 54718	94	Ducor l	Jnion E	lementa	ry				8	2	205	
·					200	1 - 20	02					
			District: 5	5471894	District	Gro	oup-Type	,		_		
Measu	re		2000	2001	5471894	Q	Mediar	ı		Comn	nents	
Percent of students services	rece	iving SE	3.7%	4.3%	3.9%	4	10.2	% divided	by the total GE en	rollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Per	cent of:									SE	GE
Disparity among Ethnic Categories in	1.	Af-Am					10.7		ts are the number of ts receiving SE ser		idad 1.	0 0
percent of students	2. '	White	1.3%	1.5%	1.6%		10.6		GE enrollment, sep			1 61
receiving SE services	3.	Hispanic	5.3%	6.0%	5.1%		9.2		thnic category.	•	3.	7 137
	4.	All Others					8.5	—II Disnari	ty is the highest etl	hnic cate	4.	0 6
	5.	Asian					4.2		t in SE minus the le		5.	0 0
	Dis	sparity	4.0	4.5	3.5	3	6.	1			2001-02 enrollm	nent in 5471894
NOTE - Ethnic disparit	y may	be affecte	ed by the	placement	in Licensed C	hildr	en's Inst	itutions of c	children whose resi	idences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e rem	noved				0	72.0	% or resid	lential settings or e	exited are neasure w	ital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001				5.9		•		ital services, place e excluded from the	•
4. Percent of exited s returned to GE	tuder	nts who					7.6	Exited	students are those	who hav	e left SE.	
	Per	cent with:										
5. Percent of exited students who	Di	ploma									e left SE. Only studed in these calculated in these calculated in the second control of	
graduated	Се	rt/Other									REs, Quartile and	
(grade 12)	GE	D				not o	calculate		calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are those	who hav	re left SE. Only stud	dents in grades
students who		op out					0.0	% 7 throu	gh 12 (or age 13 ai	ınd older)	are included. Drop	out includes
dropped out	-	ove - Unk					0.0	student			nown to be Continui include 12 year old	
(grades 7-12)	Tot	al					0.09		ior to June 01, care	culations	include 12 year old	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						27.59	6 Scores		d with non	11 take the Stanfor n-standard accomm		
8. Mean Scale Score	of	Outsite						Only st	udents in grades 2	through	11 take the Stanfor	d 9 (STAR).
students receiving SE		Grade					00/	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
services who took the Stanford 9 (STAR)	9	4th 7th					630 650	20			Mean scale scores es for groups of tes	
Reading exam ***		7th 10th)co				ar changes for the	
		10111										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Dunham Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Sonoma
						N	ımber of	Special Educa		General	County
Group-Type Group	6 General Ed	ucation E	nrollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Sonoma County
Туре	: 1 Elementary						258	33	4	352	SELPA
								Distric	t 2001-02 I	Enrollment	
District: 49706	72 Dunha r	n Elem	entary					14		168	
				2001	1 - 20	02					
		District: 4	4970672	District	Gro	oup-Type			0		
Measu	е	2000	2001	4970672	Q	Median			Comr	ments	
Percent of students services	receiving SE	8.0%	9.3%	8.3%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	0 2
percent of students	2. White	7.1%	6.1%	6.8%		10.6%		GE enrollment,			10 146
receiving SE services	3. Hispanic					9.2%	each et	hnic category.		3.	4 17
	4. All Others					8.5%	⊣IDisnarit	ty is the highest	t ethnic cate	egory 4.	0 2
	5. Asian					4.2%		in SE minus th		5.	0 1
	Disparity	0.0				6.1				2001-02 enrolln	nent in 4970672
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Instit	utions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who					7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									e left SE. Only stud led in these calcula	0
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stu	
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%	, student Out. Pri	s reported as iν ior to June 01. α	ioved - Unki calculations	nown to be Continu include 12 year old	students.
(9:0007 12)	Total				0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***			27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm				
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade					000	Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes	
Reading exam ***	7th 10th					650				ear changes for the	
	1001										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

<u>Dunsmuir</u>	Elem	ientary	<u> </u>						Group-Type	Median 20	01-02 Enrollmen	Siskiyou
							N	umber of	Special Educa		General	County
Group-Type Gro	oup: 6	General Ed	ucation Er	rollment: 1	00 to 999		1	Districts	K-12	Not K-12	Education (GE)**	Siskiyou County
	pe : 1 l	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 l	Enrollment	
District: 477	70243	Dunsm	uir Elen	nentary					30	1	225	
					2001	1 - 200)2					
			District: 4	1770243	District		up-Type					
Mea	asure		2000	2001	4770243		Median			Com	ments	
1. Percent of stude services	ents rece	eiving SE	12.7%	13.6%	13.3%	2	10.2%	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	rcent of:									SE	GE
Disparity among Ethnic Categories in		Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	0 19
percent of students		White	15.2%	16.7%	17.2%		10.6%		S receiving SE SE enrollment,			29 169
receiving SE service	ces 3.	Hispanic		0.0%			9.2%		hnic category.	, ,	3.	1 18
	4.	All Others	4.0%				8.5%	— I Dienarii	ty is the highest	t ethnic cate	4.	0 6
	5.	Asian					4.2%		in SE minus the		5.	0 0
	Dis	sparity	11.2	16.7			6.1				2001-02 enrollr	nent in 4770243
NOTE - Ethnic dispa			d by the i	olacement	in Licensed C	Childre	n's Instit	⊥L utions of c	hildren whose i	residences v	were other than the	current district.
3a. Percent of stud SE services who w from the GE clasro of the time	dents red	ceiving moved	73.5%	93.3%	80.0%	3	72.0%	Student or resid Prior to	ts receiving hor	ne and hosp or exited ar s measure v	pital services, place e excluded from the vas "Percent edu	ed in non-public ese calculations.
3b. Percent of stud SE services who w from the GE clasro of the time	vere ren	noveď	Percent not calculated prior to June 2001	3.3%	6.7%	2	5.9%	- 11	•		oital services, place e excluded from the	•
4. Percent of exited returned to GE	d studer	nts who	2.1%	11.6%	11.6%	3	7.6%	Exited	students are tho	ose who hav	ve left SE.	
		rcent with:										
Percent of exited students who	d Di	ploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	ĒD				not ca	alculated	are not	calculated.			
	Tota	al										
6. Percent of exited students who dropped out	Dr	rcent: rop out ove - Unk					0.00	7 through	gh 12 (or age 1: s reported as M	3 and older) 1oved - Unk	ve left SE. Only stu are included. Drop nown to be Continu	out includes ing or Dropped
(grades 7-12)	Tot	tal					0.0%	HIOUL FI	ior to June 01, t	calculations	include 12 year old	i students.
7. Percent of stude services who took (STAR) and scored 50th percentile ***	the Sta	nford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfon-standard accomm	
8. Mean Scale Sco students receiving services who took Stanford 9 (STAR) Reading exam ***	SE the	Grade 4th 7th 10th					630 650	Scores exclude arithme	of students tes ed from these ca etic average of s	ited with nor alculations. scaled score	11 take the Stanfon-standard accomm Mean scale scores es for groups of tes ear changes for the	nodations are are the st-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Dunsmuir Jo	oint Unio	n High	l					Group-Type Median 2001-02 Enrollmen Siskiyou
						N	umber of	Group-Type Median 2001-02 Enrollmen Siskiyou
Group Turns Group	: 6 General Ed	ducation Fi	nrollment:	100 to 999			Districts	K-12 Not K-12 Education (GE)** Siskiyou County
Gloup Type	: 2 High School						22	52 2 706 SELPA
71 -	<u> </u>					I		District 2001-02 Enrollment
District: 47702	Dunsm	nuir Join	t Union	High				13 147
				200	1 - 20	002		
		District: 4		District		oup-Type	4	Comments
Measu	re	2000	2001	4770250	Q	Median		
Percent of students services	receiving SE	16.8%	14.8%	8.8%	3	8.7%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 0 10
percent of students	2. White	19.5%	17.5%	11.6%		9.5%		GE enrollment, separately for 2. 13 112
receiving SE services	3. Hispanic	9.5%	4.3%			8.2%	each e	ethnic category. 3. 0 16
	4. All Others					9.1%	Dispari	rity is the highest ethnic category 4. 0 4
	5. Asian							nt in SE minus the lowest. 5. 0 2
	Disparity	10.0	13.1			8.6		2001-02 enrollment in 4770250
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Child	ren's Instit	utions of c	children whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	88.9%	91.7%		0	54.9%	or resid	nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%		1	4.3%		nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	0.0%	12.1%	17.2%	4	4.8%	Exited	students are those who have left SE.
	Percent with:							
Percent of exited students who	Diploma							I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other							use so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	ot calculated.
	Total							
6. Percent of exited	Percent:				1			I students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.0%	0.0%	3.4%		1.49	student	ugh 12 (or age 13 and older) are included. Drop out includes nts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	6.1%		10.3%		2.49	Out. Pr	Prior to June 01, calculations include 12 year old students.
	Total	6.1%	9.1%	13.8%	1	5.0%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				12.8%	Scores	students in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ded from these calculations.
8. Mean Scale Score	of O]						students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE							Scores	s of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	7th							ded from these calculations. Mean scale scores are the netic average of scaled scores for groups of test-takers. These
Reading exam ***	10th							seful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Durham Un</u>	<u> 1f1ec</u>	<u>d</u>							Group-Type	Median 20	01-02 Enrollmen	Butte
							N	lumber of	Special Educa		General	County
Group-Type Grou	p: 5 (General Ed	ucation Er	rollment: 1	,000 to 4,999			Districts	K-12	Not K-12	Education (GE)**	Butte County
	์ :3 เ	Jnified						106	259	19	2,522	SELPA
1									Distric	t 2001-02 I	Enrollment	
District: 0461	432	Durhan	n Unifie	d					136	5	1,295	
		<u> </u>			200	1 - 20	02					
			District: (1461432	District		up-Type	_				
Measi	ıre		2000	2001	0461432	Q	Median			Comr	ments	
			2000	2001	0.01.02	~						
Percent of student services	s rece	iving SE	11.8%	11.1%	10.5%	3	10.9	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	cent of:									SE	GE
2. Disparity among	1.	Af-Am					14.39		ts are the numb ts receiving SE		idad 1.	1 12
Ethnic Categories in percent of students	2.	White	11.6%	10.4%	10.7%	Ī	11.69		GE enrollment,			21 1,134
receiving SE services	3.	Hispanic	15.0%	15.4%	11.4%		10.89		thnic category.			13 114
	4.	All Others					7.79	% Diamani			4.	1 18
	5.	Asian					6.29		ty is the highest t in SE minus th		5.	0 13
	Dis	sparity	3.5	5.0	0.7	4	9.	= '			2001-02 enrolln	nent in 0461432
NOTE - Ethnic dispari		. ,	ed by the i	nlacement		hildre	n's Inst	itutions of c	hildren whose r	residences v	were other than the	current district
3a. Percent of studer SE services who we from the GE clasroor of the time	nts red	ceiving noved	46.8%	45.3%	43.7%	1	59.1	Studen or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital services, place e excluded from the vas "Percent edu	d in non-public
3b. Percent of studer SE services who we from the GE clasroon of the time	re ren	noveď	Percent not calculated prior to June 2001	7.3%	4.4%	3	6.7		•		oital services, place e excluded from the	•
4. Percent of exited returned to GE	studer	nts who	14.1%	12.5%	12.0%	4	6.7	Exited:	students are tho	ose who hav	re left SE.	
	Per	cent with:										
Percent of exited students who	Di	ploma					66.2				re left SE. Only stud led in these calcula	
graduated	Ce	rt/Other					0.0				GREs, Quartile and	
(grade 12)	GE	D				not c	alculate		calculated.			
	Tota	al					67.8%	6				
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		op out	1.0%	0.0%	0.0%		0.7	% 7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	-	ve - Unk	2.0%	0.0%	0.0%	l	2.0	student			nown to be Continu	
(grades 7-12)	Tot	al	3.0%	0.0%	0.0%	4	3.19	— I Out. Fi	ior to June 01, t	caiculations	include 12 year old	students.
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Stai	nford 9	3.0%	11.1%	17.9%	2	19.5%	Only st Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfor	rd 9 (STAR).
students receiving SE	•	Grade						Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who took th	е	4th		0.15			620				Mean scale scores	
Stanford 9 (STAR) Reading exam ***		7th		640			645	are use			es for groups of tes ar changes for the	
		10th					657			, ,-	<u> </u>	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u> Earlimar</u>	t El	em	<u>entary</u>	/						Group-Type	Median 20	01-02 Enro	llmen	Tulare
									mber of	Special Educa	ation (SE)*	Genera		County
Group-Type	Group:	5 0	eneral Ed	ucation Er	nrollment: 1	,000 to 4,999		D	stricts	K-12	Not K-12	Education (0	GE)**	Tulare County
	Type:	1 E	Elementary						144	242	30	2	2,320	SELPA
										Distric	t 2001-02 E	Enrollment		
District:	547190)2	Earlima	art Elem	entary					109	20	1	1,778	
				2001 - 2002										
				District:	5471902	District	Gro	oup-Type			Come	monto		
Measure				2000	2001	5471902	Q	Median	Comments					
Percent of students receiving SE services				8.0%	7.6%	6.1%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde					ents receiving
		Perd	cent of:										SE	GE
2. Disparity amo		1. /	Af-Am					13.6%		ts are the numb		1.		0 11
Ethnic Categorie percent of stude		2. \	White	16.7%	29.0%	41.7%		11.7%		ts receiving SE services divided CE enrollment, separately for CE 10 24				
receiving SE se		3. I	Hispanic	8.0%	7.4%	6.0%		10.6%		hnic category.	ooparatory it	3.		99 1,657
	Ī	4. /	All Others	2.1%	3.3%	0.0%		6.3%	D:			4.		0 79
		5. /	Asian					5.8%		ty is the highest in SE minus th		gory 5.		0 7
		Dis	parity	14.6	25.7	41.7	1	10.9		2001-02 enrollment in 5				
NOTE - Ethnic di	ienarity				nlacement		`hildr	an's Institu	tions of c	hildren whose r	rasidancas v	were other th	nan the	current district
NOTE - Ethnic disparity may be affect 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				94.4%	95.5%	92.6%	4	62.7%	Students receiving home and hospital services, placed in non-public					
3b. Percent of s SE services wh from the GE class of the time	o were	rem	oveď	Percent not calculated prior to June 2001	3.8%	7.4%	3	8.9%		•				d in non-public ese calculations.
4. Percent of ex returned to GE	kited st	uden	ts who	12.0%	5.5%	16.6%	4	8.6%	Exited s	students are tho	ose who hav	ve left SE.		
		Perd	cent with:											
Percent of ex students who	ited	Dip	oloma							students are though				
graduated		Се	rt/Other											Median values
(grade 12)		GE	D				not o	calculated	are not	calculated.				
		Tota	ıl											
6. Percent of ex	rited	Pero	cent:						Exited s	students are the	ose who hav	/e left SE. O	nlv stu	dents in grades
students who			op out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are include	d. Drop	out includes
dropped out	ŀ		ve - Unk	2.4%	0.0%	0.0%		1.2%	student					ing or Dropped
(grades 7-12)		Tota	al	2.4%	0.0%	0.0%	4	1.4%	Out. Fii	Out. Prior to June 01, calculations include 12 year old students.				
7. Percent of stu services who to (STAR) and sco 50th percentile *	ook the ored at	Stan	ford 9	3.8%	0.6%	11.4%	1	25.9%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale S	Score c	of	0						Only stu	udents in grade	s 2 through	11 take the	Stanfo	rd 9 (STAR).
students receivi	ng SE		Grade	F00	F-7-F			040	Scores	of students tes	ted with nor	n-standard a	ccomn	nodations are
services who to Stanford 9 (STA			4th	582	575	200		619		ed from these ca				are the t-takers. These
Reading exam *			7th 10th		605	622	1	648		ful measures o				
				L		<u> </u>			l					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

East Nicolau	is Joint U	J <mark>nion</mark> 1	High					Group-Type Median 2001-02 Enrollmen Sutter	—			
						Nur	mber of	Special Education (SE)* General County				
Group-Type Group	: 6 General E	ducation E	nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Sutter Count	<u> </u>			
	: 2 High Scho	ol					22	52 2 706 SELPA				
								District 2001-02 Enrollment				
District: 51713	73 East N	icolaus	Joint Un	ion High				23 271				
				2001	1 - 20	02			_			
		District:	5171373	District	Gro	oup-Type	Comments					
Measu	re	2000	2001	5171373	Q	Median		Comments				
Percent of students services	receiving SE	9.6%	9.0%	8.5%	3	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or old					
	Percent of:							SE GE	Ħ			
Disparity among Ethnic Categories in	1. Af-Am							is are the number of K-12 s receiving SE services divided 1. 0 0	-			
percent of students	2. White	10.5%	9.3%	9.0%		9.5%		GE enrollment, separately for 2. 20 221				
receiving SE services	3. Hispanic	7.5%	9.1%	6.7%		8.2%	each et	hnic category. 3. 3 45				
	4. All Others					9.1%	Disparit	y is the highest ethnic category 4. 0 5				
	5. Asian]						in SE minus the lowest.]			
	Disparity	3.0	0.2	2.4	4	8.6		2001-02 enrollment in 5171373				
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	utions of children whose residences were other than the current of					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	34.6%	33.3%	65.2%	3	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
									_			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.3%	0.0%	4	4.3%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculation				
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.1%	9.4%	4	4.3%	or reside	• • • • • • • • • • • • • • • • • • • •				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculation students are those who have left SE.	ns.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings or exited are excluded from these calculation students are those who have left SE.	ns.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings or exited are excluded from these calculation students are those who have left SE.	ns.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3		Exited s 12 (or a Because	ential settings or exited are excluded from these calculation students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	ns.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	4.8%	Exited s 12 (or a Because	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values	ns.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	3.1%		3	4.8%	Exited s Exited s 12 (or a Because are not	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.	es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 6.5%	3.1%	9.4%	3 not (4.8% calculated	Exited s Exited s 12 (or a Because are not	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade igh 12 (or age 13 and older) are included. Drop out includes	es es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 6.5% 0.0% 0.0%	3.1% 0.0% 0.0%	9.4% 6.3% 0.0%	3 not (4.8% calculated 1.4% 2.4%	Exited s Exited s 12 (or a Because are not a Exited s 7 through students	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.	es es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 6.5%	3.1%	9.4%	3 not (4.8% calculated	Exited s Exited s 12 (or a Because are not a Exited s 7 through students	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade igh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped	es es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 6.5% 0.0% 0.0%	3.1% 0.0% 0.0%	9.4% 6.3% 0.0%	3 not (4.8% calculated 1.4% 2.4%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pric	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade igh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped	es es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	9.4% 6.3% 0.0% 6.3%	3 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pric Only stu Scores exclude	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations.	es es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	9.4% 6.3% 0.0% 6.3%	3 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pric Only stu Scores exclude	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software served GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR).	es es			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	9.4% 6.3% 0.0% 6.3%	3 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pric Only stu Scores exclude Only stu Scores exclude	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations.	es d			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

East Side Ur	nion High	1											
		•				l				001-02 Enrollmen	Santa Clara		
				45.000 : 05.5			mber of istricts	Special Educa		General Education (GE)**	County		
Cloup Type	: 3 General E		nrollment:	15,000 to 29,9	99			K-12	Not K-12		Santa Clara Area 5 SELPA		
Туре	: 2 High Scho	OI				1	10	2,249	8	23,665	AIGA J SELFA		
District: 40004	07	tar Herre								Enrollment			
District: 43694	East S	ide Union High						2,234	77	23,665			
		2001 - 2002 District: 4369427 District Group-Type					_						
Magazi				District			-		Com	ments			
Measu	re	2000	2001	4369427	Q	Median							
Percent of students services	receiving SE	9.1%	9.0%	9.4%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or old						
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am	13.9%	14.4%	17.7%		15.8%		ts are the numb		1. 19	4 1,098		
Ethnic Categories in percent of students	2. White	11.4%	11.0%	11.8%		10.4%		s receiving SE SE enrollment, s			8 3,798		
receiving SE services	3. Hispanic	12.4%	12.2%	12.7%		10.4%		hnic category.		3. 1,22	0 9,587		
	4. All Others	4.4%	4.8%	4.4%		4.5%	Diamania			4. 12	1 2,720		
	5. Asian	3.8%	3.8%	3.9%		3.4%		y is the highest in SE minus th		5. 25	1 6,460		
	Disparity	10.1	10.6	13.8	1	11.9		2001-02 enrollment in					
NOTE - Ethnic disparity		ed by the	placemen	nt in Licensed C	Childre	n's Institu	IL itions of c	hildren whose r	residences	were other than the	current district.		
		1					Student	s receiving hon	ne and hos	pital services, placed	Lin non-public		
3a. Percent of student SE services who were from the GE clasroom	37.8%	4.1%	33.9%	4	31.2%	or resid Prior to	ential settings	or exited ar s measure v	e excluded from the was "Percent edu	se calculations.			
of the time													
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			17.8%	2	16.3%				pital services, placed e excluded from the			
4. Percent of exited so returned to GE	tudents who	0.8%	1.3%	0.9%	1	2.4%	Exited s	students are tho	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited	Diploma	22.8%	23.5%	55.0%	2	60.0%				ve left SE. Only stud			
students who graduated	Cert/Other	30.1%		1.6%		6.0%	Becaus	ige 18 and olde e so few studer	r) are includ nts earned (ded in these calculat GREs, Quartile and	ions. Median values		
(grade 12)	GED	0.0%	0.0%			alculated	are not	calculated.					
	Total	52.9%	58.2%	56.6%		70.3%							
6. Percent of exited	Percent:						Exited s	students are the	ose who ha	ve left SE. Only stud	ents in grades		
students who	Drop out	0.3%	0.2%	0.1%		1.2%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes		
dropped out	Move - Unk	1.6%	1.9%	1.4%		3.1%	student			nown to be Continui			
(grades 7-12)	Total	1.8%	2.1%	1.5%	3	5.0%	Out. 111	Prior to June 01, calculations include 12 year old students.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	12.2%	8.7%	11.0%	2	11.2%	Scores	udents in grade of students tes ed from these ca	ted with no	11 take the Stanford n-standard accomm	d 9 (STAR). odations are			
8. Mean Scale Score	of	1					Only st	udents in grade	s 2 through	11 take the Stanford	d 9 (STAR).		
students receiving SE	Grade				ı		Scores	of students tes	ted with no	n-standard accomm	odations are		
services who took the										Mean scale scores			
Stanford 9 (STAR) Reading exam ***	7th	050	650	050	4	CEO				es for groups of test ear changes for the			
1	10th	656	653	650	1	653	11						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

East Whittie	r Cit	ty Ele	ement	ar <u>y</u>							01-02 Enrollmen	Los Angeles	
Group-Type .			ucation E	nrollment:	5,000 to 14,9	99		mber of stricts	Special Educa K-12	Not K-12	General Education (GE)**	Whittier Area Cooperative	
Туре	:1 Ele	mentary						67	733	93 et 2001-02 E	7,168	Cooperative	
District: 19644	85 E	East W	hittier C	ity Eler	mentary				1,000	129	9,308		
	2001 - 2002												
			District:		District	+	oup-Type			Comr	nents		
Measu	re		2000	2001	1964485	Q	Median						
Percent of students services	ng SE	10.7%	11.0%	10.7%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde						
o D : "	Perce	nt of:						,		(1(10	SE	GE	
Disparity among Ethnic Categories in	1. Af		12.1%	15.8%	11.5%		13.6%		ts are the numb is receiving SE		iaea	3 113	
percent of students	2. Wh		12.1%	11.0%	11.2%	-1	12.3%	by the (GE enrollment,		or 2. 29		
receiving SE services		spanic Others	10.3% 5.2%	11.2% 5.0%	10.8%	_	10.2% 6.5%	each ei	thnic category.		3. 67 4.	7 6,262 5 123	
	5. As		5.8%	5.4%	6.4%		5.3%		ty is the highest		gory	0 157	
	Dispa		6.9	10.8	7.4	4	10.1	percent 	t in SE minus th	ne lowest.	2001-02 enrollm	-	
NOTE - Ethnic disparit	_							tions of children whose residences were other than the current					
NOTE - Ethnic dispants	y may b	e anecie	ed by the	placemen	i iii Licerisea	Cilliai	en s mstitu						
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				60.7%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	e remov	/eď	Percent not calculated prior to June 2001	13.9%	11.4%	4	14.3%				ital services, placed e excluded from the		
4. Percent of exited streturned to GE	tudents	who	9.9%	10.8%	10.3%	4	7.7%	Exited	students are tho	ose who hav	e left SE.		
	Percei	nt with:											
5. Percent of exited students who	Diplo	oma									e left SE. Only stud led in these calculat		
graduated		Other/						Becaus	se so few stude		REs, Quartile and		
(grade 12)	GED					not	calculated	are not	calculated.				
	Total												
6. Percent of exited students who	Percer					7					re left SE. Only stud are included. Drop		
dropped out	Drop		0.0%	0.0%	0.69		0.0%				nown to be Continui		
(grades 7-12)	Total	e - Unk	3.1% 3.1%	0.0%	0.0% 0.6%	3	1.3% 1.5%	Out. Pr	ior to June 01, o	calculations	include 12 year old	students.	
			0.170	0.070	0.076	1	1.070						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanfo	rd 9	17.4%	24.1%	20.2%	2	25.3%	Scores		ted with nor	11 take the Stanford n-standard accomm		
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanford	d 9 (STAR).	
students receiving SE	_ (Grade	600	0.17		Τ _	242	Scores	of students tes	ted with nor	n-standard accomm	odations are	
services who took the Stanford 9 (STAR)	-	4th 7th	608 632	617 645	614	2	613 640				Mean scale scores a es for groups of test		
Reading exam ***		10th	032	040	637		040				ar changes for the		
			<u> </u>				I.	J L					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Eastern Sier	<u>ra Unifie</u>	<u>d</u>						Group-Type Median 2001-02 Enrollmen Mono				
							mber of	Special Education (SE)* General County				
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Mono County				
Туре	: 3 Unified						48	54 4 427 SELPA				
								District 2001-02 Enrollment				
District: 26736	Easteri	n Sierra	Unified		111 18 909							
				2001	1 - 20	002						
		District: 2		District		oup-Type	Comments					
Measu	re	2000	2001	2673668	Q	Median						
Percent of students services	receiving SE	eceiving SE 16.6% 13.3% 12.2% 3 12.7% divided by the total GE enro						at is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	0.0%		6.5%				ts are the number of K-12 ts receiving SE services divided 1. 2 31				
percent of students	2. White	16.4%	14.3%	11.9%		13.2%		GE enrollment, separately for 2. 65 546				
receiving SE services		13.3%	12.6%	10.9%		12.0%	each et	thnic category. 3. 26 239				
	4. All Others	42.0%	12.9%	23.7%		15.6%	Disparit	ity is the highest ethnic category 4. 18 76				
	5. Asian						percent	t in SE minus the lowest. 5. 0 9 2001-02 enrollment in 2673668				
	Disparity	28.7	1.7	17.2	1	7.0		2001-02 emolinent in 2073000				
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	50.8%	57.8%	59.5%	2	67.5%	or resid Prior to	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.7%	2.7%	3	4.5%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.				
4. Percent of exited s returned to GE	tudents who	4.3%	3.4%	8.7%	3	6.0%	Exited	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades				
students who	Drop out	0.0%	0.0%	0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes				
dropped out (grades 7-12)	Move - Unk	7.2%	11.1%	7.7%		4.0%		ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.				
(3		7.2%	11.1%	7.7%	2	6.4%		•				
7. Percent of students receiving SE Only students in grades 2 through 11 take the S												
services who took the (STAR) and scored at	Stanford 9					20.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.				
services who took the (STAR) and scored at	receiving SE Stanford 9 or above the					20.5%	Scores exclude	ed from these calculations. sudents in grades 2 through 11 take the Stanford 9 (STAR).				
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE stanford 9 or above the					20.5%	Scores exclude Only str	ed from these calculations. sudents in grades 2 through 11 take the Stanford 9 (STAR). sof students tested with non-standard accommodations are				
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	receiving SE stanford 9 or above the Grade 4th					20.5%	Only str Scores exclude	ed from these calculations. sudents in grades 2 through 11 take the Stanford 9 (STAR).				
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE stanford 9 or above the					20.5%	Only str Scores exclude arithme	to of students tested with non-standard accommodations are ed from these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR). To of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Eastside Uni	<u>on Eleme</u>	ntary					Group-Type Median 2001-02 Enrollmen Los Angeles					
						Nun	aber of Special Education (SE)* General County					
Group	: 5 General Ed	ucation Fr	nrollment:	1 000 to 4 999			tricts K-12 Not K-12 Education (GE)** Antelope Valley					
Group-Type Group:			nominorit.	1,000 10 4,000			144 242 30 2,320 SELPA					
гуре .	. i Liementary						District 2001-02 Enrollment					
District: 19644	77 Facto io	la Helas	. Flama				318 9 2,515					
District. 19044	Eastsio	de Union Elementary					316 9 2,313					
		District: 1	1964477	District	1 - 2002	p-Type						
Measur	re	2000	2001	1964477		Median	Comments					
		2000	200.									
1. Percent of students services	receiving SE	13.0%	12.6%	12.6%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
	Percent of:						SE GE					
2. Disparity among	1. Af-Am	16.7%	17.9%	15.7%		13.6%	Percents are the number of K-12					
Ethnic Categories in percent of students	2. White	13.1%	11.7%	12.5%	ı	11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 114 911					
receiving SE services		10.2%	10.6%	11.3%	ı	10.6%	each ethnic category. 3. 106 939					
	4. All Others	15.6%	9.1%	14.3%		6.3%	4. 7 49					
	5. Asian	16.7%	14.7%	4.0%		5.8%	Disparity is the highest ethnic category					
							percent in SE minus the lowest. 5. 1 25 2001-02 enrollment in 1964477					
	Disparity	6.4	8.8	11.7	2	10.9						
NOTE - Ethnic disparity	/ may be affecte	ed by the p	placemen	t in Licensed C	hildren	n's Institut	ions of children whose residences were other than the current district.					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	48.9%	45.0%	46.2%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.6%	16.5%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
4. Percent of exited st returned to GE	udents who	7.3%	11.5%	9.8%	3	8.6%	Exited students are those who have left SE.					
	Percent with:				-							
Percent of exited												
Dinioma							Exited students are those who have left SE. Only students in grade					
students who	Diploma Cert/Other						12 (or age 18 and older) are included in these calculations.					
	•				not ca	lculated						
students who graduated	Cert/Other				not ca	lculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values					
students who graduated (grade 12)	Cert/Other GED Total				not ca	lculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.					
students who graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent:	0.004	1.00(not ca		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades					
students who graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	0.0%	1.0%	0.0%	not ca	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.					
students who graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent: Drop out Move - Unk	1.5%	4.8%	4.0%		0.0% 1.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes					
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out				not ca	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped					
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	1.5%	4.8%	4.0%		0.0% 1.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped					
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.5% 1.5%	4.8% 5.8%	4.0% 4.0%	2	0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.5% 1.5%	4.8% 5.8%	4.0% 4.0%	2	0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are					
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	1.5% 1.5%	4.8% 5.8%	4.0% 4.0%	2	0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the					
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	1.5% 1.5% 13.0%	4.8% 5.8% 14.6%	4.0% 4.0% 28.9%	2 3	0.0% 1.2% 1.4% 25.9%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Edison Elem	tent	<u>tary</u>							Group-Type	Median 20	01-02 Enrollmen	Kern
								mber of	Special Educa	tion (SE)*	General	County
Group-Type Group	:6 (General Ed	ucation Er	rollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Kern County
	:1 E	Elementary						258	33	4	352	SELPA
1		1							Distric	t 2001-02 E	Enrollment	
District: 15634	Edison	Elemer	itary		8	8	791					
					2001	I - 20	02					
			District:	1563438	District	District Group-Typ				0		
Measu	re		2000	2001	1563438	Q	Median	Comments				
Percent of students services	iving SE	9.0%	9.4%	1.0%	4	10.2%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older				
	Per	cent of:									SE	GE
Disparity among Ethnic Categories in	1.	Af-Am	9.1%	8.7%			10.7%		ts are the numb s receiving SE		idad 1.	0 15
percent of students	2.	White	9.4%	10.2%	1.1%		10.6%					4 363
receiving SE services	3.	Hispanic	8.9%	8.8%	1.0%		9.2%		by the GE enrollment, separately for each ethnic category. 2. 4 3. 4			
	4.	All Others					8.5%	Dienarit	ty is the highest	ethnic cate	4.	0 9
	5.	Asian					4.2%		in SE minus the		5.	0 4
	Dis	sparity	0.5	1.5	0.1	4	6.1	11			2001-02 enrolln	nent in 1563438
NOTE - Ethnic disparity		•	ed by the	olacement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	noveď	88.0%	64.5%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of studen SE services who were from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001	3.9%			5.9%		•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tuder	nts who	4.6%	9.1%			7.6%	Exited	students are tho	se who hav	e left SE.	
	Per	cent with:										
5. Percent of exited students who	Di	ploma									re left SE. Only stud led in these calcula	
graduated	Се	ert/Other									REs, Quartile and	
(grade 12)	GE	D				not o	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited s	students are the	se who hay	e left SE. Only stu	dents in grades
students who		op out	0.0%	0.0%			0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out		ove - Unk	3.0%	0.0%			0.0%	student			nown to be Continu	
(grades 7-12)	Tot	al	3.0%	0.0%			0.0%	Out. Pii	or to June 01, c	aiculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfon-standard accomn	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade		1			225	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	9	4th					630				Mean scale scores es for groups of tes	
Reading exam ***		7th					650				ar changes for the	
-		10th						<u> </u>				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

El Centro El	<u>lementai</u>	<u>'y</u>				Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County				
Group-rype I	: 4 General E : 1 Elementa		nrollment:	5,000 to 14,99	9	Di	stricts 67	K-12 Not K-12 Education (GE)** 733 93 7,168 Imperial Cour				
District: 13631	23 El Ce	ntro Elen	nentary					District 2001-02 Enrollment 678 55 6,258				
				200	1 - 20	002						
			1363123	District		oup-Type		Comments				
Measu	re	2000	2001	1363123	Q	Median						
Percent of students services	receiving SE	11.5%	11.0%	10.8%	2	9.7%	SE services in grades K through 12 or ungraded and age 6 or					
2 Dianarity among	Percent of:				-		Dorooni	se GE				
2. Disparity among Ethnic Categories in	1. Af-Am	13.8%	17.4%	15.1%		13.6%		ts are the number of K-12 sreceiving SE services divided 1. 28 186				
percent of students	2. White	14.9%	14.2%	13.2%		12.3%	by the C	GE enrollment, separately for 2. 66 499				
receiving SE services	3. Hispanic 4. All Other	11.2% s 0.0%	10.6% 0.0%	10.5% 25.0%		10.2%	each ei	thnic category. 3. 569 5,394 4. 5 20				
	5. Asian	7.5%	7.9%	6.3%		5.3%		ty is the highest ethnic category to in SE minus the lowest.				
	Disparity	7.3	17.4	18.7	1	10.1	percent	2001-02 enrollment in 1363123				
NOTE - Ethnic disparit		cted by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distric				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	54.0%	57.9%	59.5%	2	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-publi lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	19.3%	16.0%	2	14.3%		ts receiving home and hospital services, placed in non-publi lential settings or exited are excluded from these calculation				
4. Percent of exited s returned to GE	tudents who	3.4%	4.9%	6.0%	1	7.7%	Exited s	students are those who have left SE.				
	Percent with	1:										
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Othe	r				<u> </u>		se so few students earned GREs, Quartile and Median value				
(grade 12)	GED Total				not	calculated	are not	calculated.				
							E. Standar	atalanta and the same half OF Only atalanta is and				
6. Percent of exited students who	Percent: Drop out	0.0%	0.0%	0.0%	1	0.0%		students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes				
dropped out	Move - Unk		H	3.2%	1	1.3%		s reported as Moved - Unknown to be Continuing or Droppe				
(grades 7-12)	Total	5.7%	4.0%	3.2%	2	1.5%	Out. Pri	ior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.5%	19.9%	16.5%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR)					
8. Mean Scale Score	of						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	506	60F	E00	1	612	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)	4th 7th	596 635	605 633	593 638	2	613 640		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The				
Reading exam ***	10th		- 555	030		040		eful measures of year-to-year changes for the district.				
					•	•						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

212014400	nion Hig	<u>h</u>								01-02 Enrollmer	1	
0	. 4. Commel T	lugation F	a wallon a sa t	F 000 to 44 00	^	_	mber of stricts	Special Educa		General Education (GE)**	County	
Gloup-Type .	: 4 General Ed		nrollment:	5,000 to 14,99	9	B		K-12 712	Not K-12	` ,	El Dorado County SELPA	
гуре	: 2 High School	וע					27		16	8,069 Enrollment	1	
District: 00040									t 2001-02 i	1	-	
District: 09618	El Dora	ado Unio	on High					560		6,612		
				2001	I - 20	02						
		District: (0961853	District	Gro	oup-Type			Comr	ments		
Measur	re	2000	2001	0961853	Q	Median			Oom	TICHES		
Percent of students services	receiving SE	8.4%	8.7%	8.5%	2	8.5%	divided b	y the total GE	enrollment.	dents receiving SE K-12 includes stu 2 or ungraded and	dents receiving	
	Percent of:							GE				
2. Disparity among	1. Af-Am	10.1%	9.0%	6.9%		16.9%		are the numb		1.	5 72	
Ethnic Categories in percent of students	2. White	8.5%	8.7%	8.3%		9.3%		receiving SE		riaea 💮 💮	478 5,734	
receiving SE services	3. Hispanic	9.8%	11.6%	11.6%		10.5%	by the GE chromitent, separately let					
	4. All Others	7.2%	7.8%	12.3%		6.6%	6%					
	5. Asian	1.0%	0.0%	1.2%		4.3%	——IDisparity is the highest ethnic category					
	Disparity	9.1	11.6	11.1	3	13.7	percent in SE minus the lowest. 5. 1					
NOTE Ed : II :												
NOTE - Ethnic disparity	y may be affect	ed by the	piacemen	t in Licensed C	hildr	en's Institu	tions of ch	ildren whose i	residences \	were other than th	e current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	42.6%	46.3%	59.0%	4	39.1%	or reside Prior to J	ntial settings ounce 2001, this	or exited are s measure v	oital services, place excluded from the was "Percent ec	nese calculations	
3b. Percent of student SE services who were		Percent not	4.20/	0.40/			Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculati					
from the GE clasroom of the time		calculated prior to June 2001	4.2%	9.1%	4	11.4%	or reside	ntiai settings (or exited an	e excluded from th	nese calculations.	
from the GE clasroom	80% or more	prior to	5.4%	4.8%	3	3.0%		udents are the			ese calculations.	
from the GE clasroom of the time 4. Percent of exited st	80% or more	prior to June 2001									iese calculations.	
from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	80% or more tudents who	prior to June 2001	5.4%	4.8%	3		Exited st	udents are tho	ose who hav	ve left SE.	udents in grade	
from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	80% or more	prior to June 2001		4.8%	3	3.0%	Exited stream	udents are tho	ose who hav	ve left SE. ve left SE. Only studed in these calcul	udents in grade ations.	
from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	80% or more tudents who Percent with: Diploma	prior to June 2001 2.2% 46.0%	5.4% 57.4% 9.6%	4.8% 65.3% 7.1%	3 3	3.0%	Exited stream	udents are the	ose who hav	ve left SE.	udents in grade ations.	
from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	80% or more tudents who Percent with: Diploma Cert/Other	2.2% 46.0% 11.9%	57.4% 57.4% 9.6% 0.0%	4.8% 65.3% 7.1%	3 3 not 0	3.0% 64.0% 2.3%	Exited str Exited str 12 (or ag Because	udents are the	ose who hav	ve left SE. ve left SE. Only studed in these calcul	udents in grade ations.	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	etudents who Percent with: Diploma Cert/Other GED Total	2.2% 46.0% 11.9% 0.0%	5.4% 57.4% 9.6% 0.0%	4.8% 65.3% 7.1% 0.0%	3 3 not 0	3.0% 64.0% 2.3% calculated	Exited str 12 (or ag Because are not co	udents are the udents are the e 18 and olde so few studer alculated.	ose who hav ose who haver) are includents earned (ve left SE. ve left SE. Only strength of the second of the	udents in grade ations. d Median values	
from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	tudents who Percent with: Diploma Cert/Other GED Total Percent:	2.2% 46.0% 11.9% 0.0% 57.9%	57.4% 9.6% 0.0% 67.0%	4.8% 65.3% 7.1% 0.0% 72.4%	3 3 not 0	3.0% 64.0% 2.3% calculated 70.1%	Exited string Exited string Because are not contact.	udents are the udents are the e 18 and olde so few studer alculated.	ose who have ose who have ose who have onto earned (ve left SE. ve left SE. Only studed in these calculous GREs, Quartile and ve left SE. Only st	udents in grade ations. d Median values udents in grades	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	enterest who seems who see	2.2% 46.0% 11.9% 0.0% 57.9%	57.4% 9.6% 0.0% 67.0%	4.8% 65.3% 7.1% 0.0% 72.4%	3 3 not 0	3.0% 64.0% 2.3% calculated 70.1%	Exited str 12 (or ag Because are not co	udents are the udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1) reported as M	ose who have ose who have ose who have onts earned of the ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcul GREs, Quartile and ve left SE. Only storage included. Dromown to be Contin	udents in grade ations. d Median values udents in grades p out includes uing or Dropped	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	2.2% 46.0% 11.9% 0.0% 57.9% 0.9% 3.1%	57.4% 9.6% 0.0% 67.0% 1.0% 2.0%	4.8% 65.3% 7.1% 0.0% 72.4% 1.3% 2.7%	3 3 not (3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7%	Exited str 12 (or ag Because are not co	udents are the udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1) reported as M	ose who have ose who have ose who have onts earned of the ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcul GREs, Quartile and ve left SE. Only studed are included. Dro	udents in grade ations. d Median values udents in grades p out includes uing or Dropped	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	enterest who seems who see	2.2% 46.0% 11.9% 0.0% 57.9%	57.4% 9.6% 0.0% 67.0%	4.8% 65.3% 7.1% 0.0% 72.4%	3 3 not 0	3.0% 64.0% 2.3% calculated 70.1%	Exited str 12 (or ag Because are not co	udents are the udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1) reported as M	ose who have ose who have ose who have onts earned of the ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcul GREs, Quartile and ve left SE. Only storage included. Dromown to be Contin	udents in grade ations. d Median values udents in grades p out includes uing or Dropped	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.2% 46.0% 11.9% 0.0% 57.9% 0.9% 3.1%	57.4% 9.6% 0.0% 67.0% 1.0% 2.0%	4.8% 65.3% 7.1% 0.0% 72.4% 1.3% 2.7%	3 3 not (3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7%	Exited str 12 (or ag Because are not control of the control Exited str 7 through students Out. Prio	udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1) reported as M r to June 01, contact the students in grade	ose who have ose who have ose who have ose who have 3 and older) floved - Unktocalculations ose 2 through oted with nor	ve left SE. Only studed in these calcul GREs, Quartile and ve left SE. Only storage included. Dromown to be Contin	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.2% 46.0% 11.9% 0.0% 57.9% 0.9% 4.1%	5.4% 9.6% 0.0% 67.0% 1.0% 2.0% 3.0%	4.8% 65.3% 7.1% 0.0% 72.4% 1.3% 2.7% 4.0%	3 3 not (3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited string Exited string Because are not control Exited string Students Out. Prior Only students Out. Prior Out. Prio	udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1 reported as M r to June 01, contact the feath of the	ose who have ose who have ose who have 3 and older) floved - Unkticalculations as 2 through sted with nor	ve left SE. Only stop ded in these calcul GREs, Quartile an are included. Dronown to be Continuinclude 12 year ol	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students. ord 9 (STAR). modations are	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.2% 46.0% 11.9% 0.0% 57.9% 0.9% 4.1%	5.4% 9.6% 0.0% 67.0% 1.0% 2.0% 3.0%	4.8% 65.3% 7.1% 0.0% 72.4% 1.3% 2.7% 4.0%	3 3 not (3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited str 12 (or ag Because are not co Exited str 7 through students Out. Prio Only stud Scores of excluded	udents are the e 18 and olde so few students are the alculated. udents are the the 12 (or age 1: reported as M r to June 01, condents in grade f students test from these condents in grade feets in gra	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only stop ded in these calculons of the second	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students. ord 9 (STAR). modations are	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	2.2% 46.0% 11.9% 0.0% 57.9% 0.9% 4.1%	5.4% 9.6% 0.0% 67.0% 1.0% 2.0% 3.0%	4.8% 65.3% 7.1% 0.0% 72.4% 1.3% 2.7% 4.0%	3 3 not (3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited string Exited string Because are not control Exited string Exited	udents are the e 18 and olde so few students are the alculated. udents are the alculated. udents are the alculated. udents are the alculated. dents in grade f students test from these calculated.	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only strated in these calculars, Quartile and ve left SE. Only strate included. Dronown to be Continuinclude 12 year of 11 take the Stanfon-standard accommenstandard accommens according to the standard accommens according to the standard accommens according to the standard according to the s	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students. ord 9 (STAR). modations are ord 9 (STAR). so are the	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.2% 46.0% 11.9% 0.0% 57.9% 0.9% 4.1%	5.4% 9.6% 0.0% 67.0% 1.0% 2.0% 3.0%	4.8% 65.3% 7.1% 0.0% 72.4% 1.3% 2.7% 4.0%	3 3 not (3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited string Exited string Because are not control Exited string Exited	udents are the e 18 and olde so few students are the alculated. udents are the alculated. udents are the alculated. udents are the alculated. udents are the alculated. dents in grade f students test from these controls are the alculated.	ose who have ose who have one ose who have ose ose who have ose of the ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only strated in these calculus GREs, Quartile and ve left SE. Only strate included. Dronown to be Continuinclude 12 year old and the standard accommunication.	udents in grade ations. d Median values udents in grades pout includes uing or Dropped d students. ord 9 (STAR). modations are sare the st-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

El Monte City Elementary Group-Type Median 2001-02 Enrollmen Los Angeles Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 West San Group-Type Gabriel Valley Type: 1 Elementary 67 733 93 7.168 SELPA District 2001-02 Enrollment District: 1964501 1,111 12,017 **El Monte City Elementary** 2001 - 2002 District: 1964501 District Group-Type Comments 2000 1964501 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.2% 9.2% 3 9.7% 9.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 25.9% 22.7% 13.6% 18 87 20.7% 1. Ethnic Categories in students receiving SE services divided 2. White 14.5% 14.4% 14.2% 12.3% 2. 89 625 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 9.3% 9.5% 9.7% 10.2% each ethnic category. 3. 922 9,506 4. All Others 3.5% 4.8% 6.5% 6.5% 4. 6 93 Disparity is the highest ethnic category 5. Asian 5.0% 5.1% 4.6% 5.3% 5. 76 1,664 percent in SE minus the lowest. 2001-02 enrollment in 1964501 22.4 17.9 10.1 Disparity 16.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 31.2% 30.5% 62.5% 2 59.3% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 29.1% 25.0% 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 7.7% 5.2% 5.7% 5.8% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.2% 0.0% 1.3% 0.0% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 0.2% 0.0% 4 1.5% 0.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 13.0% 10.0% 25.3% Scores of students tested with non-standard accommodations are 10.5% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 591 613 services who took the 586 592 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 640 7th 631 620 624 1 are useful measures of year-to-year changes for the district. Reading exam *** 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

El Monte Un	nion High					Nu	mber of	Group-Type Special Educa		01-02 Enrollmen General	Los Angeles County		
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9	-	stricts	K-12	Not K-12	Education (GE)**	West San		
	: 2 High School	ol					27	712	16	8,069	Gabriel Valley SELPA		
District 40045	40							†		Enrollment	022.71		
District: 19645	El Mon	te Unior	n High					774	48	9,915			
		District	1004540		1 - 20								
Measu	re	District: 2000	2001	District 1964519	Q	oup-Type Median			Com	ments			
Percent of students services		7.9%	7.7%	7.8%	3		divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving		
	Percent of:												
Disparity among Ethnic Categories in	1. Af-Am	39.3%	46.8%	38.6%		16.9%		ts are the numb s receiving SE		rided 1. 2	7 70		
percent of students	2. White	17.7%	16.5%	16.5%		9.3%	Isludents receiving SE services divided						
receiving SE services		8.5%	8.1%	8.3%		10.5%	each ethnic category. 3. 634						
	4. All Others	1.7%	2.0%	2.9%			Disparity is the highest ethnic category 4. 4 4						
	5. Asian	2.3%	2.5%	2.3%			percent in SE minus the lowest. 5. 37 1						
	Disparity	37.5	44.8	36.3	1	13.7							
NOTE - Ethnic disparit	y may be affect	ed by the p	placemen	t in Licensed C	Childr	en's Institu	tions of c	hildren whose	residences v	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	28.1%	27.7%	41.5%	3	39.1%	or resid Prior to	lential settings	or exited ar s measure v	oital services, placed e excluded from the was "Percent educ time"	se calculations.		
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	41.7%	43.1%	1	11.4%		•		oital services, placed e excluded from the			
4. Percent of exited so returned to GE	tudents who	8.1%	6.7%	4.3%	3	3.0%	Exited s	students are the	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited students who	Diploma	11.6%	48.5%	43.5%	1	64.0%	Exited s	students are the	ose who haver) are included	ve left SE. Only stud ded in these calculat	ents in grade ions		
graduated	Cert/Other	59.3%	19.8%	37.7%			Becaus	e so few stude	nts earned (GREs, Quartile and	Median values		
(grade 12)	GED	0.0%				calculated	are not	calculated.					
	Total	70.9%	68.3%	81.2%		70.1%							
6. Percent of exited	Percent:									e left SE. Only stud			
students who dropped out	Drop out	4.8%	0.4%	0.1%		1.2%	7 through	gh 12 (or age 1	3 and older) Moved - Unk	are included. Drop nown to be Continui	out includes		
(grades 7-12)	Move - Unk	2.9%	0.0%	5.3%		2.7%							
	Total	7.7%	0.4%	5.4%	2	4.2%	Out. Prior to June 01, calculations include 12 year old students.						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	6.7%	5.8%	5.4%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations a excluded from these calculations.						
8. Mean Scale Score	of -						Only stu	udents in grade	s 2 through	11 take the Stanford	d 9 (STAR).		
students receiving SE	Grade		1			I	Scores	of students tes	ted with no	n-standard accomm	odations are		
services who took the Stanford 9 (STAR)						045				Mean scale scores as for groups of test			
Reading exam ***	7th 10th	652	652	642	1	645 660				ear changes for the			
	10111	002	002	042	'	000							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>El Nido</u>	Elen	<u>1en</u>	tary								Group-Type	Median 20	01-02 En	ollmen	Merced
										ber of	Special Educa		Gene		County
Group-Type	Group:	6 0	General Ed	ucation Er	rollment:	100 to 999			Dist	tricts	K-12	Not K-12	Education	(GE)**	Merced County
	Type :	1 E	lementary						2	258	33	4		352	SELPA
											Distric	t 2001-02 I	Enrollmer	ıt	
District:	246568	30	El Nido	Elemei	ntary						23	2		212	
						200	1 - 200	02							
				District: 2	2465680	District	Gro	up-Typ	ре			0			
	Measur	е		2000	2001	2465680	Q	Media	an			Comr	ments		
1. Percent of si services	tudents	recei	iving SE	12.5%	11.3%	10.8%	2	10.:	2%	SE services in grades K through 12 or ungraded and age 6 c					ents receiving
		Per	cent of:											SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7			s are the numb s receiving SE		ided 1.		0 2
percent of stud		2. \	White	24.5%	8.9%	11.1%		10.6			SE enrollment,				6 54
receiving SE se	ervices	3. l	Hispanic	7.0%	12.5%	10.9%		9.2	2%	each et	hnic category.		3.		17 156
			All Others						5%	Disparit	y is the highest	t ethnic cate	egory 4.		0 0
		5. /	Asian					4.2			in SE minus th		5.	L	0 0
		Dis	parity	17.6	3.6	0.2	4	6	5.1				2001	-02 enrolln	nent in 2465680
NOTE - Ethnic o	disparity	may	be affecte	ed by the	olacement	in Licensed C	Childre	en's Ins	stitutio	ons of cl	hildren whose r	residences v	were other	than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved	90.5%	81.8%	91.3%	4	72.0	0%	or reside Prior to	ential settings of	or exited are s measure v	e excluded vas "Perce	I from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	4.5%	4.4%	3	5.9			•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	14.3%	12.0%	0.0%	1	7.0	6%	Exited s	tudents are tho	ose who hav	e left SE.		
		Per	cent with:												
Percent of e students who	xited	Dip	oloma								tudents are tho ge 18 and olde				
graduated		Ce	rt/Other												Median values
(grade 12)		GE	D				not c	alculat	ted	are not	calculated.				
		Tota	al												
6. Percent of e	xited	Perd	cent:						I	Exited s	tudents are the	ose who hav	/e left SE.	Only stu	dents in grades
students who		Dro	op out					0.			h 12 (or age 1				
dropped out (grades 7-12)		Мо	ve - Unk					0.			s reported as M or to June 01, o				ing or Dropped
(grades 7-12)		Tota	al					0.0		Out. 1 II		Jaioalationo		your ora	- Cladomo.
7. Percent of si services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				27.5	Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations a excluded from these calculations.						
8. Mean Scale	Score of	of	0						(Only stu	idents in grade	s 2 through	11 take th	e Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade	1					;	Scores	of students tes	ted with nor	n-standard	accomn	nodations are
services who t Stanford 9 (ST			4th					63			d from these ca				are the t-takers. These
Reading exam			7th 10th					65			ful measures o				
			IVIII												

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>Inified</u>						Group-Type Median 2001-02 Enrollmen Los Ange	eles				
							mber of Special Education (SE)* General Count istricts K-12 Not K-12 Education (GE)**	У				
Group Type .	: 4 General Ed	ducation Er	nrollment:	5,000 to 14,99	9		TOTAL TACTOR IZ					
Туре	: 3 Unified						0.1 0.20 7.1 0,000	ilive				
District: 19645	27 El Don	aha Hai	fi a al				District 2001-02 Enrollment 989 143 12,232					
District. 19645	El Ran	cho Uni	riea				969 143 12,232					
					1 - 20							
		District:		District		oup-Type	Comments					
Measu	re	2000	2001	1964527	Q	Median						
Percent of students services	receiving SE	8.7%	8.0%	8.1%	4	10.2%	SE services in grades K through 12 or ungraded and age 6 o					
	Percent of:						SE GE					
2. Disparity among	1. Af-Am	14.1%	15.0%	8.2%		14.5%	Percents are the number of K-12	73				
Ethnic Categories in percent of students	2. White	12.8%	14.0%	16.9%		11.0%	students receiving SE services divided by the GE enrollment, separately for 2. 50 2	296				
receiving SE services	3. Hispanic	8.6%	7.9%	8.0%		10.4%	each ethnic category. 3. 925 11,6	328				
	4. All Others	5.0%	5.6%	3.8%		6.1%	Disparity is the highest ethnic category 4. 5 1	30				
	5. Asian	3.8%	3.0%	4.3%		5.0%	percent in SE minus the lowest. 5. 3	69				
	Disparity	10.3	12.0	13.0	2	10.3	2001-02 enrollment in 19645	27				
NOTE - Ethnic disparity		ed by the	placement	in Licensed C	Childr	en's Institut	tions of children whose residences were other than the current dis	trict.				
		· ·	1									
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	50.4%	44.7%	46.6%	1	55.0%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	tions.				
3b. Percent of student SE services who were from the GE clasroom	e removed	Percent not calculated	12.0%	12.7%	2	9.6%						
of the time	80% or more	prior to June 2001					g					
			9.0%	7.8%	3	6.8%	Exited students are those who have left SE.					
of the time 4. Percent of exited st		June 2001	9.0%	7.8%		6.8%						
4. Percent of exited streturned to GE 5. Percent of exited	tudents who	June 2001	9.0%			6.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra					
4. Percent of exited streturned to GE 5. Percent of exited students who	tudents who	June 2001		61.3%			Exited students are those who have left SE. Exited students are those who have left SE. Only students in gradulations.	ade				
4. Percent of exited streturned to GE 5. Percent of exited	Percent with:	10.6% 57.5%	56.9%	61.3% 0.0%	3	69.7%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gradulations.	ade				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	10.6% 57.5% 2.7%	56.9% 0.0% 0.0%	61.3% 0.0%	3 1 1 not	69.7% 2.6%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val	ade				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	10.6% 57.5% 2.7% 0.0%	56.9% 0.0% 0.0%	61.3% 0.0% 0.0%	3 1 1 not	69.7% 2.6% calculated	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.	ade lues				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	57.5% 2.7% 0.0% 60.3%	56.9% 0.0% 0.0% 56.9%	61.3% 0.0% 0.0% 61.3%	3 1 1 not	69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out included.	ade lues ades				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	57.5% 2.7% 0.0% 60.3%	56.9% 0.0% 0.0% 56.9%	61.3% 0.0% 0.0% 61.3%	3 1 1 not	69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop	ade lues ades				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent:	57.5% 2.7% 0.0% 60.3%	56.9% 0.0% 0.0% 56.9%	61.3% 0.0% 0.0% 61.3%	3 1 1 not	69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out included.	ade lues ades				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	57.5% 2.7% 0.0% 60.3%	56.9% 0.0% 0.0% 56.9%	61.3% 0.0% 0.0% 61.3%	3 1 1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop	ade lues ades es pped				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	57.5% 2.7% 0.0% 60.3% 1.7% 4.5% 6.2%	56.9% 0.0% 0.0% 56.9% 1.8% 0.0% 1.8%	61.3% 0.0% 61.3% 2.8% 0.0% 2.8%	3 1 1 1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.	ade lues ades es pped				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	57.5% 2.7% 0.0% 60.3% 1.7% 4.5% 6.2%	56.9% 0.0% 0.0% 56.9% 1.8% 0.0% 1.8%	61.3% 0.0% 61.3% 2.8% 0.0% 2.8%	3 1 1 1 not 1	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.	ades es pped				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the services who took the students receiving SE services who took the services who services students receiving SE services who took the services who took t	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	57.5% 2.7% 0.0% 60.3% 1.7% 4.5% 6.2%	56.9% 0.0% 0.0% 56.9% 1.8% 0.0% 1.8%	61.3% 0.0% 61.3% 2.8% 0.0% 2.8% 12.6%	3 1 1 1 not 1	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations. Mean scale scores are the	ades es pped				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	57.5% 2.7% 0.0% 60.3% 1.7% 4.5% 6.2%	56.9% 0.0% 0.0% 56.9% 1.8% 0.0% 1.8%	61.3% 0.0% 61.3% 2.8% 0.0% 2.8%	3 1 1 1 not 1	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.	ades es pped				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

El Segundo	∪nı	<u> 11ea</u>								Group-Type	Median 20	01-02	Enrollmen	Los Angeles
									mber of	Special Educa		(General	County
Group-Type Group	:5 (General Ed	ucation E	nrollment:	: 1,	000 to 4,999		D	istricts	K-12	Not K-12	Educ	ation (GE)**	Southwest
Туре	:3 l	Jnified							106	259	19		2,522	Service Area
										Distric	t 2001-02 l	Enroll	lment	SELPA
District: 19645	35	El Segu	undo Ur	nified						259	47		2,944	
						2001	l - 20	02						
			District:	1964535		District	Gro	oup-Type			Comi	ments		
Measu	re		2000	2001		1964535	Q	Median			Oom	TICITIO		
Percent of students services	rece	iving SE	8.9%	8.4%		8.8%	4	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
	Per	cent of:											SE	GE
2. Disparity among		Af-Am	3.3%	4.3%	1 [4.5%		14.3%		ts are the numb		لد ماد:،	1.	5 111
Ethnic Categories in percent of students		White	9.4%	9.0%		9.4%		11.6%		s receiving SE SE enrollment, s				99 2,115
receiving SE services	3.	Hispanic	11.4%	10.1%		10.3%		10.8%		hnic category.	oparatory is	01	3.	46 447
	4.	All Others	3.1%	2.2%		5.5%		7.7%	 				4.	3 55
	5.	Asian	2.8%	2.8%		2.9%		6.2%		ty is the highest in SE minus th		gory	5.	6 205
	Dis	sparity	8.6	7.9	Ī	7.4	3	9.0]				2001-02 enrolln	nent in 1964535
NOTE - Ethnic disparity		•	ed by the	olacemer	l L ntir		hildr	en's Institu	tions of c	hildren whose r	esidences v	vere c	other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e rem	noveď	45.6%	41.3%		52.6%	2	59.1%	or resid	ts receiving hon lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excl vas "P	uded from the Percent edu	d in non-public ese calculations. ucated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001	14.0%		14.3%	1	6.7%		ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of exited si returned to GE	tuder	nts who	2.9%	4.6%		7.0%	3	6.7%	Exited	students are tho	se who hav	e left	SE.	
	Per	cent with:												
5. Percent of exited students who	Di	ploma						66.2%		students are tho age 18 and olde				
graduated	Ce	rt/Other						0.0%	Becaus	e so few studer	nts earned (GREs,	Quartile and	Median values
(grade 12)	GE	D					not	calculated	are not	calculated.				
	Tota	al						67.8%						
6. Percent of exited	Per	cent:							Exited	students are the	se who hav	/e left	SE. Only stu	dents in grades
students who	Dr	op out	0.6%	0.7%		1.2%		0.7%	7 throu	gh 12 (or age 1	3 and older)	are ir	ncluded. Drop	out includes
dropped out (grades 7-12)	Мс	ve - Unk	1.9%	0.7%		2.4%		2.0%		s reported as M ior to June 01, o				ing or Dropped
(grades 7-12)	Tot	al	2.6%	1.4%		3.5%	2	3.1%	Out. 11	ior to duric or, c	aiculations	morad	ic 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	0.0%	28.9%		56.7%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR)					
8. Mean Scale Score	of								Only st	udents in grade	s 2 through	11 tal	ke the Stanfo	rd 9 (STAR).
students receiving SE		Grade) F		4	000	Scores	of students tes	ted with no	n-stan	dard accomm	nodations are
services who took the Stanford 9 (STAR))	4th			-	644	4	620		ed from these castic average of s				are the st-takers. These
Reading exam ***		7th			-			645 657		ful measures o				
		10th	<u> </u>		ı L			700]					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>El Tejon Un</u>	<u>ifie</u>	a							Group-Type	Median 20	01-02 Enro	ollmen	Kern
							Nur	mber of	Special Educa		Gener		County
Group-Type Group	:5 (General Ed	ucation E	nrollment:	1,000 to 4,99	9	Di	stricts	K-12	Not K-12	Education ((GE)**	Kern County
	:3 l	Jnified						106	259	19		2,522	SELPA
									Distric	t 2001-02 I	nrollment	t	
District: 15751	68	El Tejo	n Unifie	ed					37	7		1,392	
					200	1 - 20	02		<u> </u>				
			District:	1575168	District		oup-Type						
Measu	re		2000	2001	1575168	Q	Median			Comr	nents		
Percent of students services	rece	iving SE	12.1%	12.1%	2.7%	4	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includ	des stud	ents receiving
	Per	cent of:										SE	GE
Disparity among Ethnic Categories in	1.	Af-Am					14.3%		ts are the numb s receiving SE		ided 1.		0 9
percent of students	2.	White	10.8%	11.1%	3.1%		11.6%		SE enrollment,			;	35 1,145
receiving SE services	3.	Hispanic	21.6%	20.9%	0.7%		10.8%		hnic category.	, ,	3.		1 137
	4.	All Others		6.4%			7.7%	Dieparit	y is the highest	t othnic cate	4.		0 16
	5.	Asian					6.2%		in SE minus th		5.		1 3
	Dis	parity	10.7	14.5	2.3	4	9.0				2001-0	02 enrolln	nent in 1575168
NOTF - Ethnic disparit			ed by the	olacemen		Childr	en's Institut	tions of c	hildren whose r	esidences v	vere other t	han the	current district.
	,a.												
3a. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	72.8%	64.3%	91.9%	4	59.1%	Prior to June 2001, this measure was "Percent educated with r					ese calculations.
or the time								Students receiving home and hospital services, placed in non-pu					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001	5.3%	2.7%	4	6.7%		•		ital service		•
3b. Percent of studen SE services who wer from the GE clasroom	e rem 80%	or more	not calculated prior to	5.3%	2.7%	4	6.7%	or resid	•	or exited ar	ital service e excluded		•
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e rem 80% tuder	or more	not calculated prior to June 2001					or resid	ential settings o	or exited and	ital service e excluded e left SE.	from the	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e rem 80% tuder	noved or more	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited and one of the original original original original original original original original original orig	e left SE.	from the	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e rem 80% tuder	or more ats who	not calculated prior to June 2001				6.7%	Exited s	ential settings of students are thousand the students are thought 18 and olde	or exited and one of the control of	e left SE. Celed in these	from the	dents in grade tions.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e rem 80% tuder	noved or more outs who cent with:	not calculated prior to June 2001			4	6.7%	Exited s Exited s 12 (or a Becaus	ential settings of students are thousand the students are thought 18 and olde	or exited and one of the control of	e left SE. Celed in these	from the	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e rem 80% tuder Per Di Ce	noved or more ats who cent with: ploma art/Other	not calculated prior to June 2001			4	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studer	or exited and one of the control of	e left SE. Celed in these	from the	dents in grade tions.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Per Ce GE Tota	cent with: ploma ert/Other al cent: op out	not calculated prior to June 2001	6.4%		4	6.7% 66.2% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have one who have one of the have ose who have one of the have ose who have one of the have ose who have one of the have of the	e left SE. e left SE. e left SE. c led in these GREs, Quar er left SE. C are include hown to be	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Per Di Ce GE Tota Mc Tot	noved or more note with: ploma prt/Other D al cent: op out ove - Unk al iving SE nford 9	not calculated prior to June 2001 5.6% 0.0% 3.0%	6.4% 2.2% 5.6%		4	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Cled in these GREs, Quar	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Per Dir Mc Tota	cent with: ploma ert/Other Dop out ove - Unk al iving SE nford 9 ove the	0.0% 3.0%	6.4% 2.2% 5.6% 7.9%		4	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Cled in these GREs, Quare include 12 y	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR).
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Per Di Ce GE Tota Tota Tota of	cent with: ploma ert/Other Dop out ove - Unk al iving SE inford 9 oove the	0.0% 3.0%	2.2% 5.6% 7.9% 25.2%		4	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose of the ose ose who have ose ose who have ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	e left SE. Celed in these GREs, Quare include 12 years and ard a 11 take the n-standard a 15 take the n-standard a 15 take the n-standard a 15 take the n-standard a 16 tak	Only stude calculartile and Only studed. Drop Continu year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who took the services who the services who took the s	Per Di Ce GE Tota Tota Tota of	noved or more cent with: ploma ert/Other ED al cent: op out ove - Unk al iving SE nford 9 oove the Grade 4th	0.0% 3.0%	6.4% 2.2% 5.6% 7.9%		4	6.7% 66.2% 0.0% calculated 67.8% 2.0% 3.1% 19.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores excluder Only str Scores excluder	ential settings of students are the students are the set set of the set of students in grade of students in grade of students in grade of students test of the set of	ose who have one w	e left SE. Celed in these SREs, Quare include 12 years include 12 years and ard a Mean scale	Only stude calculartile and Only studed. Drop Continu year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Per Di Ce GE Tota Tota Tota of	cent with: ploma ert/Other Dop out ove - Unk al iving SE inford 9 oove the	0.0% 3.0%	2.2% 5.6% 7.9% 25.2%		4	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the set set of the set of students in grade of students in grade of students in grade of students test of the set of	ose who have ose and older) loved - Unking calculations. So a through the description of the control o	e left SE. Ce are include nown to be include 12 years and ard a left SE. Ce left SE. Ce are include 12 years and ard a left SE. Ce are include 12 years and ard a left SE. Ce are include 12 years and ard a left SE. Ce are include 12 years and ard a left SE. Ce are include 12 years and ard a left SE. Ce are include 12 years and ard a left SE. Ce are included and are	Only stude calculartile and Only studed. Drop Continu year old Stanfor accommens scores os of tes	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the tt-takers. These

D 11 CDF GFD 15G 1/0/2002

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Elk Grove U	Grove Unified Group: 2 General Education Enrollment: 30,000 to 149,99							Num	ber of	Education (O				Sacramento County	
Group-Type Group	o: 2 Gen	eral Ed	ucation E	nrollment:	30,000 to 149	,999			tricts	K-12	Not K-12		ation (GE)**	Elk Grove Unified	
Туре	: 3 Unif	ied							30	4,064	353		39,072		
District: 24670	214	II- O									t 2001-02 E 379	nrol			
District: 34673	514 E	ik Gro	ve Unit	riea						4,437	3/9		49,970		
			51			1 - 20									
Mana				3467314	District 3467314	+	oup-Typ	_			Comr	nents			
Measu	ire	1	2000	2001	3407314	Q	Media	1							
Percent of students services	s receivin	g SE	9.1%	9.1%	8.9%	3	9.5	%	divided	is the number by the total GE rices in grades	enrollment.	K-12	includes stud		
	Percen	nt of:											SE	GE	
Disparity among Ethnic Categories in	1. Af-	Am	13.5%	13.9%	12.9%		14.2			s are the numb s receiving SE		hahi	1. 1,2	9,581	
percent of students	2. Wh	ite	9.5%	9.2%	9.4%		11.4			SE enrollment,			2. 1,7	16 18,309	
receiving SE services	<u> </u>		9.4%	9.5%	9.5%	-	10.4	_	each et	each ethnic category. 3. 871					
		Others	4.1%	4.4%	4.5%	_	7.0		Disparit	y is the highes	t ethnic cate	gory			
	5. Asi	an	4.6%	4.7%	4.9%		4.9	%	percent	in SE minus th	ne lowest.	•		12 8,461	
	Dispa		9.5	9.5	8.4	4		.8		2001-02 enrollment in 34673					
NOTE - Ethnic disparit	y may be	e affecte	ed by the	placemen	t in Licensed	Childr	en's Ins	tituti	ons of c	hildren whose	residences v	vere o	other than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	47.4%	46.5%	48.3%	2	49.4	%	or resid Prior to	ential settings	or exited are s measure w	e excl /as "F	luded from th Percent ed	ed in non-public ese calculations. ucated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	Percent not calculated prior to June 2001	13.2%	14.4%	3	17.0							ed in non-public ese calculations.	
4. Percent of exited s returned to GE	tudents v	who	6.5%	4.8%	4.3%	1	5.2	2%	Exited s	students are the	ose who hav	e left	SE.		
	Percen	t with:													
5. Percent of exited students who	Diplo	ma	54.9%	66.0%	67.6%	3	64.5			students are the ge 18 and olde					
graduated	Cert/	Other	5.1%		5.9%		5.9	9%	Becaus	e so few stude	nts earned C	REs.	, Quartile and	Median values	
(grade 12)	GED		0.0%		0.0%		calculate		are not	calculated.					
	Total		59.9%	73.0%	73.4%	o	69.0	%							
6. Percent of exited	Percen	t:				_								dents in grades	
students who dropped out	Drop o		0.5%		0.3%		0.3	70		gh 12 (or age 1 s reported as M				out includes ing or Dropped	
(grades 7-12)	Move	- Unk	2.8%		2.0%	+	1.7	/%		or to June 01,					
	Total		3.3%	3.0%	2.3%	2	1.9	%							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanfor	ď 9	16.1%	16.8%	18.2%	2	21.6	Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.					rd 9 (STAR). nodations are		
8. Mean Scale Score	of							Ī	Only str	udents in grade	s 2 through	11 tal	ke the Stanfo	rd 9 (STAR)	
students receiving SE		Frade				1	1		Scores	of students tes	ted with nor	n-stan	ndard accomr	nodations are	
services who took the	· —	4th	608	616	611	2	61			d from these c				are the st-takers. These	
Stanford 9 (STAR) Reading exam ***	<u> </u>	7th	636	643	639	3	63	_		ful measures of					
J ==		10th	651	651	655	2	65	o							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Elk Hills Ele	<u>mentary</u>							Group-Type Median 2001-02 Enrollmen Kern						
						N	umber of	Special Education (SE)* General County						
Group-Type Group			nrollment:	Less than 100	١		Districts	K-12 Not K-12 Education (GE)** Kern County						
Туре	: 1 Elementary						37	6 1 42 SELPA						
District: 15634	46 FIK Hill	s Eleme	entary					District 2001-02 Enrollment						
	- Lik Tilli	J LICITIC	Jirtui y	200	1 - 20	102								
		District:	1563446	District		oup-Type								
Measu	re	2000	2001	1563446	Q	Median		Comments						
Percent of students services	receiving SE	13.7%	10.0%	18.9%	1	12.79	6 divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.						
	Percent of:						_	SE GE						
Disparity among Ethnic Categories in	1. Af-Am						Percents are the number of K-12 students receiving SE services divided 1. 0 0							
percent of students	2. White	16.4%	14.0%	24.1%		12.79	by the	GE enrollment, separately for 2. 14 58						
receiving SE services	Hispanic All Others		0.0%			7.49	eache	ethnic category. 3. 0 16 4. 0 0						
	5. Asian							rity is the highest ethnic category to in SE minus the lowest.						
	Disparity	0.0	14.0			2.4	= '	2001-02 enrollment in 1563446						
NOTE - Ethnic disparity		ed by the	placement	in Licensed C	L Childr	en's Insti	tutions of c	children whose residences were other than the current district.						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.						
4. Percent of exited streturned to GE	tudents who						Exited	students are those who have left SE.						
5. Percent of exited	Percent with:					ı	Evitod	students are those who have left SE. Only students in grade						
students who	Diploma						12 (or a	age 18 and older) are included in these calculations.						
graduated (grade 12)	Cert/Other GED				not	l calculate	11	se so few students earned GREs, Quartile and Median values t calculated.						
(9.5.5.5.1.2)	Total				1100	Calculato								
6. Percent of exited students who Drop out 7 through 12 students report 12 students report 12 students report 13 students report 13 students report 14 students report 15 students repor						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.						
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group	Elkins Elem	entary			Crown Type Median 2004 02 Envellmen Tohoma						
District Script Group - Type Group - Type 1 Elementary District Script Type 1 Elementary District Script District Dis		•			Group-Type Median 2001-02 Enrollmen Number of Special Education (SE)* General County						
District S271514 Elkins Elementary 2001 - 2002 District S271514 District Group-Type Comments	Group Time Group	: 7 General Ed	lucation Enrollment:	l ess than 100	Districts Education (GE)**						
District: S271514 Elkins Elementary	Group-Type .			2000 111011 100	Totalia County						
Measure District 5271514 Distr					District 2001-02 Enrollment						
District: 5271614 2000 2001 5271514 0 Median Comments	District: 52715	14 Elkins	Elementary		1 1 24						
1. Percent of students receiving SE 13.3% 12.5% 4.2% 4 12.7% 4.2% 4 12.7% 2.7% 4.2% 4 12.7% 2.7% 4.2% 4 12.7% 2.7% 2.5											
1. Percent of students receiving SE services services received by the placement of students receiving SE services grades of through 2 services grades of through	NA		· · · · · · · · · · · · · · · · · · ·		Comments						
1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 2. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 3. Percent of students receiving SE services and the services who were removed from the GE clasroom 20% or more of the time 4. Percent of students receiving SE services and the services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services and the services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of students services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students stessed with non-standard accommodations are excluded from these calculations. The services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The art through 12 (or age 13 and olider) are included. Drop out includes students receiving SE services who took the Stanfo	Measu	re	2000 2001	52/1514 Q Med	1						
2. Disparity among Ethnic Categories in percent of students receiving SE services with control of students receiving SE		receiving SE	13.3% 12.5%	4.2% 4 12	2.7% divided by the total GE enrollment. K-12 includes students receiving						
Ethnic Categories in percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clastroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clastroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clastroom 80% or more of the time 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of tudents receiving SE services who took the Stanford 9 (STAR), and scored at or above the Stoth percent lier. 8. Students who graduated (grade 12) 8. Students who grade 12 (grade 13) and older) are included in these calculations. Because so few students who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students seried with non-standard accommodations are excluded from		Percent of:									
percent of students receiving SE services 3. Hispanic 4. All Others 5. Asian Disparity 0.0 Di	Disparity among Ethnic Categories in	1. Af-Am									
A. All Others S. Asian Disparity D	percent of students		19.0% 14.3%	12	by the GE enrollment, separately for 2. 1 19						
S. Asian Disparity Dispa	receiving SE services			7							
Disparity Disparity Dispa					Disparity is the highest ethnic category						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who returned to GE 6. Percent of exited Students who described Students who returned to GE 6. Percent of exited Students who described Students Student					percent in 32 minus the lowest.						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who find the graduated students who graduated (grade 12) 6. Percent of exited students who find the graduated students who find the graduated (grade 12) 6. Percent of students who find the graduated students who find the graduated (grade 12) 6. Percent of students who find the graduated students who find the graduated (grade 12) 6. Percent of students who find the graduated stude					2.4						
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who propout (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and Scored at or above the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The seading example of the stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). Stanford 9 (STAR). The seading example is the stanford 9 (STAR). The seading example is the stanford 9 (STAR). The seading example is t	NOTE - Ethnic disparity	y may be affecte	ed by the placement	in Licensed Children's I	nstitutions of children whose residences were other than the current district.						
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left S	SE services who were from the GE clasroom	e removed		0	or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-						
returned to GE Percent with: Diploma Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade sare not calculated. GED	SE services who were from the GE clasroom	e removed	not calculated prior to								
5. Percent of exited students who (grade 12) 6. Percent of exited students who (grade 12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The seading expansive standard accommodations are excluded from these calculations. Mean scale scores for groups of test-takers. These Reading expansive standard accompansion to the stanford of the stanford		tudents who			Exited students are those who have left SE.						
students who graduated (grade 12) GED Total 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading axem *** 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading axem sets.	5.5	Percent with:									
Cert/Other GED not calculated Total Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped (out (grades 7-12) Total Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR).		Diploma									
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in g	0				Because so few students earned GREs, Quartile and Median values						
6. Percent of exited students who dropped out (grades 7-12) Total Dop out Move - Unk Total	(grade 12)			not calcul	ated are not calculated.						
Students who dropped out (grades 7-12) Drop out Move - Unk Total Tota		rotai									
dropped out (grades 7-12) Move - Unk Total		Percent:									
(grades 7-12) Move - Unk Total Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR). Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		· ·									
7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district											
Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The services who took the stanford 9 (STAR) and stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Iotai									
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9		Scores of students tested with non-standard accommodations are							
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8. Mean Scale Score	of C									
Stanford 9 (STAR) Reading every *** arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE	Grade			Scores of students tested with non-standard accommodations are						
Reading evam *** are useful measures of year-to-year changes for the district											
		-									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Elverta Join	t Element	tar <u>y</u>						Group-Type	Median 20	101-02	Enro	Ilmen	Sa	cramento
						Nur	mber of	Special Educ			Genera			County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			stricts	K-12	Not K-12		ation (C			cramento
Type							258	33	4			352		nty SELPA
1 2						,		Distri	ct 2001-02 I	Enroll	lment			
District: 34673	22 Elverta	Joint E	lementa	ıry				80	7			345		
				2001	l - 20	02								
		District:	3467322	District	Gro	oup-Type			Come	ments				
Measu	re	2000	2001	3467322	Q	Median			Com	HEHIS				
Percent of students services	receiving SE	17.6%	18.8%	23.2%	1	10.2%	SE services in grades K through 12 or ungraded and age 6 or o					eceiving		
	Percent of:											SE		GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numl s receiving SE		/ided	1.		4	10
percent of students	2. White	17.2%	20.7%	24.6%		10.6%		GE enrollment,			2.	(33	256
receiving SE services	3. Hispanic	14.6%	15.4%	13.0%		9.2%	each et	hnic category.			3.		7	54
	4. All Others		0.0%			8.5%	Disparit	y is the highes	t ethnic cate	egory	4.		1	4
	5. Asian				Ĺ	4.2%		in SE minus t			5.	. "	5	15
	Disparity	2.6	20.7	11.6	1	6.1					2001-02	2 enrollm	ent in	3467322
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose	residences v	were o	other th	an the	curre	nt district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	38.5%	53.6%	60.3%	1	72.0%	Institutions of children whose residences were other than the current dist Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculating Prior to June 2001, this measure was "Percent educated with its prior to June 2001, this measure was "Percent					lculations.		
or the time							disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-pub							
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	21.7%	9.0%	2	5.9%		s receiving ho	me and hosp	oital se	ervices			•
3b. Percent of studen SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	21.7%	9.0%	2 2	5.9% 7.6%	or resid	s receiving ho	me and hosp or exited ar	oital se e excl	ervices uded fr			•
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	is receiving ho ential settings students are th	me and hosp or exited ar ose who hav	pital se e exclu	ervices uded fr SE.	rom the	se ca	lculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	est receiving ho ential settings students are th	me and hosp or exited ar ose who hav ose who hav	pital serve exclusive left	ervices uded fr SE.	nly stuc	lents	lculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	is receiving ho ential settings students are th	me and hosp or exited ar ose who hav ose who hav	ve left	services uded fr	nly stuc	lents tions.	in grade
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Becaus	estudents are the	me and hosp or exited ar ose who hav ose who hav	ve left	services uded fr	nly stuc	lents tions.	in grade
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Becaus	estudents are the students are the ge 18 and older e so few students are the ge 18 and older e so few students are the ge 18 and older e so few students are the ge 18 and older e so few students are the ge 18 and older e so few students are the ge 18 and older e so few students are the ge 18 and older e so few students are the ge 18 and older e so few students are the gentlements are	me and hosp or exited ar ose who hav ose who hav	ve left	services uded fr	nly stuc	lents tions.	in grade
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Becaus are not	estudents are the students are the ge 18 and olde e so few students are the calculated.	me and hosp or exited ar ose who hav ose who hav er) are includents earned (ve left ded in GREs,	SE. Or Quarti	nly stuc calcular ile and	lents lions. Media	in grade an values in grades
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 3.9%	2.6%		2	7.6% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug	estudents are the students are the students are the set of the set	me and hosp or exited ar ose who haven ose who haven) are includents earned (one	ve left ded in GREs,	SE. On Quarti	nly stuc calcularile and	lents tions. Media	in grade an values in grades in grades
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 3.9% 0.0% 0.0%	2.6%	0.0%	2 not c	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	estudents are the students are the ge 18 and olde e so few students are the calculated.	ose who haver) are includents earned (ve left ded in GREs,	SE. Or Quarti	nly stuc calcularile and	lents tions. Media dents out ir ng or	in grade an values in grades ncludes Dropped
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 3.9%	2.6%	5.6%	2	7.6% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	estudents are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (ve left ded in GREs,	SE. Or Quarti	nly stuc calcularile and	lents tions. Media dents out ir ng or	in grade an values in grades ncludes Dropped
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 3.9% 0.0% 0.0%	2.6%	0.0%	2 not c	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	estudents are the students are the ge 18 and olde e so few stude calculated.	me and hosp or exited ar ose who have ose who have er) are includents earned (one ose who have 3 and older) Moved - Unk calculations	ve left ded in GREs,	SE. Or these of Quarting SE. Or cluded to be Colled 12 years we the Section SE.	nly stuccalcularile and Drop Continuicear old	lents tions. Media dents out ir ng or stude	in grade an values in grades ancludes Dropped ents.
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	2.6%	0.0%	2 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	estudents are the students in grade of students the students in grade of students in grade of students in grade stud	me and hosp or exited ar ose who have ose who have ose who have are includents earned (of ose who have 3 and older) Moved - Unk calculations es 2 through es 2 through	ve left : ve left : ve left : green in	SE. Or these of Quarting SE. Or cluded to be Colle 12 years dard and see the S	nly stuccalcularile and Drop Continuiter old	lents tions. Media dents out ir ng or stude dents odati	in grade an values in grades ncludes Dropped ents. STAR). ons are
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	2.6%	0.0%	2 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	estudents are the students are the stude	me and hosp or exited ar ose who have ar includints earned (ose who have and older) Moved - Unk calculations ose 2 through ose 3 through ose 4 through ose 4 through ose 5 thr	ve left : ve left : ve left : green in	SE. Or these or Quarting SE. Or cluded to be Colle 12 years dard and are see the Standard are seen to be colled to be Colled 12 years.	nly stuccalcularile and only stuck of the common of the co	lents tions. Media dents out ir ng or stude dents odation dents odation dents odation dents dents dents odation dents dents dents out ir ng or stude dents odation dents	in grade an values in grades an values Dropped ents. STAR). ons are
3b. Percent of studen SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	2.6%	0.0%	2 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	estudents are the students in grade of students the students in grade of students in grade of students in grade stud	me and hosp or exited ar ose who have ose who have ose who have and older) Moved - Unk calculations es 2 through sted with not calculations.	ve left ded in GREs, ve left includ	SE. Or these or Quarting SE. Or cluded to be Cle 12 years dard a scale s	nly stuccalcularile and ile and Stanfor ccomm	dents dents out ir ng or stude d 9 (\$\frac{1}{2}\$ odation are the state of the stat	in grade an values in grades ancludes Dropped ents. STAR). ons are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Emery Unit	lea								Group-Type	Median 20	01-02 Enrollmer	Alameda
								ımber of	Special Educa	ation (SE)*	General	County
Group-Type Group	o: 6 (General Ed	ucation Er	rollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	North Region
	:3	Unified						48	54	4	427	SELPA
									Distric	t 2001-02 I	Enrollment	
District: 0161	168	Emery	Unified						96	10	991	
					2001	1 - 20	02					
			District: (0161168	District	Gro	oup-Type					
Measu	ıre		2000	2001	0161168	Q	Median			Comr	ments	
Percent of students services	s rece	eiving SE	5.9%	7.9%	9.7%	4	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stu 2 or ungraded and	dents receiving
	Per	cent of:									SE	GE
2. Disparity among	1.	Af-Am	5.7%	7.9%	9.5%				ts are the numb		ided 1.	68 713
Ethnic Categories in percent of students	2.	White	16.7%	14.3%			13.2%		ts receiving SE GE enrollment,			2 14
receiving SE services	3.	Hispanic	13.3%	15.8%	20.6%		12.0%		thnic category.		3.	20 97
	4.	All Others	0.0%	4.8%	0.0%		15.6%	Disposi	ty is the highest	t othnic cata	4.	0 45
	5.	Asian	1.6%	0.9%	7.8%				ty is the highest t in SE minus th		5.	6 77
	Dis	sparity	15.0	14.9	20.6	1	7.0	٦			2001-02 enrol	ment in 0161168
NOTE - Ethnic dispari		•	ed by the	olacement		Childr	L en's Instit	utions of c	children whose i	residences v	were other than th	e current district.
3a. Percent of studer SE services who we from the GE clasroon of the time	re ren	noveď	78.2%	55.9%	53.3%	1	67.5%	or resid	lential settings	or exited are s measure v	oital services, plac e excluded from the vas "Percent ed time"	ese calculations.
3b. Percent of studer SE services who we from the GE clasroom of the time	re ren	noveď	Percent not calculated prior to June 2001	7.4%	21.7%	1	4.5%		•		oital services, plac e excluded from th	•
4. Percent of exited s returned to GE	studer	nts who	0.0%	0.0%	1.0%	1	6.0%	Exited	students are tho	ose who hav	ve left SE.	
	Per	cent with:										
Percent of exited students who	Di	ploma									re left SE. Only stu ded in these calcul	
graduated	Ce	ert/Other									GREs, Quartile an	
(grade 12)	GE	ĒD				not o	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only st	udents in grades
students who		op out	4.1%	0.0%	0.0%		0.09	7 throu	gh 12 (or age 1	3 and older)	are included. Dro	p out includes
dropped out	М	ove - Unk	0.0%	1.9%	0.0%		4.09				nown to be Contin include 12 year ol	
(grades 7-12)	Tot	al	4.1%	1.9%	0.0%	4	6.4%		ioi to surie or, t	Jaiculations	include 12 year or	a stadents.
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	e Sta	nford 9	0.0%	1.7%			20.5%	Only students in grades 2 through 11 take the Stanford 9 (STA				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAS) Scores of students tested with non-standard accommodation excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers are useful measures of year-to-year changes for the district.						modations are s are the st-takers. These						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Empire Unio	on Elemer	ıtary						Crour Torre	Madia: 00	004 00 Engelles	Stanislaus		
						NI	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
0		lucation F		4 000 to 4 000			mber of istricts			General Education (GE)**	County		
Group-Type	: 5 General Ed		nrollment:	1,000 to 4,999	,	_		K-12	Not K-12		Stanislaus County SELPA		
Туре	: 1 Elementary	<u>′</u>					144	242	30	2,320	County OLLI 70		
District: 50710	76	Haina					District 2001-02 Enrollment 494 30 4.095						
District: 50710	176 Empire	Union	Elemen				11	494	30	4,095			
		District	5071076		1 - 200		4						
Measu	ro	2000	2001	District 5071076	Q	up-Type Median	-		Comi	ments			
ivieasu	16	2000	2001	3071076	Q	Median	1						
Percent of students services	receiving SE	13.6%	13.4%	12.1%	1	10.4%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving		
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am	19.3%	13.3%	15.5%	ΙΓ	13.6%		ts are the numb		1 3	3 213		
Ethnic Categories in percent of students	2. White	16.0%	15.6%	13.6%	-	11.7%		s receiving SE		1 1,923			
receiving SE services	3. Hispanic	11.9%	12.5%	11.1%		10.6%		hnic category.	ocparatory i	3. 17	0 1,528		
	4. All Others	1.6%	3.6%	7.1%		6.3%	115			4. 1	2 170		
	5. Asian	10.1%	11.4%	7.8%		5.8%		ty is the highest in SE minus th		egory 5. 1	8 230		
	Disparity	17.8	12.0	8.4	3	10.9		62	10 10 11 00 11	2001-02 enrollm	ent in 5071076		
NOTE - Ethnic disparit							tions of c	hildren whose r	esidences y	were other than the	current district.		
	y may se aneet		p.a.coc.				Students receiving home and hospital services, placed in non-publi						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	53.6%	58.5%	59.3%	2	62.7%	or resid Prior to	lential settings o	or exited ar s measure v	e excluded from the was "Percent educ	se calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	17.9%	16.4%	1	8.9%				oital services, placed e excluded from the			
4. Percent of exited s returned to GE	tudents who	7.5%	8.0%	11.0%	3	8.6%	Exited s	students are tho	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited	Diploma									ve left SE. Only stud			
students who graduated	Cert/Other									ded in these calculat GREs, Quartile and l			
(grade 12)	GED				not c	alculated		calculated.		.,			
	Total												
6. Percent of exited	Percent:						Exited s	students are the	se who hav	ve left SE. Only stud	ents in grades		
students who	Drop out	0.0%	0.0%	0.0%] Г	0.0%	- I — .			are included. Drop			
dropped out	Move - Unk	4.3%		11.5%	-	1.2%	student	s reported as M	loved - Unk	nown to be Continui	ng or Dropped		
(grades 7-12)	Total	4.3%	1.6%	11.5%	1	1.4%	Out. Pri	or to June 01, o	calculations	include 12 year old	students.		
				111070									
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	18.9%	11.7%	15.6%	2	25.9%	Scores		ted with no	11 take the Stanford n-standard accomm			
8. Mean Scale Score	of _						Only stu	udents in grade	s 2 through	11 take the Stanford	d 9 (STAR).		
students receiving SE	Grade		1		, ,		Scores	of students tes	ted with no	n-standard accomm	odations are		
services who took the		607	596	601	1	619				Mean scale scores			
Stanford 9 (STAR)	7th	640	646	634	1	648	arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.						
Reading exam *** 10th							ale use	iui measures o	r year-to-ye	ear changes for the o	district.		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Encinitas Un	nion Ele	ementar	<u>Y</u>							001-02 Enrollmer	1		
		l Edward av E		5,000 to 44,00			mber of stricts	Special Educa		General Education (GE)**	County		
Group-Type			nrollment:	5,000 to 14,99	19			K-12	Not K-12	` '	North Coastal SELPA		
Туре	: 1 Elemer	tary					67	733	93	7,168			
District: 07000	200	la Mara I I a Mar								Enrollment	-		
District: 37680	DBU Enc	initas Unic	on Elem	entary				518	72	5,602			
				200	1 - 20	002							
		District:	3768080	District	Gre	oup-Type			Com	ments			
Measu	ire	2000	2001	3768080	Q	Median			Com	ments			
Percent of students services	s receiving S	E 11.1%	9.1%	9.2%	3	9.7%	divided b	by the total GE	enrollment.	dents receiving SE K-12 includes stu 2 or ungraded and	dents receiving		
	Percent of	·:								SE	GE		
2. Disparity among	1. Af-Am		5.8%	2.0%]	13.6%		s are the numb		1	1 50		
Ethnic Categories in percent of students	2. White	11.4%	9.5%	9.6%		12.3%		receiving SE E enrollment,			407 4,224		
receiving SE services	3. Hispan	ic 9.5%	8.7%	8.9%		10.2%		nnic category.	copulatory I	3.	90 1,012		
	4. All Oth	ers 12.2%	9.4%	5.3%		6.5%] 	, ta ala - let t		4.	3 57		
	5. Asian	8.0%	4.4%	6.6%		5.3%	Disparity	is the highes in SE minus the	t etnnic cate ne lowest.	gory 5.	17 259		
	Disparit	14.8	5.0	7.6	4	10.1		02		2001-02 enrol	lment in 3768080		
NOTE Ethnic diaporis	-	,				_	titutions of children whose residences were other than the current d						
NOTE - Ethilic dispani	y may be ar	ected by the	piacemei	it in Licensed C	rillai	en s msulu	uons or cri	ilidren whose i	residences	were other than th	e current district		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	81.7% s	80.1%	78.7%	4	62.5%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"						
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.8%	4.3%	4	14.3%				oital services, plac e excluded from th			
4. Percent of exited s returned to GE	tudents who	9.3%	12.4%	9.7%	3	7.7%	Exited st	tudents are the	ose who hav	/e left SE.			
	Percent w	ith:											
5. Percent of exited	Diploma									ve left SE. Only stu			
students who graduated	Cert/Oth									ded in these calcul GREs, Quartile an			
(grade 12)	GED				not	calculated	11 .	calculated.		,			
	Total												
O. Daniel of a deal	Doroont				_		Cvitod of	tudonto oro the	200 11100 000	us loft CE. Only at	udanta in aradaa		
6. Percent of exited students who	Percent:	0.0%		0.09/	1	0.0%	7 +6 *0			ve left SE. Only st are included. Dro			
dropped out	Drop out Move - U			0.0%	1		students	reported as M	loved - Unk	nown to be Contin	uing or Dropped		
(grades 7-12)	Total	2.0%)	0.0%	4	1.5%	Out. Prior to June 01, calculations include 12 year old studen						
	Total	2.076		0.0%	-	1.570	1.376						
7. Percent of students services who took the	e Stanford 9	62.6%	65.4%	60.7%	4	25.3%	Scores of		ted with no	11 take the Stanfon-standard accom			
(STAR) and scored a 50th percentile ***								_	_	_	_		
50th percentile ***	of						Only stu	dents in grade	s 2 through	11 take the Stanfe	ord 9 (STAR)		
		de				T				11 take the Stanfon-standard accom			
8. Mean Scale Score students receiving SE services who took the	Grad		660	652	4	613	Scores of excluded	of students tes d from these c	ted with no alculations.	n-standard accom Mean scale score	modations are s are the		
50th percentile *** 8. Mean Scale Score students receiving SE	Grad	643	660	652	4	613 640	Scores of excluded arithmet	of students tes d from these c ic average of s	ited with no alculations.	n-standard accom	modations are s are the st-takers. These		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Enterprise E	lem	<u>entar</u>	<u>Y</u>				Nu	mber of	Group-Type Median 2001-02 Enrollmen Shasta Special Education (SE)* General County					
Gloup-Type .		eneral Ed ementary		nrollment:	1,000 to 4,999)		stricts 144	Special Education (SE) General County					
District: 45699	71	Enterni	rise Elei	mentary	,				District 2001-02 Enrollment 374 65 3,932					
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1 - 20	102							
Measu	re		District: 4	4569971 2001	District 4569971		oup-Type Median		Comments					
Percent of students services	receiv	ving SE	13.2%	12.7%	9.5%	3	10.4%	Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age						
2. Disparity among Ethnic Categories in percent of students receiving SE services	1. A 2. W 3. H 4. A 5. A	ent of: If-Am White Iispanic II Others Isian Darity	18.8% 14.9% 12.1% 5.4% 4.3%	14.8% 13.6% 13.3% 9.5% 5.8%	11.5% 10.0% 11.2% 7.5% 6.4%	4	13.6% 11.7% 10.6% 6.3% 5.8%	student by the 0 each et Disparit	sts are the number of K-12 this receiving SE services divided GE enrollment, separately for ethnic category. SE GE 1. 11 96 2. 295 2,948 3. 32 286 4. 15 199 5. 21 328 2001-02 enrollment in 4569971					
NOTE - Ethnic disparit		•						tions of c	children whose residences were other than the current district.					
3a. Percent of student SE services who were from the GE clasroom of the time	ts rece	eiving oved	62.3%	65.5%	58.0%	2	62.7%	Student or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	e remo	oved	Percent not calculated prior to June 2001	7.8%	10.5%	2	8.9%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations					
4. Percent of exited si returned to GE	tudent	s who	9.5%	9.8%	16.9%	4	8.6%	Exited s	students are those who have left SE.					
5. Percent of exited students who graduated (grade 12)	Dip					not	calculated	12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.					
6. Percent of exited students who dropped out (grades 7-12)		p out re - Unk	0.0% 1.9% 1.9%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0 %	1	0.0% 1.2% 1.4%	I students reported as Moved - Unknown to be Continuing or Drop						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanf	ford 9	17.8%	24.3%	28.1%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (\$ Scores of students tested with non-standard accommodati excluded from these calculations.						
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		Grade 4th 7th	608 635	620 645	617	2	619 648	Scores exclude arithme	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.					
		10th			<u> </u>		<u> </u>		, , ,					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Escalon Uni	<u>fied</u>						Group-Type Median 2001-02 Enrollmen San Joaquin
						Nur	nber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999)		stricts K-12 Not K-12 Education (GE)** San Joaquin
Group Type	: 3 Unified						106 259 19 2,522 County SELPA
						u .	District 2001-02 Enrollment
District: 39685	602 Escalo	n Unifie	ed				332 31 3,099
	•			200	1 - 20	002	
		District:	3968502	District	Gr	oup-Type	0
Measu	re	2000	2001	3968502	Q	Median	Comments
Percent of students services	receiving SE	10.4%	10.7%	10.7%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						_ SE GE
2. Disparity among Ethnic Categories in	1. Af-Am		8.7%			14.3%	Percents are the number of K-12 students receiving SE services divided 1. 3 17
percent of students	2. White	10.2%	10.6%	10.1%		11.6%	by the GE enrollment, separately for 2. 210 2,084
receiving SE services	3. Hispanic	11.2%	11.6%	12.3%		10.8%	each ethnic category. 3. 116 943
	4. All Others	4.2%	2.8%	8.6%		7.7%	Disparity is the highest ethnic category 4. 3 35
	5. Asian	4.8%	10.0%	0.0%		6.2%	percent in SE minus the lowest. 5. 0 20
	Disparity	7.1	8.8	12.3	2	9.0	2001-02 enrollment in 3968502
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	in Licensed (Childr	en's Institut	ions of children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	51.4%	55.4%	47.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	4.5%	7.3%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	11.7%	8.3%	7.6%	3	6.7%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma			95.5%	4	66.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other			0.0%	1	0.0%	Because so few students earned GREs, Quartile and Median values
(grade 12)	GED			0.0%	not	calculated	are not calculated.
	Total			95.5%	1	67.8%	
6. Percent of exited	Percent:		,		7		Exited students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.0%		0.0%	1	0.7%	7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	1.7%		0.0%		2.0%	Out. Prior to June 01, calculations include 12 year old students.
	Total	1.7%	0.0%	0.0%	4	3.1%	
7. Percent of students	receiving SE	22.0%	17.7%	21.8%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
services who took the (STAR) and scored at 50th percentile ***		22.070					excluded from these calculations.
(STAR) and scored at 50th percentile ***	of	22.070					
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of Grade 4th	622	612	613	2	620	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of Grade		612 650 663		2 3	620 645 657	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

resconding C	Inion Elei	nentai	ry				ſ	O T	Madian 00	04 00 5	Can Diago	
						Nue	nhor of			01-02 Enrollmen	San Diego County	
0	. 2 . Cananal Fa	lusstian F		45,000 += 00.0	100		nber of stricts	Special Educa		General Leducation (GE)**		
Group-Type .	: 3 General Ed		nrollment:	15,000 to 29,9	199			K-12	Not K-12	· , ,	North Inland SELPA	
Туре	: 1 Elementary						12	1,962	196	19,470	OLLI A	
								1		Enrollment		
District: 37680	98 Escono	dido Uni	on Eler				1	2,091	348	19,782		
		District	3768098	District	1 - 200							
Magau	ro	2000	2001	3768098		up-Type Median			Com	ments		
Measu	re	2000	2001	3700090	Q	iviediari						
Percent of students services	receiving SE	10.9%	10.9%	10.6%	2	10.2%	divided I	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am	15.1%	14.0%	13.1%		13.6%		s are the numb receiving SE		idad 1. 7	7 587	
Ethnic Categories in percent of students	2. White	12.5%	12.3%	12.2%		12.2%		E enrollment,			8 7,035	
receiving SE services	3. Hispanic	9.9%	10.2%	9.9%		9.6%		nnic category.	oparatory .	3. 1,10	5 11,187	
	4. All Others	5.0%	5.9%	7.2%		7.1%				4. 3	1 429	
	5. Asian	4.0%	4.1%	4.4%		6.0%		y is the highest in SE minus th		egory 5. 2	0 450	
	Dispority	11.1	9.9	8.7	3	9.5	percent	III OL IIIIIII III	ie iowesi.	2001-02 enrollme	ent in 3768098	
NOTE Ethnia dianorit	Disparity						ione of al	aildran whaa r	ware other than the	aurrant diatriat		
NOTE - Ethnic disparit	y may be affect	ed by the	piacemen	it in Licensed C	niiarei	n s institut	utions of children whose residences were other than the current distric					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	69.7%	67.4%	67.8%	3	56.0%	or reside Prior to	ential settings o	or exited ar s measure v	oital services, placed e excluded from the was "Percent educ time"	se calculations.	
3b. Percent of studen SE services who wer	0	Percent not					Students			oital services, placed		
from the GE clasroom of the time		calculated prior to June 2001	4.3%	5.4%	4	18.4%	or reside	ential settings o	or exited ar	e excluded from the	se calculations.	
from the GE clasroom	80% or more	calculated prior to	9.1%	9.0%	3	8.1%		ential settings of			se calculations.	
from the GE clasroom of the time 4. Percent of exited s	80% or more tudents who	calculated prior to June 2001									se calculations.	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	80% or more	calculated prior to June 2001					Exited s	tudents are tho	ose who hav	ve left SE.	ents in grade	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	80% or more tudents who	calculated prior to June 2001				8.1%	Exited s Exited s 12 (or a	tudents are tho	ose who hav	ve left SE. ve left SE. Only stud	ents in grade	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	80% or more tudents who Percent with: Diploma	calculated prior to June 2001			3	8.1%	Exited s Exited s 12 (or a Because	tudents are tho	ose who hav	ve left SE.	ents in grade ions.	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	tudents who Percent with: Diploma Cert/Other	calculated prior to June 2001			3	8.1%	Exited s Exited s 12 (or a Because	tudents are tho tudents are tho ge 18 and olde e so few studer	ose who hav	ve left SE. ve left SE. Only stud	ents in grade	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12)	tudents who Percent with: Diploma Cert/Other GED Total	calculated prior to June 2001			3	8.1%	Exited s Exited s 12 (or a Because are not o	tudents are the tudents are the ge 18 and olde e so few studer calculated.	ose who have ose who have r) are includents earned (ve left SE. ve left SE. Only stud ded in these calculat GREs, Quartile and I	ents in grade ions. Median values	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	tudents who Percent with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001	9.1%	9.0%	3 not ca	8.1%	Exited s Exited s 12 (or a Because are not c	tudents are the tudents are the ge 18 and olde e so few studer calculated.	ose who have ose who have ose who have one of the control of the c	ve left SE. ve left SE. Only stud ded in these calculat GREs, Quartile and I	ents in grade ions. Median values ents in grades	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001 8.6%	9.1%	9.0%	3 not ca	8.1% alculated 0.0%	Exited s Exited s 12 (or a Because are not of	tudents are the tudents are the ge 18 and older so few studer calculated.	ose who have ose who ose who ose who ose who have one of the contract of the co	ve left SE. ve left SE. Only stud ded in these calculat GREs, Quartile and I	ents in grade ions. Median values ents in grades out includes	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	8.6% 0.0% 0.0%	9.1% 0.0% 0.0%	9.0% 0.0% 0.0%	3 not ca	8.1% alculated 0.0% 1.1%	Exited s Exited s 12 (or a) Because are not of Exited s 7 throug students	tudents are the tudents are the ge 18 and older e so few studer calculated.	ose who have a see which have a	ve left SE. ve left SE. Only stud ded in these calculat GREs, Quartile and I	ents in grade ions. Median values ents in grades out includes	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001 8.6%	9.1%	9.0%	3 not ca	8.1% alculated 0.0%	Exited s Exited s 12 (or a) Because are not of Exited s 7 throug students	tudents are the tudents are the ge 18 and older e so few studer calculated.	ose who have a see which have a	ve left SE. ve left SE. Only stud ded in these calculat GREs, Quartile and I ve left SE. Only stud are included. Drop nown to be Continuin	ents in grade ions. Median values ents in grades out includes	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	8.6% 0.0% 0.0%	9.1% 0.0% 0.0%	9.0% 0.0% 0.0%	3 not ca	8.1% alculated 0.0% 1.1%	Exited s 12 (or as Because are not of students Out. Prior Conference of the students of the st	tudents are the tudents are the ge 18 and olde e so few studer calculated. tudents are the tudents are the series are the series are the series are the series are to June 01, condents in grade	ose who have a see which have a	ve left SE. ve left SE. Only stud ded in these calculat GREs, Quartile and I ve left SE. Only stud are included. Drop nown to be Continuin	ents in grade ions. Median values ents in grades out includes ng or Dropped students.	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.0% 0.0%	9.1% 0.0% 0.0% 0.0%	9.0% 0.0% 0.0% 0.0%	not ca	8.1% alculated 0.0% 1.1% 1.1%	Exited s 12 (or as Because are not a students Out. Prior Conference of Excluders of	tudents are the tudents are the ge 18 and olde e so few studer calculated. tudents are the tudents are the first	ose who have a see which have a see whi	ve left SE. Only studded in these calculat GREs, Quartile and lare included. Dropnown to be Continuinclude 12 year old:	ents in grade ions. Median values ents in grades out includes ng or Dropped students.	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.0% 0.0%	9.1% 0.0% 0.0% 0.0%	9.0% 0.0% 0.0% 0.0%	not ca	8.1% alculated 0.0% 1.1% 1.1%	Exited s 12 (or as Because are not of Exited s 7 throug students Out. Prior Only stu Scores of exclude	tudents are the tudents are the ge 18 and olde e so few studer calculated. tudents are the tudents are the h 12 (or age 13 are ported as Mor to June 01, condents in grade of students tes d from these calculates in grade	ose who have a see which	ve left SE. Only studded in these calculat GREs, Quartile and large included. Drop nown to be Continuinclude 12 year old:	ents in grade ions. Median values ents in grades out includes ng or Dropped students. d 9 (STAR). odations are	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who took the services who the services who took the services who the services who the services	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Grade	0.0% 0.0%	9.1% 0.0% 0.0% 0.0%	9.0% 0.0% 0.0% 0.0%	not ca	8.1% alculated 0.0% 1.1% 1.1%	Exited s 12 (or as Because are not a Because are	tudents are the tudents are the ge 18 and olde e so few studer calculated. tudents are the tudents are the tudents are the form the second as Mor to June 01, condents in grade of students tes defrom these candents in grade of students tes defrom these candents the second are the candents are	ose who have a see which have a	ve left SE. Only studded in these calculated in these calculated in these calculated. SREs, Quartile and leave left SE. Only stude are included. Drop nown to be Continuing include 12 year old in the stanford in standard accommendated in the stanford in standard accommendated in the stanford in the stanford in standard accommendated in the stanford	ents in grade ions. Median values ents in grades out includes ng or Dropped students. d 9 (STAR). odations are	
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Grade	0.0% 0.0% 28.7%	9.1% 0.0% 0.0% 0.0% 28.3%	9.0% 0.0% 0.0% 0.0% 27.3%	not ca	8.1% alculated 0.0% 1.1% 1.1% 21.7%	Exited s 12 (or as Because are not of Exited s 7 throug students Out. Prior Only stu Scores of exclude arithmet	tudents are the tudents are the ge 18 and olde e so few studer calculated. tudents are the tudents are the first tudents are the first tudents in grade of students test dents in grade of students in grade of students test dents test dents test dents test dents in grade of students test dents dent	ose who have a see which have a see wh	ve left SE. Only studded in these calculated in these calculated in these calculated. Or one can be continuing included. Drop nown to be Continuing included 12 year old in the standard accommenstandard accommen	ents in grade ions. Median values ents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the etakers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Escondido U	nion Hig	<u>th</u>				Nim				01-02 Enrollmen	San Diego		
Gloup-Type			nrollment:	5,000 to 14,99	9		nber of stricts	Special Educa K-12 712	Not K-12	General Education (GE)**	North Inland SELPA		
	: 2 High Scho						District 2001-02 Enrollment						
District: 37681	06 Escon	dido Uni	on High					712		8,048			
					- 20								
			3768106	District		oup-Type			Comi	ments			
Measu	re	2000	2001	3768106	Q	Median							
Percent of students services	receiving SE	8.4%	8.1%	8.8%	2	8.5%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or 12 services.						
	Percent of:									SE	GE		
2. Disparity among Ethnic Categories in	1. Af-Am	14.9%	13.4%	19.8%	Ī	16.9%		ts are the numb s receiving SE :		ided 1. 3	9 197		
percent of students	2. White	7.2%	7.3%	8.6%		9.3%		GE enrollment, s			5 4,033		
receiving SE services	3. Hispanic	10.0%	9.4%	9.3%		10.5%	each et	hnic category.		3. 31	3 3,357		
	4. All Others	4	4.9%	3.5%		6.6%	Disparit	y is the highest	ethnic cate	egory	9 254		
	5. Asian	4.2%	2.2%	2.9%		4.3%	percent	in SE minus th	ne lowest.	5.	6 207		
	Disparity	10.7	11.2	16.9	2	13.7				2001-02 enrollme	ent in 3768106		
NOTE - Ethnic disparit	may be affec	ted by the	placemen	t in Licensed C	hildre	en's Institu	tions of c	hildren whose r	esidences	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	16.3%	19.6%	22.1%	1	39.1%	Students receiving home and hospital services, placed in non or residential settings or exited are excluded from these calc Prior to June 2001, this measure was "Percent educated w disabled peers 80% or more of the time"						
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.8%	13.2%	2	11.4%				oital services, placed e excluded from the			
4. Percent of exited s returned to GE	tudents who	5.0%	1.4%	1.4%	1	3.0%	Exited s	students are tho	se who hav	ve left SE.			
	Percent with:												
5. Percent of exited students who	Diploma	47.6%	71.2%	63.4%	2	64.0%				e left SE. Only stud ded in these calculat			
graduated	Cert/Other	1.0%	0.0%	1.0%	2	2.3%				GREs, Quartile and I			
(grade 12)	GED	0.0%	0.0%			calculated	are not	calculated.					
	Total	48.6%	71.2%	64.4%	L	70.1%							
6. Percent of exited	Percent:									ve left SE. Only stud			
students who	Drop out	0.7%	1.8%	1.1%		1.2%				are included. Drop nown to be Continui			
dropped out (grades 7-12)	Move - Unk	3.5%	3.2%	5.6%		2.7%							
,	Total	4.2%	4.9%	6.7%	2	4.2%	Out. Prior to June 01, calculations include 12 year old students.						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	15.1%	16.3%	12.6%	2	13.6%	Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommod excluded from these calculations.						
8. Mean Scale Score	of	7					Only str	udents in grade	s 2 through	11 take the Stanford	9 (STAR).		
students receiving SE	Grade				-		Scores	of students test	ted with no	n-standard accomm	odations are		
services who took the		-								Mean scale scores			
Stanford 9 (STAR) Reading exam *** 10th 661 662 665					645	are useful measures of year-to-year changes for the district							
	10th	661	662	655	2	660	lare use	ful measures o	τ year-το-γε	ear changes for the o	district.		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Esparto Unified								Group-Type Median 2001-02 Enrollmen			Yolo		
			Nur						Special Educa	ation (SE)*	General	County	
Group-Type Group	:6 (General Ed	ucation Er	rollment: 1	00 to 999			istricts	K-12	Not K-12	Education (GE)**	Yolo County	
	:3 l	Jnified						48	54	4	427	SELPA	
		ı							Distric	t 2001-02 I	Enrollment		
District: 57726	86	Esparto	Unifie	d					130	4	916		
					2001	I - 20	02						
			District: 5	5772686	District	Gro	oup-Type	1		0			
Measu	re		2000	2001	5772686	Q	Median			Comr	nents		
Percent of students services	rece	iving SE	12.5%	12.0%	14.2%	2	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Per	cent of:									SE	GE	
Disparity among Ethnic Categories in	1.	Af-Am							ts are the numb s receiving SE		idod 1.	0 8	
percent of students	2.	White	15.2%	14.4%	16.6%		13.2%	by the 0	68 410				
receiving SE services	3.	Hispanic	9.9%	9.9%	12.6%		12.0%		hnic category.	,		60 476	
	4.	All Others					15.6%	Dispari	ty is the highest	t ethnic cate	4.	2 14	
	5.	Asian						Disparity is the highest ethnic category percent in SE minus the lowest.					
	Dis	parity	5.3	4.4	4.0	3	7.0	2001 03 aprollment in					
NOTE - Ethnic disparit			ed by the i	olacement	in Licensed C	hildr	en's Institu	utions of c	hildren whose r	residences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e ren	noveď	70.9%		69.8%	3	67.5%	or resid	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001		0.0%	4	4.5%	11	•		oital services, place e excluded from the	•	
4. Percent of exited s returned to GE	tuder	nts who	12.0%	8.8%	7.3%	3	6.0%	Exited	students are tho	ose who hav	re left SE.		
	Per	cent with:											
Percent of exited students who	Di	ploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in		
graduated	Се	rt/Other									GREs, Quartile and		
(grade 12)	GE	D				not (calculated	are not	calculated.				
	Tota	al											
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Dr	op out	0.0%	0.0%	0.0%		0.0%	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out (grades 7-12)	Mo	ve - Unk	5.5%	2.5%	2.0%		4.0%				nown to be Continu include 12 year old		
(grades 7-12)	Tot	al	5.5%	2.5%	2.0%	4	6.4%	Out. 1 1	ior to sunc or, c	diculations	morade 12 year old	Students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	2.8%	8.4%	20.5%	2	20.5%	Only students in grades 2 through 11 take the Stanford 9 (ST					
8. Mean Scale Score	of							Only st	udents in arade	s 2 throuah	11 take the Stanfo	rd 9 (STAR).	
students receiving SE		Grade						Scores	of students tes	ted with nor	n-standard accomn	nodations are	
services who took the	9	4th	588	593				excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The					
Stanford 9 (STAR) 7th 621 Reading exam ***						arithmetic average of scaled scores for groups of test-takers. The lare useful measures of year-to-year changes for the district.							

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Etiwanda El	<u>ementa</u>	<u>cy</u>				Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Group-rype I	: 4 General : 1 Element		nrollment:	5,000 to 14,99	9	_	stricts 67	K-12 Not K-12 Education (GE)** 733 93 7,168 West End SELPA
District: 36677	02 Etiwa	ında Elen	nentary					District 2001-02 Enrollment
				200	1 - 20	002		<u> </u>
Magazi			3667702	District	Gr Q	oup-Type		Comments
Measu	ie	2000	2001	3667702	Q	Median		
Percent of students services	receiving SE	9.7%	10.3%	10.8%	2	9.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
O. Diagonita and a	Percent of:						D	SE GE
Disparity among Ethnic Categories in	1. Af-Am	11.5%	12.8%	12.0%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 183 1,521
percent of students	2. White	10.9%	12.1%	12.6%		12.3%	by the C	GE enrollment, separately for 2. 474 3,768
receiving SE services	Hispanio All Othe		9.8% 2.6%	10.3% 3.8%		10.2%	each et	thnic category. 3. 312 3,015 4. 19 503
	5. Asian	3.7%	5.2%	5.0%		5.3%		ty is the highest ethnic category tin SE minus the lowest.
	Disparity	8.9	10.3	8.8	3	10.1	percent	2001-02 enrollment in 3667702
NOTE - Ethnic disparit		cted by the	placement	t in Licensed (Child	en's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	70.0%	11.2%	69.2%	4	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	69.7%	12.7%	3	14.3%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	12.3%	8.9%	9.4%	3	7.7%	Exited s	students are those who have left SE.
	Percent wit	h:						
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Othe	er				<u> </u>	Becaus	se so few students earned GREs, Quartile and Median values
(grade 12)	GED Total				not	calculated	are not	calculated.
		_			1		F ' 1	
6. Percent of exited students who	Percent: Drop out	0.0%	0.9%	0.0%]	0.0%		students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Un			0.0%	1	1.3%		is reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	2.2%	1.8%	0.9%	3	1.5%	Out. Pri	ior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	30.2%	34.2%	35.0%	4	25.3%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade		624	600	1	640	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	2 4th 7th	621 652	621 639	622 645	3	613 640		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	10th		555	043		040		eful measures of year-to-year changes for the district.
				-	•	•		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Etna Union Elementary								Group-Type Median 2001-02 Enrollmen Sisk				Siskiyou		
				Nun						Special Educa	ation (SE)*	General	County	
Group-Type	Group	:6 (General Ed	ucation Er	rollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Siskiyou County	
Group Typo	Туре	:1 E	Elementary						258	33	4	352	SELPA	
										Distric	t 2001-02 E	Enrollment		
District:	47702	68	Etna Uı	nion Ele	ementary	/				21	3	210		
						2001	1 - 20	02						
				District: 4	1770268	District	Gro	oup-Type			Comm	manta		
	Measur	re		2000	2001	4770268	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	iving SE	10.2%	12.1%	10.0%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving	
		Per	cent of:									SE	GE	
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		1.	1 1	
Ethnic Categor		2. \	White	10.2%	11.9%	8.7%		10.6%		s receiving SE SE enrollment, s		rided	15 173	
receiving SE s		3. I	Hispanic	18.2%				9.2%		hnic category.	ooparatory it	3.	3 14	
		4. /	All Others	3.3%	6.9%			8.5%	D:	2 17				
		5. /	Asian					4.2%	percent in or minus the lowest.					
		Dis	parity	14.8	5.0			6.1	3001 03 aprollment					
NOTE - Ethnic	disparity					in Licensed (hildr	an's Institu	stitutions of children whose residences were other than the curre					
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	65.4%	81.5%	76.2%	3	72.0%	Students receiving home and hospital services, placed in no					
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	0.0%	4.8%	3	5.9%		•		oital services, place e excluded from th	•	
4. Percent of e returned to GE		uden	its who	7.9%	3.0%	10.7%	3	7.6%	Exited s	students are tho	ose who hav	ve left SE.		
		Per	cent with:											
Percent of e students who	exited	Dij	ploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in		
graduated		Се	rt/Other									GREs, Quartile and		
(grade 12)		GE	:D				not	calculated	are not	calculated.				
		Tota	al											
6. Percent of e	exited	Pero	cent:						Exited s	students are the	ose who hav	/e left SE. Only stu	idents in grades	
students who	,,,,,		op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out		Мо	ve - Unk					0.0%				nown to be Continu		
(grades 7-12)		Tota	al					0.0%	———— Out. Phot to Julie 01, calculations include 12 year old st					
7. Percent of s services who s (STAR) and so 50th percentile	took the	Star	nford 9	0.0%				27.5%	27.5% Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.					
8. Mean Scale	Score	of	Crede									11 take the Stanfo		
students receive	ving SE		Grade					202	Scores	of students tes	ted with nor	n-standard accomi	nodations are	
services who)	4th					630				Mean scale scores es for groups of te		
Stanford 9 (STAR) Reading exam *** 7th 10th					650				ear changes for the					
										-	· ·	-		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Etna Union High								Group-Type Median 2001-02 Enrollmen Sis				Siskiyou		
							N	umber of	Special Educa		Genera		County	
Group-Type Grou	p: 6 (General Ed	ucation E	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (0	GE)**	Siskiyou County	
	:2 I	High Schoo	ol					22	52	2		706	SELPA	
									Distric	t 2001-02 l	Enrollment			
District: 4770	276	Etna U	nion Hig	gh					65			448		
					200	1 - 20	02		•	•	•			
			District: 4	4770276	District	Gro	oup-Type							
Meas	ure		2000	2001	4770276	Q	Median			Comi	ments			
Percent of student services	s rece	iving SE	13.3%	11.2%	14.5%	1	8.7	6 divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	es stud	ents receiving	
	Per	cent of:										SE	GE	
Disparity among Ethnic Categories in	1.	Af-Am							ts are the numb ts receiving SE		ided 1.		0 0	
percent of students	2.	White	13.6%	11.8%	15.2%		9.59		GE enrollment,	,	57 375			
receiving SE service	s 3.	Hispanic	15.4%	12.0%	8.3%		8.29	6 each e	thnic category.		3.		2 24	
		All Others	10.6%	7.4%	12.8%		9.19	6 Dispari	ty is the highest	t ethnic cate	egory 4.		6 47	
	5.	Asian]			t in SE minus th		5.		0 2	
	Dis	sparity	4.7	4.6	6.9	3	8.	3			2001-0	2 enrolln	nent in 4770276	
NOTE - Ethnic dispar	ity ma	y be affecte	ed by the	placemen	t in Licensed (Childr	en's Insti	tutions of c	children whose i	residences	were other th	nan the	current district.	
3a. Percent of stude SE services who we from the GE clasroor of the time	re ren	noveď	68.7%	71.9%	72.3%	4	54.9	or resid	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excluded f was "Percent	rom the	d in non-public ese calculations. cated with non-	
3b. Percent of stude SE services who we from the GE clasroor of the time	re ren	noveď	Percent not calculated prior to June 2001	0.0%	1.5%	4	4.39	- 11	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation					
4. Percent of exited returned to GE	studer	nts who	6.0%	1.2%	1.3%	1	4.89	Exited:	students are tho	ose who hav	ve left SE.			
	Per	cent with:												
5. Percent of exited students who	Di	ploma							students are tho age 18 and olde					
graduated	Ce	ert/Other							se so few stude					
(grade 12)	GE	D				not	calculate	are not	calculated.					
	Tota	al												
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	ve left SE. O	nly stu	dents in grades	
students who	Dr	op out	0.0%	2.4%	0.0%		1.4		gh 12 (or age 1					
dropped out	Мо	ove - Unk	2.4%	9.8%	5.3%		2.4		ts reported as Milior to June 01, o					
(grades 7-12)	Tot	al	2.4%	12.2%	5.3%	2	5.0%		ioi to surie o i, t	Jaiculations	iliciude 12 y	cai oiu	students.	
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	ie Stai	nford 9	0.0%		13.3%	3	12.8%	Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommo excluded from these calculations.						
8. Mean Scale Score	e of	Crodo							udents in grade					
students receiving S		Grade						Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the						
services who took the Stanford 9 (STAR)														
Stanford 9 (STAR) Reading exam *** 7th 10th						arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.								

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Eureka City	Unified					Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General	Humboldt County
Group-Type .	: 4 General Ed	lucation Er	nrollment: 5	5,000 to 14,99	9		stricts 91	K-12 Not K-12 Education (GE)** 829 74 8,635	Humboldt-Del Norte SELPA
District: 12755	15 Eureka	City Ur	nified					750 81 5,519	
				200	1 - 20	002			
		District:	1275515	District		oup-Type		<u>-</u>	
Measu	re	2000	2001	1275515	Q	Median		Comments	
Percent of students services	receiving SE	12.2%	13.1%	13.6%	1	10.2%	divided	t is the number of K-12 students receiving SE s by the total GE enrollment. K-12 includes stude vices in grades K through 12 or ungraded and a	nts receiving
	Percent of:						_	SE	GE
Disparity among Ethnic Categories in	1. Af-Am	20.9%	20.4%	19.0%		14.5%		ts are the number of K-12 sreceiving SE services divided 1. 3	1 163
percent of students	2. White	12.9%	14.0%	14.8%		11.0%	by the C	GE enrollment, separately for 2. 56	
receiving SE services		10.3%	11.0%	9.7%		10.4%	each et	· ·	5 464
	4. All Others	9.7%	9.8%	11.4%		6.1%		ty is the highest ethnic category	6 664
	5. Asian	7.7%	8.4%	7.8%		5.0%	percent	in SE minus the lowest. 5. 2001-02 enrollm	0 385 ent in 1275515
	Disparity	13.2	12.0	11.2	2	10.3			
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	63.1%	55.9%	59.9%	3	55.0%	or resid Prior to	ts receiving home and hospital services, placed lential settings or exited are excluded from the June 2001, this measure was "Percent educ d peers 80% or more of the time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.1%	11.7%	2	9.6%		ts receiving home and hospital services, placed lential settings or exited are excluded from the	
4. Percent of exited streturned to GE	tudents who	8.1%	7.0%	6.9%	3	6.8%	Exited s	students are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma	69.8%	51.0%	69.2%	2	69.7%		students are those who have left SE. Only stud age 18 and older) are included in these calculat	
graduated	Cert/Other	0.0%	2.0%	0.0%	1	2.6%		e so few students earned GREs, Quartile and	
(grade 12)	GED	0.0%	2.0%		not	calculated	are not	calculated.	
	Total	69.8%	55.1%	69.2%		75.0%			
6. Percent of exited	Percent:			_				students are those who have left SE. Only stud	
students who dropped out	Drop out	1.4%	1.4%	1.6%		0.7%		gh 12 (or age 13 and older) are included. Drop is reported as Moved - Unknown to be Continui	
(grades 7-12)	Move - Unk	0.7%	1.4%	0.9%		1.6%		ior to June 01, calculations include 12 year old	
	Total	2.2%	2.9%	2.5%	2	2.4%			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	20.1%	19.2%	18.5%	2	22.8%	Scores	udents in grades 2 through 11 take the Stanford of students tested with non-standard accommed from these calculations.	
8. Mean Scale Score	of						Only et	udents in grades 2 through 11 take the Stanford	1 Q (STAP)
students receiving SE					1	1		of students tested with non-standard accomm	
services who took the	e 4th	605	614	616	2	618		ed from these calculations. Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	655	636	635	2	643		etic average of scaled scores for groups of test oful measures of year-to-year changes for the	
	10th	662	654			656	<u> </u>		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
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*** STAR Research Database: Spring 2000, 2001, 2002

Eureka Unio	n E	lemer	<u>itary</u>					h - r - f			01-02 Enrollmen	Placer
Group-rype I		eneral Ed ementary		nrollment:	1,000 to 4,999)		nber of stricts	Special Educati K-12 242	on (SE)* Not K-12 30	General Education (GE)** 2,320	County Placer-Nevada Counties SELPA
										2001-02 I	Enrollment	
District: 31668	329	<u> Eureka</u>	Union	Elemen					366	68	4,169	
			District	2466000		1 - 20						
Measu	re		District: 3	2001	District 3166829	Q	oup-Type Median			Com	ments	
Percent of students services	receiv	ing SE	8.2%	8.7%	8.8%	4	10.4%	divided	by the total GE e	nrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Perce	ent of:									SE	GE
Disparity among Ethnic Categories in	1. A	f-Am	3.7%	11.8%	5.7%		13.6%		ts are the numbe s receiving SE se		rided 1.	3 53
percent of students	2. W	hite	8.8%	9.2%	9.6%		11.7%	by the C	GE enrollment, se		or 2. 3	34 3,491
receiving SE services		spanic	7.8%	7.4%	5.0%		10.6%	each et	hnic category.			11 219
		l Others	2.5%	3.1%	7.5%	-	6.3%	Disparit	ty is the highest e	ethnic cate	egory 4.	7 93
	5. A		5.8%	5.1%	4.4%	1	5.8%	percent	in SE minus the	lowest.	-	11 250 nent in 3166829
		arity	6.3	8.7	5.2	4	10.9					
NOTE - Ethnic disparit	y may l	oe affecte	ed by the	placemen	t in Licensed	Childr	en's Institu	tions of c	hildren whose re	sidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	68.8%	62.0%	64.9%	3	62.7%	or resid Prior to	lential settings or	exited ar measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001	3.8%	4.5%	4	8.9%				oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents	s who	6.1%	0.0%	7.6%	2	8.6%	Exited s	students are thos	e who hav	ve left SE.	
	Perce	ent with:										
5. Percent of exited students who	Dipl	oma									e left SE. Only studed in these calculated in these calculates.	
graduated	Cer	/Other									GREs, Quartile and	
(grade 12)	GED					not	calculated	are not	calculated.			
	Total											
6. Percent of exited	Perce	ent:				_					e left SE. Only stu	
students who	Drop	out	0.0%	0.0%	0.0%	5	0.0%	· · · · · · · · · · · · · · · · · · ·	` `	,	are included. Drop nown to be Continu	
dropped out (grades 7-12)	Mov	e - Unk	0.0%	0.0%	0.0%	b	1.2%				include 12 year old	
,	Total		0.0%	0.0%	0.0%	4	1.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanf	ord 9	67.4%	75.6%	61.0%	4	25.9%	Scores	udents in grades of students teste ed from these cal	ed with no	11 take the Stanforn-standard accomm	rd 9 (STAR). nodations are
8. Mean Scale Score	of			_				Only str	udents in grades	2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade	C=-			Ι.		Scores	of students teste	d with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	9	4th	676	672	665	4	619				Mean scale scores es for groups of tes	
Reading exam ***	-	7th		690	670	4	648				ear changes for the	
reading chain		10th						are ase	iui illeasures or	year-io-ye	ai changes for the	district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type 1		<u>ementar</u>	<u>y</u>						Group-Type	Median 20	01-02 Enrollmen	Santa Clara
Group-Type 1								nber of	Special Educa	tion (SE)*	General	County
1	Group: 4	General Ed	ucation Er	nrollment:	5,000 to 14,99	19	Di	stricts	K-12	Not K-12	Education (GE)**	Santa Clara
	Type:1	Elementary						67	733	93	7,168	Area 5 SELPA
									Distric	t 2001-02 I	Enrollment	
District: 4	4369435	Evergre	een Elei	mentary	<i>y</i>				1,206	128	12,380	
l l					200	1 - 20	02					
			District: 4	4369435	District	Gro	up-Type			_		
M	/leasure		2000	2001	4369435	Q	Median			Comr	nents	
Percent of student services	ıdents re	eceiving SE	10.2%	9.9%	9.7%	2	9.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
		Percent of:									SE	GE
Disparity amor Ethnic Categories		1. Af-Am	12.2%	10.3%	11.2%		13.6%		s are the numb s receiving SE :		idad 1. (562
percent of stude		2. White	13.5%	13.7%	13.1%		12.3%		SE enrollment,			08 1,585
receiving SE ser		3. Hispanic	14.7%	14.5%	14.4%	-	10.2%		hnic category.	oparatory		74 4,000
	<u> </u>	4. All Others	6.1%	6.5%	7.4%		6.5%				4. 1°	15 1,563
		5. Asian	5.5%	5.3%	5.3%	-	5.3%	Disparit	y is the highest in SE minus th	ethnic cate	gory	46 4,670
			9.2	9.2	9.1	3	10.1	percent	III SE IIIIIUS II	ie iowest.	2001-02 enrollm	
NOTE Ethnic die		Disparity							.:	:		annuant district
NOTE - Ethnic dis	sparity n	nay be arrecte	ea by the	piacemen	t in Licensea (nliare	en's institut	ions of ci	nlidren whose r	esidences \	vere other than the	current district.
3a. Percent of st SE services who from the GE clas of the time	o were r	emoveď	55.9%		63.5%	3	62.5%	or reside	ential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of st SE services who from the GE clas of the time	o were r	emoved	Percent not calculated prior to June 2001		15.4%	2	14.3%				oital services, place e excluded from the	
4. Percent of exi returned to GE	ited stud	dents who	6.3%	6.6%	6.4%	2	7.7%	Exited s	tudents are tho	se who hav	re left SE.	
		Percent with:										
E Dorocat at	ited	Diploma							tudents are tho	se who hav	e left SE. Only stud	
5. Percent of exit		Cert/Other								r) are includ	lad in those coloule	
students who				'		1			ge 18 and olde		led in these calcula GREs. Quartile and	
		GED				not c	alculated	Because	ge 18 and olde		led in these calcula SREs, Quartile and	
students who graduated	<u> </u>					not c	alculated	Because	ge 18 and olde e so few studer			
students who graduated (grade 12)	Ţ	GED otal				not c	calculated	Because are not	ge 18 and olde e so few studer calculated.	nts earned (GREs, Quartile and	Median values
students who graduated (grade 12) 6. Percent of exit	ited F	GED otal	0.0%	0.0%	0.29/			Because are not	ge 18 and olde e so few studer calculated.	nts earned (GREs, Quartile and	Median values dents in grades
students who graduated (grade 12)	ited F	GED otal Percent: Drop out	0.0%		0.2%		0.0%	Exited s	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	ose who have and older) loved - Unki	GREs, Quartile and re left SE. Only stur are included. Dropnown to be Continu	Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exit students who	ited F	GED Total Percent: Drop out Move - Unk	0.6%	0.3%	3.2%		0.0% 1.3%	Exited s	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	ose who hav 3 and older) loved - Unki	GREs, Quartile and re left SE. Only studies are included. Drop	Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exit students who dropped out	ited F	GED otal Percent: Drop out					0.0%	Exited s	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	ose who hav 3 and older) loved - Unki	GREs, Quartile and re left SE. Only stur are included. Dropnown to be Continu	Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exit students who dropped out	ited F	Percent: Drop out Move - Unk Total acceiving SE stanford 9	0.6%	0.3%	3.2%		0.0% 1.3%	Exited s 7 throug students Out. Pri	ge 18 and olde e so few studer calculated. students are the ph 12 (or age 13 s reported as Moor to June 01, condents in grade:	ose who have and older) loved - Unking calculations	GREs, Quartile and re left SE. Only stur are included. Dropnown to be Continu	Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped students who dropped students who dropped students who do students who took (STAR) and scor	Tited F Tudents reok the S red at or	Percent: Drop out Move - Unk Total Deceiving SE Stanford 9 r above the	0.6% 0.6%	0.3%	3.2% 3.4%	2	0.0% 1.3% 1.5%	Exited s 7 throug students Out. Pri	ge 18 and olde e so few studer calculated. students are the ph 12 (or age 13 s reported as M or to June 01, condents in grades of students test d from these calculated.	ose who have a more of the control o	re left SE. Only student of the continuing of th	Median values dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile ** 8. Mean Scale S students receiving studen	ited F Idents redok the Sorred at one ** Score of ng SE	Percent: Drop out Move - Unk Total Deceiving SE stanford 9 r above the	0.6% 0.6% 26.3%	0.3% 0.3% 30.3%	3.2% 3.4% 29.7%	2	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studer calculated. students are the ph 12 (or age 13 s reported as Moor to June 01, condents in grade of students tes d from these calculates in grade of students in grade of students in grade of students tes d from these calculates in grade of students tes d	ose who have and older) loved - Unkinal culations as 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomments and	Median values dents in grades out includes ing or Dropped students. d 9 (STAR). iodations are
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of stuservices who too (STAR) and scor 50th percentile ** 8. Mean Scale S students receiving services who too students receiving services receiving services who too students receiving services who services who services who services receiving services who services receiving services who services who services who services who services receiving services rece	red at or see ok the Score of ng SE ok the	Percent: Drop out Move - Unk Total Deceiving SE stanford 9 r above the Grade 4th	0.6% 0.6% 26.3%	0.3% 0.3% 30.3%	3.2% 3.4% 29.7%	3	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude	ge 18 and olde e so few studer calculated. students are the ph 12 (or age 13 seported as Moor to June 01, condents in grades of students test defrom these candents in grades of students test defrom these candents in grades defined and the candents defined	ose who have an older) loved - Unking alculations as 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommentation	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile ** 8. Mean Scale S students receiving studen	ited F idents re ok the S red at or ** Score of ng SE ok the R)	Percent: Drop out Move - Unk Total Deceiving SE stanford 9 r above the	0.6% 0.6% 26.3%	0.3% 0.3% 30.3%	3.2% 3.4% 29.7%	2	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude	ge 18 and olde e so few studer calculated. students are the ph 12 (or age 13 is reported as Mor to June 01, continued of students in grades of students in grades of students in grades of students in grades of students test of from these catic average of students test of studen	ose who have an older) loved - Unking alculations as 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomments and	Median values dents in grades out includes ing or Dropped students. d 9 (STAR). iodations are d 9 (STAR). iodations are are the t-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

<u>Evergreen U</u>	nion Eler	<u>nenta</u>	<u>ry</u>					Group-Type	Median 20	001-02 Er	rollmen	Tehama
							nber of	Special Educa		Gen	eral	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Educatio	n (GE)**	Tehama County
Туре	: 1 Elementary						258	33	4		352	SELPA
									ct 2001-02			
District: 52715	Evergre	een Uni	on Elen	nentary				97	7		867	
				2001	1 - 20	02						
		District:		District		up-Type			Com	ments		
Measu	re	2000	2001	5271522	Q	Median						
Percent of students services	receiving SE	13.7%	13.0%	11.2%	2	10.2%	divided		enrollment	. K-12 incl	udes stud	services dents receiving age 6 or older.
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		s are the numb s receiving SE		rided 1		3 14
percent of students	2. White	18.9%	12.8%	10.6%		10.6%		SE enrollment,				84 794
receiving SE services	3. Hispanic	13.3%	14.3%	15.4%		9.2%	each et	hnic category.		3		8 52
	4. All Others	0.5%			_	8.5%	Disparit	y is the highes	t ethnic cate	egory 4	_	2 6
	5. Asian				L	4.2%		ent in SE minus the lowest. 5. 0 2001-02 enrollment in 52				
	Disparity	18.5	1.5	4.8	3	6.1		ment in 527 1522				
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	72.7%		100.0%	4	72.0%	stitutions of children whose residences were other than the current Students receiving home and hospital services, placed in					ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		0.0%	4	5.9%						ed in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	6.8%	0.0%	3	5.9% 7.6%	or resid		or exited ar	e exclude	d from th	
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more	not calculated prior to June 2001	6.8%				or resid	ential settings	or exited an	ve left SE.	d from th	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	6.8%				Exited s	ential settings students are the	or exited an	ve left SE.	d from th	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	6.8%		3	7.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the ge 18 and olde e so few stude	ose who haver) are included	ve left SE.	d from the	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	6.8%		3		Exited s Exited s 12 (or a Becaus	ential settings students are the	ose who haver) are included	ve left SE.	d from the	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	6.8%		3	7.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the ge 18 and olde e so few stude	ose who haver) are included	ve left SE.	d from the	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	6.8%		3	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are the ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned ose who haver	ve left SE. ve left SE. ded in the GREs, Qu	Only stuse calcularitile and	idents in grade ations. d Median values
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	0.0%	11.9%	3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned ose who haves	ve left SE. ve left SE. ded in the GREs, Qu ve left SE	Only studentile and	idents in grade ations. Idents in grade ations. Idents in grades out includes
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001 6.8% 0.0% 24.2%	0.0%	0.0%	3	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned ose who haves a and older.	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu	Only stuse calcularitile and	idents in grade ations. Id Median values udents in grades pout includes using or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited serturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 6.8%	0.0%	11.9%	3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned ose who haves a and older.	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu	Only stuse calcularitile and	idents in grade ations. Id Median values udents in grades pout includes using or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited serturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 6.8% 0.0% 24.2%	0.0%	0.0%	3	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the students are the ge 18 and olde e so few stude calculated.	ose who have ose who have ose who have ose who have and older. Moved - Unk calculations es 2 through sted with no	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1	Only studed. Drope Continuo	idents in grade ations. Id Median values addents in grades of out includes using or Dropped distudents.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 24.2%	0.0% 7.1% 7.1%	0.0%	3	7.6% calculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and older e so few stude calculated. students are the ge 18 and older e so few students are the general few students in grader of students the general few students in grader of students in grader of students in grader of students in grader grader the grader few students in grader	ose who have ose 2 through ose 2 through ose 2 through ose 2 through	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1	Only studed Drope Conting 2 year old	idents in grade ations. It dents in grade ations. It dents in grades prout includes using or Dropped it students.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 24.2%	0.0% 7.1% 7.1% 21.1%	0.0%	3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older and students are the ge 18 and older as of few students are the general	ose who have ose 2 through ose 3 throug	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1 11 take ti n-standar	Only studed. Drope Conting 2 year old accommendations.	idents in grade ations. Idents in grade ations. Idents in grades pout includes uing or Dropped distudents. Idents in grades pout includes uing or Dropped distudents.
SE services who wern from the GE clasroom of the time 4. Percent of exited sureturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 24.2%	0.0% 7.1% 7.1%	0.0%	3	7.6% calculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude	students are the students are the ge 18 and older e so few stude calculated. Students are the ge 18 and older e so few students are the general few students are the general few students are the general few students in grader of students in grader of students in grader of students tested from these conditions are the grader of students in grader of students in grader of students tested from these conditions are the grader of students in	ose who have ose who haver) are includents earned of the calculations are 2 through sted with no calculations.	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclunown to b include 1 11 take tin-standar Mean sca	Only studed Drope Continue 2 year old accommended acco	idents in grade ations. Idents in grade ations. Idents in grades pout includes uing or Dropped distudents. Idents in grades pout includes uing or Dropped distudents.

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Exeter Unio	n E	<u>iemen</u>	<u>lary</u>							Group-Type	Median 20	01-02	Enrollmen	Tulare	
								Nu	mber of	Special Educa		(General	County	
Group-Type Group	5:5	General Ed	ucation E	nrollment:	: 1,0	000 to 4,999		D	istricts	K-12	Not K-12	Educ	ation (GE)**	Tulare County	
Туре	:1 E	Elementary							144	242	30		2,320	SELPA	
										Distric	t 2001-02 I	Enroll	lment		
District: 54719	910	Exeter	Union E	Elemen	tar	у				114	49		1,917		
						2001	1 - 20	02							
			District:	5471910] L	District	Gro	oup-Type	<u> </u>		Comi	ments			
Measu	ire		2000	2001		5471910	Q	Median			Oom	TICITIO			
Percent of students services	rece	iving SE	7.9%	7.4%		5.9%	4	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving	
	Per	cent of:											SE	GE	
2. Disparity among	1.	Af-Am			1 Г			13.6%		ts are the numb		2.11	1.	2 11	
Ethnic Categories in percent of students		White	8.1%	7.1%	1	6.0%		11.7%		s receiving SE SE enrollment,				62 1,025	
receiving SE services		Hispanic	7.5%	7.6%	1	5.8%		10.6%		hnic category.	верагатету п	OI .	-	49 852	
		All Others			1			6.3%	1				4.	1 18	
	5.	Asian			1 F			5.8%			is the highest ethnic category 5. 0 SE minus the lowest. 2001-02 enrollment i				
	Die	sparity	0.6	0.5	ίĖ	0.3	4	10.9]	III OL IIIII III II	nent in 5471910				
NOTE - Ethnic disparit					L				tions of a	hildren wheel	ourrent district				
3a. Percent of studen SE services who wer from the GE clasroom of the time	ts red	ceiving noved	80.8%	80.4%		83.2%	4	62.7%	Student or resid Prior to	ts receiving hor					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001	4.3%		8.9%	3	8.9%		ts receiving hor ential settings (d in non-public ese calculations.	
Percent of exited s returned to GE	tuder	nts who	12.9%	18.9%		11.0%	4	8.6%	Exited	students are tho	ose who hav	e left	SE.		
	Per	cent with:													
5. Percent of exited students who	Di	ploma								students are though					
graduated	Ce	ert/Other												Median values	
(grade 12)	GE	D					not (calculated	are not	calculated.					
	Tota	al													
6. Percent of exited	Per	cent:							Exited s	students are the	ose who hav	ve left	SE. Only stu	dents in grades	
students who	_	op out	0.0%	0.0%] [0.0%		0.0%	7 through	gh 12 (or age 1	3 and older)	are ir	ncluded. Drop	out includes	
dropped out		ve - Unk	0.0%		1 -	0.0%		1.2%	student	s reported as M for to June 01, o				ing or Dropped	
(grades 7-12)	Tot	al	0.0%	0.0%	1	0.0%	4	1.4%	Out. Pii	or to June 01, t	calculations	includ	ie 12 year old	students.	
													0. 1	1.0 (07.15)	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stai	nford 9	10.9%	14.9%		21.3%	2	25.9%	Scores	udents in grade of students tes ed from these c	ted with nor				
8. Mean Scale Score	of								Only st	udents in grade	s 2 through	11 tal	ke the Stanfor	rd 9 (STAR).	
students receiving SE		Grade			1 [-		Scores	of students tes	ted with nor	n-stan	dard accomm	nodations are	
services who took the	е	4th	601	606	 	616	2	619		ed from these ca				are the t-takers. These	
Stanford 9 (STAR) Reading exam ***		7th	623	622	 			648		ful measures o					
3		10th			J L] []						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Exeter U	nior	<u>1 H</u>	<u>igh</u>							Group-Type	Median 20	01-02 Enrollme	n Tulare	
								Nu	mber of	Special Educa	ation (SE)*	General	County	
Group-Type	Group:	5 0	Seneral Ed	ucation Er	rollment:	1,000 to 4,999		D	istricts	K-12	Not K-12	Education (GE)*	Tulare County	
Cloup Type	Type :	2 F	ligh Schoo	l					33	189	6	2,138	051.54	
										Distric	t 2001-02 I	Enrollment		
District:	547192	28	Exeter	Union F	ligh					59	5	1,077	·][
						200	l - 20	02						
				District: 5	5471928	District	Gro	oup-Type			Comm	manta		
	Measur	e		2000	2001	5471928	Q	Median			Comr	ments		
Percent of st services	udents	recei	ving SE	9.2%	7.3%	5.5%	4	8.4%	divided	by the total GE	enrollment.	dents receiving S K-12 includes st 2 or ungraded ar		
		Perd	cent of:									S	E GE	
Disparity ame Ethnic Categori		1. /	Af-Am					14.7%		ts are the numb s receiving SE		idad 1.	0 7	
percent of stud		2. \	White	7.1%	5.0%	2.5%		8.6%		S receiving SE			17 681	
receiving SE se		3. I	Hispanic	13.4%	11.3%	10.5%		9.9%		hnic category.		3.	39 372	
	•	4. /	All Others					5.3%	Dianori	u io tha highaat	t athaia aata	4.	1 7	
		5. /	Asian					3.7%		y is the highest in SE minus th		5.	2 10	
		Dis	parity	6.3	6.2	8.0	3	11.5]	2001-02 enrollment in 5				
NOTE - Ethnic o	lisnarity				nlacement		:hildr	en's Institu	lL	hildren whose r	ne current district			
3a. Percent of s	Ethnic disparity may be affected by the placemorent of students receiving vices who were removed le GE clasroom 20% or less					77.6%	4	43.3%	Student or resid Prior to	s receiving hon	ne and hosp or exited are s measure v	pital services, pla e excluded from vas "Percent e	ced in non-public hese calculations. ducated with non-	
3b. Percent of SE services where the GE clare of the time	no were	e rem	oved	Percent not calculated prior to June 2001	9.0%	13.8%	8.5%	11	•			ced in non-public hese calculations.		
4. Percent of externed to GE	xited st	uden	ts who	5.6%	10.8%	9.6%	4	4.3%	Exited	students are tho	ose who hav	ve left SE.		
		Perd	cent with:											
Percent of ex students who	xited	Dip	oloma	34.6%				63.0%				re left SE. Only s ded in these calc		
graduated		Се	rt/Other	7.7%				0.0%	Becaus	e so few studer	nts earned (GREs, Quartile a	nd Median values	
(grade 12)		GE	D	0.0%			not	calculated	are not	calculated.				
		Tota	ıl	42.3%				70.1%						
6. Percent of ex	xited	Pero	cent:						Exited s	students are the	ose who hav	ve left SE. Only s	tudents in grades	
students who	Allou		op out	0.0%	0.9%	0.0%		1.1%	7 throug	gh 12 (or age 13	3 and older)	are included. Dr	op out includes	
dropped out			ve - Unk	0.0%	0.0%	0.0%		2.4%	student			nown to be Conti include 12 year o	nuing or Dropped	
(grades 7-12)		Tota	al	0.0%	0.9%	0.0%	4	3.0%	- Out. Pii	or to June 01, c	Jaiculations	include 12 year (na stadents.	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					4.3%	1.7%	1	10.0%	Scores		ted with nor	11 take the Stan n-standard accor		
8. Mean Scale	Score of	of							Only st	udents in grade	s 2 through	11 take the Stan	ford 9 (STAR).	
students receiv	ing SE		Grade						Scores	of students tes	ted with nor	n-standard accor	nmodations are	
services who to Stanford 9 (ST)			4th									Mean scale scor	es are the est-takers. These	
Reading exam	~!\ <i>)</i> ***		7th 10th	648	640	650	2	656				ear changes for the		
			1						L					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Fairfax Elen</u>	<u>ientary</u>							Group-Type	Median 20	01-02 Enr	ollmen	Kern
						Nur	mber of	Special Educa		Gener		County
Group-Type Group	: 5 General Ed	ucation E	nrollment: 1	.000 to 4,999		Di	stricts	K-12	Not K-12	Education	(GE)**	Kern County
Type							144	242	30		2,320	SELPA
1 71								Distric	t 2001-02 E	Enrollment	t	
District: 15634	61 Fairfax	Elemei	ntary					176	11		1,406	
	<u>'</u>		_	200	I - 20	02						
		District:	1563461	District		oup-Type			_			
Measu	re	2000	2001	1563461	Q	Median			Comr	ments		
Percent of students services	receiving SE	11.2%	14.1%	12.5%	1	10.4%	divided	t is the number by the total GE rices in grades	enrollment.	K-12 includ	des stude	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.0%	18.4%	28.8%		13.6%		ts are the numb s receiving SE		ided 1.	1	9 66
percent of students	2. White	12.9%	16.1%	17.0%		11.7%		GE enrollment,			3	38 224
receiving SE services	3. Hispanic	11.1%	13.9%	11.1%		10.6%		hnic category.		3.	11	9 1,069
	4. All Others	0.0%	0.0%			6.3%	Disparit	y is the highest	t ethnic cate	4.		0 17
	5. Asian			0.0%		5.8%		in SE minus th		5.		0 20
	Disparity	2.9	18.4	28.8	1	10.9	2001-02 enr					ent in 1563461
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institut	tions of c	hildren whose i	were other	than the	current district.	
SE services who were	Ethnic disparity may be affected by the placen recent of students receiving rvices who were removed the GE clasroom 20% or less 67.6% 53.2					62.7%	or resid Prior to		or exited are s measure v	e excluded vas "Percer	from the	d in non-public se calculations. cated with non-
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.2%	10.2%	2	8.9%		s receiving hor ential settings (d in non-public se calculations.
Percent of exited so returned to GE	tudents who	4.2%	8.3%	10.8%	3	8.6%	Exited s	students are the	ose who hav	e left SF		
										o lolt GE.		
	Percent with:											
5. Percent of exited	Percent with:						Exited s	students are the	ose who hav	ve left SE. (
	Diploma Cert/Other						Exited s		ose who haver) are include	ve left SE. O	e cálculat	ions.
5. Percent of exited students who	Diploma				not o	calculated	Exited s 12 (or a Becaus	students are tho	ose who haver) are include	ve left SE. O	e cálculat	ions.
5. Percent of exited students who graduated	Diploma Cert/Other				not o	calculated	Exited s 12 (or a Becaus	students are tho ge 18 and olde e so few studer	ose who haver) are include	ve left SE. O	e cálculat	ions.
5. Percent of exited students who graduated	Diploma Cert/Other GED				not	calculated	Exited s 12 (or a Becaus are not	students are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (re left SE. Cled in these GREs, Qual	e calculat	ions. Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total	0.0%	0.0%	0.0%	not	calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are the age 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	ose who have er) are includents earned (ose who have and older)	re left SE. Cled in these GREs, Quar	e calculat rtile and l Only studed. Drop	ions. Median values lents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	0.0%		0.0%	not		Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the ge 18 and older e so few studencalculated. students are the gh 12 (or age 1) is reported as M	ose who have er) are includents earned Coose who have 3 and older) 10ved - Unkr	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be	e calculat rtile and l Only studed. Drop Continui	ions. Median values lents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out			-	not o	0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the age 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	ose who have er) are includents earned Coose who have 3 and older) Moved - Unkr	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be	e calculat rtile and l Only studed. Drop Continui	ions. Median values lents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.0%	4.9%	6.5%		0.0% 1.2%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are the ge 18 and older e so few studencalculated. students are the gh 12 (or age 1) is reported as M	ose who haver) are includents earned (ose who have and older) floved - Unkrealculations at 2 through ted with nor	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be include 12	Only studed. Drop Continuing year old	lents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.0%	4.9%	6.5% 6.5%	1	0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1 s reported as M or to June 01, coudents in grade of students tes	ose who haver) are includents earned (conserved of the conserved of the co	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be include 12	Only studed. Drop Continuing a common of the	lents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.0%	4.9%	6.5% 6.5%	1	0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade from the grade from the grade from the grade of students tested from the grade from the gr	ose who haver) are includents earned (ose who have 3 and older) floved - Unknew calculations as 2 through the dwith nor alculations.	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be include 12.	Only studed. Drop Continuing accommoderaccommo	lents in grades out includes ng or Dropped students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	3.0%	4.9%	6.5% 6.5%	1	0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stt Scores exclude Only stt Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates and from the calculates and from th	ose who haver) are includents earned (ose who have 3 and older) floved - Unkrealculations as 2 through the dwith nor alculations.	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be include 12 11 take the n-standard 11 take the n-standard Mean scale	Only studed. Drop Continuing year old see Stanford accommens scores	lents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.0%	4.9%	6.5% 6.5%	1	0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates and from the calculates and from th	ose who haver) are includents earned (ose who have 3 and older) flowed - Unking calculations alculations. s 2 through ted with nor alculations. s 2 through ted with nor alculations.	re left SE. Cled in these GREs, Quare left SE. Cleare include nown to be include 12 11 take the n-standard 11 take the n-standard Mean scale es for group	Only studed. Drop Continuing year old see Stanford accommens accommens so of test	lents in grades out includes ng or Dropped students. d 9 (STAR). odations are defended are the classes.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fairfield-Sui	sun Unifi	ed					[Group-Type Median 2001-02 Enrollmen Solano
						Nur	mber of	Special Education (SE)* General County
Group	: 3 General Ed	ucation Fr	orollment:	15 000 to 29	aga		stricts	Fducation (GF)**
Gloup-Type .	: 3 Unified	doallon Li	monificati.	10,000 to 20,	555		47	2,121 181 20,613 Solano County
Турс	. 5 Offilied						47	District 2001-02 Enrollment
District: 48705	40	d Codes		1				
District. 46703	40 Fairtiei	d-Suisu	in Unitio				<u> </u>	2,523 210 22,517
		District: 4	1970540	District	1 - 20			
Magau	**				1	oup-Type		Comments
Measu	re	2000	2001	4870540	Q	Median		
Percent of students services	receiving SE	11.4%	11.0%	11.2%	1	9.9%	divided I	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	15.9%	14.6%	14.5%	1	14.3%		s are the number of K-12
Ethnic Categories in percent of students	2. White	12.1%	11.6%	11.8%	1	11.6%		s receiving SE services divided EE enrollment, separately for 2. 1,013 8,563
receiving SE services		10.2%	10.1%	10.4%	1	10.3%		hnic category. 3. 550 5,264
3	4. All Others	5.2%	5.4%	6.2%	-	5.6%		4. 145 2,338
	5. Asian	6.5%	6.4%	6.5%	-	4.7%		y is the highest ethnic category
	Disparity	10.7	9.3	8.3	4	10.5] percent	in SE minus the lowest. 5. 64 1,296 2001-02 enrollment in 4870540
NOTE - Ethnic disparit							tions of ch	hildren whose residences were other than the current district.
NOTE - Etillic dispants	y may be aneco	ed by the	piacemen	t iii Licensea	Jilliui	en s msutu	1	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	41.2%	47.0%	45.5%	1	52.1%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-dipeers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.8%	10.5%	3	13.3%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	tudents who	7.4%	6.7%	7.2%	3	6.1%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	36.5%	35.1%	45.5%	1	64.4%		students are those who have left SE. Only students in grade
graduated	Cert/Other	5.8%	10.6%	1.4%		2.2%		ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%			calculated	11	calculated.
	Total	42.3%	45.7%	46.9%		69.7%		
6. Percent of exited	Percent:						Exited 9	students are those who have left SE. Only students in grades
students who	Drop out	1.3%	0.8%	1.6%]	0.6%		gh 12 (or age 13 and older) are included. Drop out includes
		7.7%	8.9%	11.0%		2.0%	students	s reported as Moved - Unknown to be Continuing or Dropped
dropped out			0.570	11.07	7	2.0 /0	HOut. Pri	
(grades 7-12)	Move - Unk		9.7%	12 6%	1	2 9%		or to June 01, calculations include 12 year old students.
	Total	9.0%	9.7%	12.6%	1	2.9%		
	Total receiving SE e Stanford 9		9.7%	16.3%	2	18.8%	Only stu Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	9.0%					Only stu Scores exclude	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
7. Percent of students services who took the (STAR) and scored at	receiving SE Stanford 9 or above the	9.0%			2		Only stu Scores exclude	idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	receiving SE Stanford 9 or above the Grade 4th	9.0%			2	18.8%	Only stu Scores e exclude	idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Mean scale scores are the
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE Stanford 9 or above the	9.0%	15.0%	16.3%	2	18.8%	Only stu Scores e exclude Only stu Scores e exclude arithmet	idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fall River Jo	oint U	<u>nifi</u>	<u>ed</u>				Nu	mber of	Group-Type Special Educa		01-02 Enrollmen General	Shasta County
Group-Type	: 5 Gen		ucation E	nrollment:	1,000 to 4,999)		istricts 106	K-12 259	Not K-12	Education (GE)**	Shasta County SELPA
[17]							I		-		Enrollment	
District: 45699	89 F a	all Riv	er Join	t Unifie	ed				215	5	1,443	
<u> </u>	<u> </u>				200	1 - 20	002		<u>'</u>			
			District: 4	4569989	District	Gr	oup-Type			•		
Measu	re		2000	2001	4569989	Q	Median			Com	ments	
Percent of students services	receiving	g SE	15.2%	13.7%	14.9%	1	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percen	t of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-	Αm	3.2%				14.3%		ts are the numbe ts receiving SE s		vided 1.	0 3
percent of students	2. Whi	te	15.4%	12.7%	14.7%		11.6%		GE enrollment, s			1,085
receiving SE services	3. Hisp	anic	15.1%	17.1%	14.3%		10.8%	each et	thnic category.		3.	23 161
	4. All (17.5%	16.9%	18.1%		7.7%	Disparit	ty is the highest	ethnic cate	egory	32 177
	5. Asia	an					6.2%	percent	t in SE minus th	e lowest.	5.	1 11
	Dispa	rity	14.3	4.4	3.8	4	9.0				2001-02 enrollm	ent in 4569989
NOTE - Ethnic disparit	y may be	affecte	ed by the	placemer	nt in Licensed (Childr	en's Institu	itions of c	children whose re	esidences	were other than the	current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	e remove	eď	54.8%	62.0%	59.3%	3	59.1%	or resid Prior to	dential settings o	or exited ar measure v	oital services, placed e excluded from the was "Percent edu e time"	se calculations
3b. Percent of studen: SE services who were from the GE clasroom of the time	e remove	eď	Percent not calculated prior to June 2001	5.9%	4.8%	3	6.7%	11			oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents v	vho	5.6%	3.3%	4.6%	2	6.7%	Exited	students are tho	se who hav	ve left SE.	
	Percen	t with:										
5. Percent of exited students who	Diploi	ma		81.8%			66.2%				e left SE. Only stud ded in these calcula	
graduated	Cert/0	Other		4.5%			0.0%				GREs, Quartile and	
(grade 12)	GED			0.0%		not	calculated	are not	calculated.			
	Total			86.4%			67.8%					
6. Percent of exited	Percent	:									ve left SE. Only stud	
students who	Drop o	ut	1.0%	1.9%	1.2%		0.7%				are included. Drop	
dropped out (grades 7-12)	Move -	· Unk	1.0%	0.0%	1.9%		2.0%				nown to be Continui include 12 year old	
(9.2200 : 12)	Total		2.0%	1.9%	3.1%	3	3.1%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanfor	d 9	10.2%	42.0%	34.1%	4	19.5%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of							Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	G	rade		<u> </u>			T	Scores	of students test	ted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)		4th		_			620				Mean scale scores es for groups of tes	
		7th	627	675	1 I	I	645	Hannine	suc average of S	cared SCOF	es ioi uioups of tes	ı-ıakers, inese
Reading exam ***	_	10th	664	0.0			657	are use			ear changes for the	

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fallbrook U	nion Elen	<u> 1entar</u>	y					Group-Type Median 2001-02 Enrollmen San Diego
						N	umber of	Special Education (SE)* General County
Group Tura Group	: 4 General Ed	ucation F	nrollment:	5.000 to 14.99	9		Districts	K-12 Not K-12 Education (GE)** North Coastal
Group-Type Group Type				0,000 10 1 1,00			67	733 93 7,168 SELPA
1.75	<u> </u>					ı		District 2001-02 Enrollment
District: 37681	14 Fallbro	ok Unic	n Elem	entary				504 92 5,878
				200	1 - 20	002		
		District:	3768114	District	Gro	oup-Type		Comments
Measu	re	2000	2001	3768114	Q	Median		Comments
Percent of students services	receiving SE	9.6%	8.5%	8.6%	4	9.7%	6 divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	9.0%	7.1%	11.6%		13.6%		ts are the number of K-12
Ethnic Categories in percent of students	2. White	10.1%	9.0%	9.2%		12.3%	Student	ts receiving SE services divided CE enrollment, separately for CE 259 2,810
receiving SE services	3. Hispanic	9.2%	8.6%	8.4%		10.2%	¬ ı'.	thnic category. 3. 208 2,483
	4. All Others	6.9%	3.2%	6.6%		6.5%	,	4. 9 137
	5. Asian	11.8%	5.7%	6.8%		5.3%		ty is the highest ethnic category t in SE minus the lowest.
	Disparity	4.9	5.8	5.0	4	10.1	≒ '	2001-02 enrollment in 3768114
NOTE - Ethnic disparit		ed by the	placemen		Childr	en's Instit	utions of c	children whose residences were other than the current district.
		-					Studen	ts receiving home and hospital services, placed in non-public
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.3%	58.5%	60.4%	2	62.5%	or resid	dential settings or exited are excluded from these calculations. b June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.5%	7.2%	4	14.3%	- 11	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	10.5%	11.6%	9.4%	3	7.7%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values
(grade 12)	GED				not (calculated	are not	calculated.
	Total							
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who	Drop out	0.0%	0.0%	0.5%		0.09		gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	10.1%	6.7%	0.5%		1.39		ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	10.1%	6.7%	1.0%	3	1.5%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	22.8%	22.6%	31.2%	3	25.3%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of C							udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	004	004	045	^	040	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th	604	621	615 657	3	613 640		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	7tn 10th	643	654	657	4	040		eful measures of year-to-year changes for the district.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fallbrook U	nion High	<u>1</u>						Group-Type	Median 20	001-02 Enrollmen	San Diego
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Education (GE)**	North Coastal
	: 2 High School	ol					33	189	6	2,138	SELPA
								Distric	t 2001-02	Enrollment	
District: 37681	22 Fallbro	ok Unio	n High					256		2,951	
		D:	0700400		1 - 20						
		-	3768122	District		oup-Type			Com	ments	
Measu	re	2000	2001	3768122	Q	Median					
Percent of students services	receiving SE	8.9%	7.9%	8.7%	2	8.4%	divided	by the total GE	enrollment.	dents receiving SE . K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	12.8%	5.8%	5.0%]	14.7%		s are the numb		1.	3 60
Ethnic Categories in percent of students	2. White	8.3%	7.5%	8.8%		8.6%		s receiving SE s SE enrollment, s			43 1,623
receiving SE services	3. Hispanic	10.6%	8.4%	9.2%		9.9%		hnic category.	oparatory i		95 1,033
	4. All Others	6.8%	10.6%	12.4%		5.3%	D:			4.	14 113
	5. Asian	2.5%	2.7%	2.3%		3.7%		y is the highest in SE minus th		egory 5.	1 44
	Disparity	10.3	7.9	10.1	3	11.5		02	.0 .0 0	2001-02 enrolln	nent in 3768122
NOTE - Ethnic disparit							IL tions of cl	hildren whose r	esidences	were other than the	current district.
'	, ,	, , ,	· 								
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	56.5%	58.4%	38.2%	2	43.3%	or reside	ential settings o	or exited are well as measure well	pital services, place re excluded from the was "Percent edu e time"	ese calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.9%	11.8%	2	8.5%				pital services, place re excluded from the	
4. Percent of exited s returned to GE	tudents who	1.3%	2.1%	0.8%	1	4.3%	Exited s	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	4.8%	17.2%	60.9%	2	63.0%				ve left SE. Only stud	
students who graduated	Cert/Other	42.9%	64.1%	10.9%		0.0%	Because	e so few studer	r) are includ	ded in these calcula GREs, Quartile and	Median values
(grade 12)	GED	0.0%	0.0%			calculated	are not	calculated.		•	
	Total	47.6%	81.3%	71.9%		70.1%					
6. Percent of exited	Percent:						Exited s	students are tho	se who ha	ve left SE. Only stud	dents in grades
students who	Drop out	0.6%	2.7%	3.4%		1.1%	7 throug	gh 12 (or age 13	3 and older) are included. Drop	out includes
dropped out	Move - Unk	3.9%		1.7%	1	2.4%	students			nown to be Continu include 12 year old	
(7 (O)	Total	4.5%	5.5%	5.0%	2	3.0%	Out. Pil	or to June 01, 0	aiculations	include 12 year old	Students.
(grades 7-12)							Only str	idente in grade	- O 4bb	11 take the Stanfor	d 9 (STAR).
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	17.8%	20.5%	16.1%	4	10.0%	Scores		ted with no	n-standard accomm	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9 t or above the	17.8%	20.5%	16.1%	4	10.0%	Scores exclude	of students tested from these ca	ted with no alculations.	n-standard accomm	nodations are
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score	e Stanford 9 t or above the	17.8%	20.5%	16.1%	4	10.0%	Scores exclude Only stu	of students tested from these candidates	ted with no alculations.	n-standard accomm	nodations are
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the of Grade	17.8%	20.5%	16.1%	4	10.0%	Scores exclude Only stu Scores exclude	of students tested from these candidates in grades of students tested from these candidates and from these candidates.	ted with no alculations. s 2 through ted with no alculations.	n-standard accomm 11 take the Stanfor n-standard accomm Mean scale scores	nodations are rd 9 (STAR). nodations are are the
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade	17.8%	20.5%	16.1%	4	10.0%	Only stu Scores exclude arithme	of students tested from these candidates in grades of students tested from these catic average of s	s 2 through ted with no alculations.	n-standard accomm 11 take the Stanfor n-standard accomm	nodations are rd 9 (STAR). nodations are are the t-takers. These

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Farmersville Unified									Group-Type Median 2001-02 Enrollmen				Tulare			
						Nυ				nber of	Special Education (SE)*		General Co		County	
Group-Type (rollment: 1	1,000 to 4,999 Dis				stricts	K-12	Not K-12	Education (GE)**	Tulare County					
-							106	259	19		2,522	SELPA				
		•				Distric	t 2001-02 E	Enrollment								
District:						183	18		2,250							
				sville Unified 2001 - 2002												
				District: 5	5475325	District		oup-Ty	ре							
N	/leasure)		2000	2001	5475325			•			Comr	ments			
Percent of students receiving SE services				10.4%	8.6%	8.1%	4	10.	.9%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde					
		Perc	cent of:							SE						
Disparity amore Ethnic Categorie		1. Af-Am					ſ	14.	3%		s are the numb s receiving SE		ided 1.		1 11	
percent of stude		2. V	Vhite	17.2%	10.2%	9.0%		11.	6%		SE enrollment,				26 289	
receiving SE ser	rvices	3. F	Hispanic	9.5%	8.5%	8.0%		10.	8%	each et	hnic category.		3.	1:	54 1,929	
			All Others		0.0%				7%	Disparit	y is the highest	ethnic cate	egory 4.		1 15	
		5. Asian						6.	2%		in SE minus th		5.		1 4	
		Dis	parity	7.7	10.2	1.0	4	!	9.0				2001-0	2 enrolln	nent in 5475325	
NOTE - Ethnic di	sparity	may	be affecte	ed by the	d by the placement in Licensed Children's Institutions of children whose residences were other							were other t	han the	current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				78.5%	82.9%	87.4%	4	59.	.1%	or reside Prior to	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				Percent not calculated prior to June 2001	9.6%	11.5%	1	6.	.7%		tudents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations.					
4. Percent of exited students who returned to GE			9.1%	17.4%	8.7%	3	6.	.7%	Exited s	xited students are those who have left SE.						
		Perd	cent with:													
Percent of exited students who		Diploma						66	.2%	Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations						
graduated		Cert/Other						0	.0%	Because so few students earned GREs, Quartile						
(grade 12)		GED					not o	calcula	ted	are not calculated.						
	Ľ	Total						67.8	8%							
6. Percent of exi	ited	Perc	ent:							Exited s	students are the	se who hav	/e left SE. C	nly stu	dents in grades	
students who		Drop out Move - Unk		0.0%	0.8%				.7%		ough 12 (or age 13 and older) are included. Drop out includents reported as Moved - Unknown to be Continuing or Drop Prior to June 01, calculations include 12 year old students.					
dropped out				1.4%	0.0%				.0%							
(grades 7-12)		Total		1.4%	0.8%			3.	1%	Out. 1 II						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				0.3%	2.3%	2.8%	1	19.	5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.					
8. Mean Scale Score of										Only students in grades 2 through 11 take the Stanford 9 (STAR).						
students receiving SE services who took the Grade 4th						1		00	Scores of students tested with non-standard accommodations are							
			040					20	excluded from these calculations. Mean scale scores are the							
Stanford 9 (STAR) Reading exam *** 7th			618					45 57		etic average of scaled scores for groups of test-takers. The eful measures of year-to-year changes for the district.						
10th							6	57	, , , , , , , , , , , , , , , , , , , ,							

 $\,{\bf Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Feather Fall	s Union E	Clemei	ntary					Crown Tymo Me	adian 20	04 02 Enrellmen	Butte				
Nu								Special Education		01-02 Enrollmen General	County				
Group-Type Group: 7 General Education Enrollment: Less than 100										Education (GE)**	Butte County				
Type : 1 Elementary								6	1	42	SELPA				
								District 2	2001-02 E	nrollment					
District: 0461440 Feather Falls Union Elementary								16		52					
				200	1 - 20										
		District: 0461440				oup-Type	Comments								
Measu	re	2000	2001	0461440	Q	Median									
Percent of students services	receiving SE	15.6%	24.4%	30.8%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.								
	Percent of:							GE							
Disparity among Ethnic Categories in	1. Af-Am							s are the number s	ided 1.	0 1					
percent of students	2. White	18.9%	20.0%	37.9%		12.7%	by the C	ents receiving SE services divided ne GE enrollment, separately for 2.			1 29				
receiving SE services						7.4%	each et	ch ethnic category. 3. 0							
	4. All Others				↓		Disparit	y is the highest et	hnic cate	gory 4.	5 11				
	5. Asian] [percent	in SE minus the I	lowest.	5. 2001-02 enrollm	0 0 0				
	Disparity	0.0				2.4									
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed (Childre	en's Institu	tions of children whose residences were other than the current dis								
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"								
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.								
4. Percent of exited s returned to GE	tudents who						Exited students are those who have left SE.								
5.5	Percent with:						- · ·			1 (105 0 1 1					
5. Percent of exited students who	Diploma					Exited students are those who have left SE. Only stud									
graduated	Cert/Other						Because so few students earned GREs, Quartile and Median values								
(grade 12)	GED Total		not calculat			calculated	are not calculated.								
] [
Percent of exited students who	Percent:				1 r		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes								
dropped out	Drop out Move - Unk					students reported as Moved - Unknown to be Continuing or Drop									
(grades 7-12) Total						Out. Prior to June 01, calculations include 12 year old students.									
							<u> </u>								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9						Scores	udents in grades 2 of students tested to the from these calculated from the f	d with nor	11 take the Stanford n-standard accomm	d 9 (STAR). odations are				
8. Mean Scale Score	of Grade							Only students in grades 2 through 11 take the Stanford 9 (STAR).							
students receiving SE						Scores of students tested with non-standard accommodations are									
	services who took the Stanford 9 (STAR) Reading exam *** 4th 7th 10th									excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.					
services who took the Stanford 9 (STAR)							arithme	tic average of sca	led score	es for groups of test	takers. These				

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:										
* CASEMIS: June 2000, 2001, 2002										
** CBEDS: Dec 1999, 2000, 2001										
*** STAR Research Database: Spring 2000, 2001, 2002										

Ferndale Un	<u>ified</u>							Group-Type	Median 20	01-02 Er	rollmen	Humboldt	
							nber of	Special Educat	tion (SE)*	Gen		County	
Gloup Type	: 6 General Ed	lucation E	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Education	n (GE)**	Humboldt-Del	
Туре	: 3 Unified						48	54	4		427	Norte SELPA	
								1	t 2001-02 E	Enrollme			
District: 12753	Fernda	le Unifi	ed				72 4 503						
				2001	- 200)2							
		District:	1275374	District	Grou	ир-Туре			Comr	nents			
Measu	re	2000	2001	1275374	Q	Median			00111	TICTIO			
Percent of students services	receiving SE	11.7%	12.6%	14.3%	2	12.7%	divided	t is the number of by the total GE ovices in grades b	enrollment.	K-12 incl	udes stud	lents receiving	
	Percent of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Am							ts are the numbers receiving SE s		ided 1		0 1	
percent of students	2. White	11.6%	12.3%	13.0%		13.2%		GE enrollment, s				60 461	
receiving SE services	3. Hispanic	9.4%	25.0%	27.3%		12.0%	each et	hnic category.		3		9 33	
	4. All Others					15.6%	Disparit	ty is the highest	ethnic cate	gory 4		2 5	
	5. Asian							in SE minus th		5		1 2	
	Disparity	2.3	12.7	14.3	1	7.0				200	1-02 enrollr	nent in 1275374	
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	hildre	n's Institut	ions of c	hildren whose re	esidences v	vere othe	r than the	current district.	
SE services who were	e removed	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 73.0% 76.2% 84.3% 4 67.5% Students receiving home and hospital services, place or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent edu disabled peers 80% or more of the time"						ese calculations.					
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.3%	5.7%	2	4.5%		ts receiving hom lential settings o				ed in non-public ese calculations.	
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	6.3% 5.2%	5.7%	2	6.0%	or resid		r exited are	e exclude	d from the		
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	lential settings o	r exited are	e exclude	d from the	ese calculations.	
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings o	se who hav	e left SE.	d from the	ese calculations.	
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings o	se who hav	e left SE.	d from the	dents in grade	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Because	students are thousand	se who hav	e left SE.	d from the	dents in grade	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	6.0%	Exited s Exited s 12 (or a Because	students are thousand the students are thousand the students are thousand the students are so few students.	se who hav	e left SE.	d from the	dents in grade	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	6.0%	Exited s Exited s 12 (or a Becaus are not	students are thouse the students are thouse the students are thouse 18 and older e so few students calculated.	se who have se who have are included to earned Consequence of the second consequence of the seco	e left SE. e left SE. ed in the	Only stuse calcularitile and	dents in grade ations. I Median values dents in grades	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	5.2%		2	6.0%	Exited s Exited s 12 (or a Becaus are not	students are thouse the students are thouse the students are thouse 18 and older e so few students calculated.	se who have se who have se who have se arned Courts earned Courts and older)	e left SE. e left SE. led in the GREs, Qu	Only stuse calcularitile and	dents in grade ations. I Median values dents in grades out includes	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	5.2%	4.8%	2	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thouse the students are thouse the students are thouse 18 and older e so few students calculated.	se who have se who have se who have se arned Consequence se who have se which have	e left SE. e left SE. e left SE, ed in the GREs, Qu	Only stuse calcularitile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped	
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 6.7%	5.2%	4.8%	2	6.0% alculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thouse the students are thouse 18 and older e so few student calculated. students are thouse 13 are thouse 14 (or age 13 s reported as Mo	se who have se who have se who have se arned Consequence se who have se which have	e left SE. e left SE. e left SE, ed in the GREs, Qu	Only stuse calcularitile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 6.7% 0.0% 0.0%	5.2% 0.0% 9.4%	0.0%	2 not ca	6.0% alculated 0.0% 4.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are thouse the students are thouse 18 and older e so few student calculated. students are thouse 13 are thouse 14 (or age 13 s reported as Mo	se who have se which have	e left SE. e left SE. e left SE. e left SE. e left SE are inclu nown to b include 1:	Only stu se calcularitile and Only studed. Drop e Continu 2 year old	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR).	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	5.2% 0.0% 9.4%	0.0%	2 not ca	6.0% alculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not student Out. Pri Only str Scores exclude	students are those the solution of the students are those the solution of the	se who have se who have se who have se who have searned Course and older) oved - Unkralculations search with nor alculations.	e left SE. e left SE. e left SE. de left SE. de left SE. de left SE are inclu nown to b include 1: 11 take the	Only stuse calcularille and Continual Continua	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). nodations are	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	5.2% 0.0% 9.4%	0.0%	2 not ca	6.0% alculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not student Out. Pri Only str Scores exclude Only str Scores	students are those the students are those the students are those the so few students in grades of students tested from these calculates of students in grades of students in grades of students in grades of students tested the students in grades of students tested the students in grades of students in grades of students tested the student	se who have se which have se which have se which have se which hav	e left SE. e left SE. e left SE. de left SE. de left SE. de left SE are inclu nown to b include 1: 11 take the- standar	Only stuse calcularille and Continual Continua	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). Inodations are	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who took the services who the serv	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.0%	5.2% 0.0% 9.4%	0.0%	2 not ca	6.0% alculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those the students are those the students are those the students are those the so few students are though 12 (or age 13 is reported as Misior to June 01, continudents in grades of students tested from these calculated to the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students are those studen	se who have se which have se which have se which have se which hav	e left SE. e left SE. e left SE. de left S	Only stu se calcula artile and Only stu ded. Drop e Continu 2 year old ne Stanfo d accomm	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). Inodations are	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	5.2% 0.0% 9.4%	0.0%	2 not ca	6.0% alculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are those the students are those the students are those the students are those the so few students are though 12 (or age 13 is reported as Misior to June 01, continudents in grades of students tested from these calculated to the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students are those studen	se who have se who have se who have are included and older) oved - Unkralculations as 2 through ed with nor alculations.	e left SE. e left SE. e left SE. ed in thee GREs, Qu re left SE are inclu nown to b include 1: 11 take th n-standar Mean scales for gro	Only stu se calcular artile and ded. Drop e Continu 2 year old accommended acc	dents in grade ations. I Median values dents in grades of out includes are understanded at students. Ind 9 (STAR). Inductions are are the st-takers. These	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Group-Type Group 6 Genural Education Enrollment: 100 to 989 Fleetings	Fieldbrook E	Elementai	ry						Group-Type Median 2001-02 Enrollmen Humboldt
District: 1282794 Fieldbrook Elementary District 2001-02 Enrollment 10 10 10 10 10 10 10 1							Nu	mber of	
District: 1262794 Fieldbrook Elementary	Group-Type Group:	6 General Ed	ucation E	nrollment:	100 to 999			istricts	Education (GE)**
District: 1262794 Fieldbrook Elementary		1 Elementary						258	33 4 352 Norte SELPA
District 162794 2000 2001 2001 2009 2001 2009 2		.							District 2001-02 Enrollment
Disparity among Ethnic Categories in percent of students receiving SE and the protection of such as the students are those who have referenced from the GE disastorn of the time. Disparity among Ethnic Categories in percent of students are the students are those who have residued from these calculations. The students are those who have left SE. Disparity among Ethnic Categories in percent of students are the students are those who have residued as the students are the students are the students are those who have residued as the students are the students are those who have residued from these calculations. The students are the students are those who have retired to the time.	District: 12627	94 Fieldbr	ook Ele	mentary	/				14 1 101
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among the certification of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. White colors are certificated and services students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. White colors are certificated and services students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. White colors are certificated and services students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. White colors are certificated and services students receiving SE services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades 12 or ungraded and age 6 or older. 3. Services in grades 12 or ungraded and age 6 or older. 3. Services in					2001	1 - 20	002		
1. Percent of students receiving SE 20.7% 15.4% 13.9% 1 10.2% 20.7%			District:	1262794	District	Gro	oup-Type]	Comments
Services services services 2.7% 15.4% 13.9% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving described and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services grades K through 12 or ungrades K through 12 or ungrades K through 12 or ungrades S through 12 take the Stanford 9 (STAR). Scores of students tereturing SE services who took the Stanford 9 (STAR). Scores of student	Measur	e	2000	2001	1262794	Q	Median		Continents
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students the certain of the students who graduated (grade 12) 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and soored at or above the 50th percent like the Stanford 9 (STAR). 6. Percent of students receiving SE services who the students who graduated (grade 7-12) 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and soored at or above the 50th percent like 18 thing or population of the students who graduated (STAR) the services who took the Stanford 9 (S		receiving SE	20.7%	15.4%	13.9%	1	10.2%	divided	by the total GE enrollment. K-12 includes students receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 8. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 9. Percent with: 1. A. All Others 4. All Others 5. Asian 1. A. All Others 5. Asian 1. A. All Others 6. Students receiving SE services divided the GE clasroom 20% or less of the time 1. S. Students receiving SE services who services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of total students who graduated (grade 12) 6. Percent of total students who graduated (grade 12) 7. Percent of total students who graduated (grade 12) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stoth percentile *** 6. Percent of total dents receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stoth percentile *** 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stoth percentile *** 6. Percent of students receiving SE services who took the Stanford 9 (STAR) scores of students tested with non-standard accommodations are ex		Percent of:							
percent of students receiving SE services who were removed from the GE classroom 20% or more of the time Percent of students receiving SE services who were removed of the time Percent of students who graduated (grade 12) Percent of exited students are those who have left SE. Only students in grade students who graduated (grade 12) Percent of exited students are		1. Af-Am					10.7%		
A. All Others S. Asian Disparity D	percent of students	2. White	20.6%	15.6%	14.4%		10.6%	by the (GE enrollment, separately for 2. 14 97
S. Asian Disparity Disparity Disparity Disparity Disparity Disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. S. Bercent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Disparity state Disparity state Disparity state Disparity s	receiving SE services							each et	
S. Asian								Dispari	ty is the highest ethnic category
Disparity 0.0 0.0 0.1		5. Asian					4.2%		t in SE minus the lowest.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students receiving SE students who graduated (grade 12) 6. Percent of students who graduated (grade 12) 6. Percent of students who graduated (grade 12) 6. Percent of students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students who graduated (grade 12) 6. Percent of students who graduated students who graduated students who graduated (grade 12) 6. Percent of students graduated (grade 12) 6. Percent of students graduated students who graduated graduated students who graduated		Disparity	0.0				6.1		2001-02 emointent in 1202194
Se. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 37-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Search of Students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). The search case of students receiving SE services who took the Stanford 9 (STAR). The search case of students receiving SE services who took the Stanford 9 (STAR). The search case of students receiving SE services who took the Stanford 9 (STAR). The search case of students receiving SE services who took the Stanford 9 (STAR). The search case of students receiving SE services who took the Stanford 9 (STAR). The search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search case of students receiving SE services who took the Stanford 9 (STAR). Search	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	itions of c	children whose residences were other than the current district.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who hove the Stanford 9 (STAR). Services who hotook the Stanford 9 (STAR) sead of services who hotook the Stanford 9 (STAR). Sead of services who took the Stanford 9 (STAR). Percent of students receiving SE services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Percent students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 students receiving SE services who took the Stanford 9 (STAR). These are services who took the Stanford 9 (STAR). Percent services who service	SE services who were from the GE clasroom	e removed	91.3%			0	72.0%	or resid	lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-
Feturned to GE Continuing the students who graduated (grade 12) Percent with: Diploma Cert/Other (grade 12) Continuing of the students who dropped out (grades 7-12) Total Drop out Move - Unk Total Drop out Graduated (grades 7-12) Total Drop out Move - Unk Total Drop out Graduated (grades 7-12) Total Drop out Move - Unk Total Drop out Graduated (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Graduated (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total	SE services who were from the GE clasroom	e removed	not calculated prior to				5.9%	11	• • • • • • • • • • • • • • • • • • • •
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who described at the second of the students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score		udents who	6.3%		0.0%	1	7.6%	Exited	students are those who have left SE.
students who graduated (grade 12) Cert/Other GED		Percent with:							
graduated (grade 12) GED									
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers.		Cert/Other							
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total Total Dought (grades 7-12) Residuents are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 3 students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These	(grade 12)	GED				not	calculated	are not	calculated.
students who dropped out (grades 7-12) Drop out		Total							
dropped out (grades 7-12) Move - Unk Total	6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades
Construction Cons		Drop out					0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk					0.0%		
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	,	Total					0.0%		·
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at				27.5%	Scores	of students tested with non-standard accommodations are		
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8. Mean Scale Score	of Carata							
Stanford 9 (STAR) 7th 650 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE	Grade					620	11	
Reading evam *** are useful measures of year-to-year changes for the district									
							300		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Fillmore Uni	ified												
								N.				01-02 Enrollmen	Ventura
					4.00				mber of istricts	Special Educa		General Education (GE)**	County
Group-Type .			ucation Er	nrollment:	1,00	0 to 4,999				K-12	Not K-12	` ,	Ventura County SELPA
Туре	: 3 Unifi	ed							106	259	19	2,522	SLLFA
D 1 4 1 4 50704	I -									1	1	Enrollment	
District: 56724	54 FI	Ilmor	e Unifie	ed					-	472	42	3,849	-
			District: 5	5672454		2001 District	- 20		-				
Measu	ro.		2000	2001		5672454	Q	oup-Type Median	_		Com	ments	
IVICASA			2000	2001		0012404	Q	Wicdian					
Percent of students services	receivin	g SE	12.4%	12.0%		12.3%	1	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percen	t of:										SE	GE
Disparity among Ethnic Categories in	1. Af-	Am						14.3%		ts are the numb ts receiving SE		ided 1.	2 12
percent of students	2. Whi	te	11.5%	9.9%		10.9%		11.6%		GE enrollment,			76 695
receiving SE services	3. Hisp	anic	12.8%	12.7%		12.7%		10.8%		thnic category.			91 3,067
	4. All Others 2.5% 4.8%							7.7%	Diepari	ty is the highes	t othnic cata	4.	2 41
	5. Asia	an	10.0%					6.2%		t in SE minus t		5. 5.	1 19
	Dispa	rity	10.3	7.9		7.9	3	9.0	11			2001-02 enrolln	nent in 5672454
NOTE - Ethnic disparity	•		ed by the	placemen	nt in L	icensed C	hildr	en's Institu	itions of c	children whose	residences	were other than the	current district.
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other the same of the students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the time Students receiving home and hospital services or residential settings or exited are excluded for the services of the services							e excluded from the vas "Percent edu	ese calculations.					
3b. Percent of student SE services who were from the GE clasroom of the time	e remove	eď	Percent not calculated prior to June 2001	46.8%		3.9%	4	6.7%				pital services, place e excluded from the	
4. Percent of exited si returned to GE	tudents v	vho	5.7%	6.7%		6.2%	2	6.7%	Exited	students are the	ose who hav	ve left SE.	
	Percen	t with:											
5. Percent of exited students who	Diplo	ma						66.2%				e left SE. Only stud ded in these calcula	
graduated	Cert/0	Other						0.0%	Becaus	se so few stude	nts earned (GREs, Quartile and	Median values
(grade 12)	GED						not	calculated		calculated.		•	
	Total							67.8%					
6. Percent of exited	Percent	t:							Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop o	out	0.0%	0.0%		1.6%		0.7%				are included. Drop	
dropped out (grades 7-12)	Move -	- Unk	2.9%	3.3%		2.0%		2.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total		2.9%	3.3%		3.5%	2	3.1%	Out. 1 1	ioi to dulle o i, t	baloalations	molado 12 year old	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						30.8%	4	19.5%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanforn-standard accomm	d 9 (STAR). nodations are
8. Mean Scale Score	of								Only et	udents in arada	s 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE		rade			_			•				n-standard accomm	
services who took the		4th	604	621		624	3	620				Mean scale scores	
Stanford 9 (STAR) Reading exam ***		7th	637			663	4	645				es for groups of tes ear changes for the	
I rouding chaill		10th	665		- 1	674	4	657	11		, Jul. 10 y C	J	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Firebau</u>	<u>gh-L</u>	as l	<u>Deltas</u>	<u>Joint</u>	Unifi	<u>ed</u>				Group-Type	Median 20	01-02 Enrollmen	Fresno
								Nu	ımber of	Special Educa		General	County
Group-Type	Group	5 G	eneral Ed	ucation E	nrollment:	1,000 to 4,999)		Districts	K-12	Not K-12	Education (GE)**	Fresno County
Group-Type	Туре	3 U	nified						106	259	19	2,522	SELPA
								-		Distric	t 2001-02 l	Enrollment	
District:	10738	09	Firebau	ıgh-Las	Deltas	Joint Unifi	ed			229	15	2,386	
	•					200	1 - 20	002		•	•		
				District:	1073809	District	Gro	oup-Type	1			ments	
	Measur	е		2000	2001	1073809	Q	Median					
1. Percent of s services	tudents	recei	ving SE	9.3%	8.9%	9.6%	3	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving
		Perc	ent of:									SE	GE
Disparity am Ethnic Categor		1. /	Af-Am	42.9%	25.6%	40.7%		14.3%		ts are the numb s receiving SE		ided 1.	11 27
percent of stu		2. V	Vhite	7.5%	7.8%	8.7%		11.6%		GE enrollment,		_	11 126
receiving SE s	ervices	3. F	Hispanic	9.0%	8.6%	9.3%		10.8%	each et	hnic category.		3. 2	2,212
		4. <i>F</i>	All Others					7.7%	II Dioporit	ty is the highes	t ethnic cate	4.	0 2
		5. <i>F</i>	Asian	4.8%				6.2%		in SE minus the		5.	2 8
		Dis	parity	38.1	17.8	32.0	1	9.0	71			2001-02 enrolli	ment in 1073809
NOTE - Ethnic	disparity	may	be affecte	ed by the	placemen	t in Licensed (Childr	en's Instit	utions of c	hildren whose	residences	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	36.3%	37.6%	35.2%	1	59.1%	or resid	lential settings	or exited ar s measure v	oital services, place e excluded from th vas "Percent ed time"	ese calculations.
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	2.9%	0.9%	4	6.7%		•		oital services, place e excluded from th	•
4. Percent of e returned to GE		uden	ts who	8.0%	7.3%	5.9%	2	6.7%	Exited	students are the	ose who hav	re left SE.	
		Perc	ent with:										
Percent of e students who	xited	Dip	loma					66.2%				e left SE. Only stu led in these calcula	
graduated		Ce	rt/Other					0.0%				GREs, Quartile and	
(grade 12)		GEI	D				not	calculated	are not	calculated.			
		Tota	l					67.8%					
6. Percent of e	xited	Perc	ent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	p out	0.0%	0.0%	0.0%		0.79				are included. Drop	
dropped out (grades 7-12)		Mo	ve - Unk	4.6%	1.9%	0.8%		2.0%				nown to be Continuinclude 12 year old	
(grades r 12)		Tota	ıl	4.6%	1.9%	0.8%	4	3.1%					
services who t	students receiving SE took the Stanford 9 cored at or above the 3 *** 2.3% 2.3% 3.9% 1 19.5% Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommodal excluded from these calculations.												
8. Mean Scale	Score of	of	Crode										
students receiv			Grade			F70	4	600	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the			nodations are	
services who to Stanford 9 (ST			4th 7th	617		576 612	1	620 645					
Reading exam			10th	317		012	<u> </u>	657		arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.			
						L							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Flournoy Un	ion Elem	entary	7					Group Type	Modian 20	01 02 Enrollmon	Tehama
•			_			Ni	ımber of			01-02 Enrollmen General	County
Croun	. 7 Canaral Ed	usetien F	arallmanti I	age than 100			imber or Districts	Special Educa K-12		Education (GE)**	
Group-Type Group Type	: 7 General Ed: 1 Elementary	ucation E	nrollment. L	Less man 100			37	K-12	Not K-12	42	Tehama County SELPA
								Distric	t 2001-02 E	Enrollment	
District: 52715	30 Flourne	oy Unio	n Eleme	ntary				1		39	
		District	5074500		1 - 200						
Moasu	ro.	District:	2001	District 5271530	Q	up-Type Median			Comr	ments	
Measu	16	2000	2001	327 1330	Q	Median	1				
Percent of students services	receiving SE	3.2%	0.0%	2.6%	4	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am							ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	3.7%	0.0%	2.9%	-	12.7%		s receiving SE : GE enrollment, s			1 34
receiving SE services	3. Hispanic					7.4%		hnic category.	,	3.	0 3
	4. All Others						Dieparit	ty is the highest	othnic cata	4.	0 2
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0				2.4	7			2001-02 enrolln	nent in 5271530
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childre	n's Instit	utions of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not c	alculated	are not	calculated.			
	Total				L		<u> </u>				
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
(g. a.a.o. 1 12)	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade: of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	rd 9 (STAR). nodations are
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfor n-standard accomm Mean scale scores es for groups of tes ar changes for the	nodations are are the t-takers. These

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Folsom-Core	dova Unif	ied						One un Tune	Madian 20	04.00	. F	Sacramento
						Nue	nhor of	Group-Type				
0	. 2	laatiaa F.		45 000 to 00 0	00		nber of stricts	Special Educa			General ation (GE)**	County
Gloup-Type .	: 3 General Ed	iucation Ei	nonnent.	15,000 to 29,9	99			K-12	Not K-12		` ,	Sacramento County SELPA
туре	: 3 Unified						47	2,121	181 t 2001-02 i	- 	20,613	County CLEI 7
District: 24673	20	. Canda		a .d				1		Enron		
District: 34673	30 Foison	1-Cordo	va Unifi					2,038	191		16,987	
		Diatriat (3467330	District	- 20	up-Type						
Measu	re	2000	2001	3467330	Q	Median			Comr	ments		
Percent of students services	receiving SE	12.1%	11.8%	12.0%	1	9.9%	divided	t is the number of by the total GE vices in grades h	enrollment.	K-12	includes stud	ents receiving
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	20.4%	20.4%	17.4%	Ī	14.3%		ts are the numbe s receiving SE s		idod	1. 2	60 1,493
percent of students	2. White	11.5%	11.7%	12.3%	Ī	11.6%		STeceiving SE s SE enrollment, s			2. 1,4	50 11,832
receiving SE services	3. Hispanic	13.0%	11.3%	11.3%		10.3%		hnic category.	,		3. 2	17 1,927
	4. All Others	8.6%	5.9%	6.4%	Ī	5.6%	Disparity is the highest ethnic category					39 612
	5. Asian	6.9%	6.0%	6.4%	Ī	4.7%				egory	5.	72 1,123
	Disparity	13.5	14.6	11.0	2	10.5	percent in SE minus the lowest. 5. 12 2001-02 enrollment					nent in 3467330
NOTE - Ethnic disparit	y may be affect	ed by the	placement	t in Licensed C	hildre	en's Institut	tions of c	hildren whose re	esidences v	were c	ther than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	60.2%	60.3%	58.6%	4	52.1%	or resid Prior to	ts receiving hom lential settings o June 2001, this d peers 80% or	or exited are measure v	e excl vas "P	uded from the	ese calculations
3b. Percent of studen SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.3%	13.7%	2	13.3%		ts receiving hom ential settings o				•
4. Percent of exited si returned to GE	tudents who	6.5%	7.3%	5.7%	2	6.1%	Exited s	students are tho	se who hav	e left	SE.	
	Percent with:											
5. Percent of exited	Diploma	49.3%	62.2%	66.4%	3	64.4%	Exited s	students are tho	se who hav	/e left	SE. Only stud	dents in grade
students who graduated	Cert/Other	7.2%	2.7%	3.3%		2.2%	Becaus	ige 18 and older e so few studen	its earned (aea in GREs.	Quartile and	mons. Median values
(grade 12)	GED	0.0%	0.0%			alculated		calculated.		,		
	Total	56.6%	64.9%	69.7%		69.7%						
6 Parcent of svited	Percent:						Exited s	students are tho	se who hav	ve left	SF. Only stu	dents in grades
o, reiceni oi exileo	Drop out	2.3%	2.6%	1.3%	Γ	0.6%	7 throug	gh 12 (or age 13	3 and older)	are ir	ncluded. Drop	out includes
6. Percent of exited students who					ŀ	2.0%		s reported as M	oved - Unki			ing or Dropped
students who dropped out		0.6%	0.2%	11 11%								
students who	Move - Unk Total	0.6%	0.2% 2.8%	0.0% 1.3%	3	2.9%	Out. Pri	or to June 01, c		includ	le 12 year old	students.
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Move - Unk Total receiving SE Stanford 9		0.2% 2.8% 28.5%	1.3% 27.7%	3		Only stu Scores	udents in grades of students test ed from these ca	alculations s 2 through ted with nor	11 tak	ce the Stanfo	rd 9 (STAR).
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Move - Unk Total receiving SE Stanford 9 or above the	3.0%	2.8%	1.3%		2.9%	Only stu Scores exclude	udents in grades of students test ed from these ca	alculations s 2 through ted with nor alculations.	11 tak n-stan	ke the Stanfordard accomn	rd 9 (STAR). nodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Move - Unk Total receiving SE e Stanford 9 or above the	3.0%	2.8%	1.3%		2.9%	Only stu Scores exclude	udents in grades of students test	alculations a 2 through ed with nor alculations. a 2 through	11 tak n-stan 11 tak	ke the Stanfordard accomm	rd 9 (STAR). nodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Move - Unk Total receiving SE e Stanford 9 or above the of Grade	3.0%	2.8%	1.3%	3 4	2.9%	Only stu Scores exclude Only stu Scores exclude	udents in grades of students tested from these caudents in grades of students tested from these ca	alculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	11 tak n-stan 11 tak n-stan Mean	ke the Stanfordard accommodered	rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Move - Unk Total receiving SE e Stanford 9 or above the of Grade	27.5%	2.8%	27.7%	3	18.8%	Only stu Scores exclude Only stu Scores exclude arithme	udents in grades of students test ed from these ca udents in grades of students test	alculations as 2 through ted with nor alculations. as 2 through ted with nor alculations.	11 tak n-stan 11 tak n-stan Mean es for	ke the Stanfordard accommodard accommodard accommodard accommoscale scores	rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the are the

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fontana Un	ified							Group-Type	Median 20	01-02	Enrollmen	San Bernardino
						Nu	mber of	Special Educa			Seneral	County
Group-Type Group	o: 2 General E	ducation E	nrollment:	30.000 to 149.	999		stricts	K-12	Not K-12		ation (GE)**	Fontana Unified
Cloup Type	: 3 Unified						30	4,064	353		39,072	Tontana Onnica
71-								,	t 2001-02	Enroll		
District: 3667	710 Fontai	na Unific	ed					3,969	252		38,930	
				200	1 - 200)2						
		District:	3667710	District	Gro	up-Type			Com	ments		
Measu	ıre	2000	2001	3667710	Q	Median			Com	IIICIIIO		
Percent of students services	s receiving SE	9.6%	8.2%	10.2%	2	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old					
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	13.7%	12.4%	14.3%		14.2%		ts are the numb		ا دمادن		22 3,643
Ethnic Categories in percent of students	2. White	11.1%	9.9%	13.0%		11.4%		s receiving SE SE enrollment				19 4,764
receiving SE services		8.7%	7.4%	9.4%		10.4%	by the GE emolinent, separately for					62 29,537
	4. All Others	11.2%	7.4%	7.6%		7.0%	ll				4.	46 602
	5. Asian	5.4%	4.4%	5.2%		4.9%		y is the highes in SE minus the		egory	5.	20 384
	Disparity	8.3	8.0	9.1	3	9.8]]	III OL IIIIIIus II	ie iowest.		2001-02 enrolln	nent in 3667710
NOTE - Ethnic dispari	1 1	ted by the	placemen		Childre	en's Institu	tions of c	hildren whose	residences	were o	ther than the	current district.
3a. Percent of studer SE services who we from the GE clasroon of the time	re removed	50.3%	51.4%	48.2%	2	49.4%	or resid Prior to		or exited ar s measure v	e exclu was "P	uded from the	d in non-public ese calculations cated with non-
3b. Percent of studer SE services who wel from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	16.8%	22.3%	2	17.0%	11					d in non-public ese calculations
4. Percent of exited s returned to GE	students who	5.4%	4.4%	5.0%	2	5.2%	Exited	students are the	ose who hav	ve left	SE.	
	Percent with:											
5. Percent of exited	Diploma	48.5%	68.8%	69.8%	4	64.5%		students are the				
students who graduated	Cert/Other	3.0%	0.4%	0.0%		5.9%	Becaus	ige 18 and olde e so few stude	nts earned (GREs.	Quartile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not c	alculated	are not	calculated.		,		
	Total	51.5%	69.2%	69.8%		69.0%						
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	ve left	SE. Only stu	dents in grades
students who	Drop out	0.4%	0.7%	0.3%		0.3%	7 throug	gh 12 (or age 1	3 and older)) are in	cluded. Drop	out includes
dropped out	Move - Unk	3.8%		0.7%	-	1.7%	student					ing or Dropped
(grades 7-12) Total 4.2% 1.9% 1.0% 4 1.9							Out. Pri	or to June 01,	caiculations	inciua	e 12 year old	students.
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	e Stanford 9	11.0%	12.8%	15.6%	2	21.6%	Scores	udents in grade of students tes ed from these c	ted with no			
8. Mean Scale Score	of	1					Only et	udents in grade	s 2 through	11 tak	e the Stanfor	d 9 (STAR)
o, Mean Scale Score	(irada							of students tes				
								or students tes	ieu with no	ii Staii	uaru accomm	ioualions are
students receiving SE services who took th		584	597	594	1	613	exclude	d from these c	alculations.	Mean	scale scores	are the
students receiving SE		584 624	597 633 652	594 632 657	1 2 3	613 637 655	exclude arithme	d from these c	alculations. scaled scor	Mean es for	scale scores groups of tes	are the t-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Foresthill Un	nion Elem	entar	<u>Y</u>					Group-Type Median 2001-02 Enrollm	en Placer				
					Nur	Number of Special Education (SE)* General Co							
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)	* Placer-Nevada				
Туре	: 1 Elementary						258	33 4 35	2 Counties SELPA				
<u></u>	.							District 2001-02 Enrollment					
District: 31668	37 Foresth	nill Unic	n Eleme	entary				71 8 67	2				
				2001	- 20	02	2						
		District:	3166837	District	Gro	oup-Type		Comments					
Measu	re	2000	2001	3166837	Q	Median		Comments					
Percent of students services	receiving SE	11.8%	11.0%	10.6%	2	10.2%	divided	is the number of K-12 students receiving by the total GE enrollment. K-12 includes sces in grades K through 12 or ungraded a	tudents receiving				
	Percent of:								SE GE				
Disparity among Ethnic Categories in	1. Af-Am					10.7%		s are the number of K-12 receiving SE services divided 1.	2 4				
percent of students	2. White	10.9%	10.7%	10.4%		10.6%	by the C	E enrollment, separately for 2.	62 597				
receiving SE services		12.0%	19.0%	14.8%		9.2%	each et	nic category. 3.	4 27				
	4. All Others	21.3%	9.5%	9.4%		8.5%	Disparit	is the highest ethnic category 4.	3 32				
	5. Asian					4.2%		in SE minus the lowest.	0 1 1 ollment in 3166837				
	Disparity	10.4	9.5	5.4	3	6.1		2001-02 611	oliment in 3100037				
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	ions of c	ildren whose residences were other than	the current district.				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	43.4%	54.1%	77.9%	3	72.0%	or resid Prior to	receiving home and hospital services, pl ential settings or exited are excluded from June 2001, this measure was "Percent peers 80% or more of the time"	these calculations.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.8%	4.4%	3	5.9%		s receiving home and hospital services, pl ential settings or exited are excluded from					
4. Percent of exited streturned to GE	udents who	7.5%	0.0%	19.6%	4	7.6%	Exited	tudents are those who have left SE.					
	Percent with:												
Percent of exited students who	Diploma							tudents are those who have left SE. Only ge 18 and older) are included in these calo					
graduated	Cert/Other							so few students earned GREs, Quartile					
(grade 12)	GED				not o	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited s	tudents are those who have left SE. Only	students in grades				
						0.0%	7 through						
students who	Drop out	0.0%		0.0%	ļ	0.0 /6		h 12 (or age 13 and older) are included. D	rop out includes				
dropped out		0.0%		0.0%		0.0%	student	h 12 (or age 13 and older) are included. D reported as Moved - Unknown to be Con or to June 01, calculations include 12 year	rop out includes inuing or Dropped				
	Drop out				4		student	reported as Moved - Unknown to be Con	rop out includes inuing or Dropped				
dropped out	Drop out Move - Unk Total receiving SE Stanford 9	0.0%		0.0%	4	0.0%	Student Out. Pri	reported as Moved - Unknown to be Con	rop out includes inuing or Dropped old students.				
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%		0.0%	4	0.0%	Only stu Scores exclude	reported as Moved - Unknown to be Con or to June 01, calculations include 12 year dents in grades 2 through 11 take the Sta of students tested with non-standard according	rop out includes inuing or Dropped old students. Inford 9 (STAR). Inmodations are				
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0%		0.0%	4	0.0% 0.0% 27.5%	Only stu Scores exclude	reported as Moved - Unknown to be Con or to June 01, calculations include 12 year dents in grades 2 through 11 take the Sta of students tested with non-standard accord from these calculations.	rop out includes inuing or Dropped old students. Inford 9 (STAR).				
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total receiving SE Stanford 9 or above the of Grade 4th	0.0%		0.0%	4	0.0% 0.0% 27.5%	Only stu Scores exclude	reported as Moved - Unknown to be Con to June 01, calculations include 12 year dents in grades 2 through 11 take the State of students tested with non-standard according to the state of the state of the state of students tested with non-standard according to the state of students tested with non-standard according to the state of students tested with non-standard according to the state of students tested with non-standard according to the state of students tested with non-standard according to the state of	offord 9 (STAR). mmodations are res are the				
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0%		0.0%	4	0.0% 0.0% 27.5%	Only stu Scores exclude	reported as Moved - Unknown to be Con or to June 01, calculations include 12 year dents in grades 2 through 11 take the Sta of students tested with non-standard accord from these calculations. dents in grades 2 through 11 take the Sta of students tested with non-standard according to the standard accor	rop out includes inuing or Dropped old students. Inford 9 (STAR). mmodations are inford 9 (STAR). mmodations are res are the test-takers. These				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Percent of students receiving SE services Percent of students	Forestville U	nion Eler	<u>nenta</u>	<u>ry</u>					Group-Type	Median 20	01-02 Enrollmen	Sonoma
District 4970680 Forestville Union Elementary 258 33 201-42 332 34 352 34 34 352 34 34 352 34 34 34 34 34 34 34 3							Nur	mber of			General	County
District	Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	
District: 4970680 Forestville Union Elementary 2001 - 2002 2001 2001 2001 2001 2001 2001 2001 2001 2002 2001 2000 2001 2000 2001 2000 2001 2000 2001 2000 2000 2001 2000 200		: 1 Elementary						258		l .		SELPA
District: 4970680 2001 2002 2001 2002 2001 2002 2005 2		1_										
Disparity Disparity Disparity The precent of students receiving SE 11.7% 7.6% 15.7% 1 10.2% 2.0% 2.	District: 49706	80 Foresty	/ille Uni	on Elen	nentary							
Percent of students receiving SE 11.7% 7.6% 15.7% 1 10.2% 10.2% 2 2 2 2 2 2 2 2 2					2001	1 - 20	02					
1. Percent of students receiving SE 11.7% 7.8% 15.7% 1 10.2% divided by the total GE enrollment. K-12 students receiving SE services services services are received and age 6 or older the file of the			-							Comi	ments	
1. Pércent of students receiving SE services services survices sur	Measu	re	2000	2001	4970680	Q	Median					
2. Disparity among Ethnic Categories in percent of students receiving SE services with order to students receiving SE services who were removed from the GE clasroom 80% or more of the time of the ti	1. Percent of students receiving SE 11.7% 7.6% 15.7% 1 10.2% div								by the total GE	enrollment.	K-12 includes stud	ents receiving
Ethnic Categories in percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of the time 6. Percent of the time 7. Percent of the time 8. Services who took the Stanford 9 (STAR). 8		Percent of:								414.40	SE	GE
percent of students receiving SE services and students who graduated from the GE classroom 20% or more of the time 2. White 12.6% 7.9% 19.4% 11.4% 2.2% 9.2% 9.2% 9.5% 1.4 All Others 2.0.0% 2.4 All Others 3.0.0% 2.4 All Others 4.2% 9.5% 1.4 All Others 5. Asian 3.0 1.2 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 8b. 0% 98.1% 79.0% 3 72.0% 5tudents receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. The form the GE clasroom 80% or more of the time 79.0% 2 5.9% 5tudents receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. The form the GE clasroom 80% or more of the time 8b. 0% 98.1% 79.0% 2 5.9% 5tudents receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. The form the GE clasroom 80% or more of the time 1control of exited students who were removed of the time 1control of exited students who graduated (Grade 12)		1. Af-Am					10.7%				ided 1.	4 13
A. All Others 5. Asian Disparity 3.0 1.2 A. 7 3 6.1	percent of students		12.6%	7.9%	16.1%		10.6%	by the 0	GE enrollment,			91 566
S. Asian Signarity S. Asian Signarity S. Asian Signarity Signari	receiving SE services			6.7%	11.4%			each et	hnic category.			
S. Asian Signature S. Asian Signature S. Asian Signature Signatu			0.0%					Disparit	ty is the highest	t ethnic cate	norv	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4c. Percent of exited students who returned to GE 5c. Percent of exited students who returned to GE 6c. Percent of exited students who returned to GE 6c. Percent of exited Students who dropped out (grades 7-12) 6c. Percent of students receiving SE services who were receiving SE services who were removed from the services who were removed in the time 6c. Percent of exited students who returned to GE 6c. Percent of exited students who dropped out (grades 7-12) 6c. Percent of exited students who dropped out (grades 7-12) 6c. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Sta		5. Asian					4.2%				5.	* 1
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (gra		Disparity	3.0	1.2	4.7	3	6.1				2001-02 enroiir	nent in 4970680
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade students who fore under the graduated (grade 12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). The seading a percent in the sead of the process of the stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). The seading a permit in the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). The seading a permit in the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). The seading a permit in the sead of the process of the stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). The seading a permit in the sead of the process of the stanford 9 (STAR) and the process of the stanford 9 (STAR). The sead of the process of the stanford 9 (STAR) and the process of the stan	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1.9%	SE services who were from the GE clasroom	e removed	88.0%	98.1%	79.0%	3	72.0%	or resid Prior to	lential settings of June 2001, this	or exited ar s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE 17.0% 1.4% 15.1% 4 7.6%	SE services who were from the GE clasroom	e removed	not calculated prior to	1.9%	6.7%	2	5.9%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) at Stanford 9 (STAR). Stanford 9 (STAR) at Stanford 9 (STAR) at Stanford 9 (STAR) at Stanford 9 (STAR). Stanford 9 (STAR) at Stanford 9 (STAR) at Stanford 9 (STAR) at Stanford 9 (STAR). Stanford 9 (STAR) at Sta		tudents who	17.0%	1.4%	15.1%	4	7.6%	Exited	students are tho	ose who hav	re left SE.	
Students who graduated (grade 12) Cert/Other GED		Percent with:										
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile*** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegar-to-year changes for the district of		Diploma										
6. Percent of exited students who dropped out (grades 7-12) Total Drop out Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Reading evam *** Total Drop out 0.0% 0.0% 4.3% 0.0% 4.3% 0.0% 0.0% 4.3% 0.0% 0.0% 12.0%	graduated							Becaus	e so few studer			
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 1-12) Drop out (grades 1-12)	(grade 12)					not (calculated	are not	calculated.			
Students who dropped out (grades 7-12) Drop out 0.0%		Total										
dropped out (grades 7-12) Move - Unk 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 20.0% 23.0% 20.0% 23.0% 20.0	6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
(grades 7-12) Move - Unk 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 12.0% 23.0% 20.0%		Drop out	0.0%	0.0%	0.0%		0.0%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk	23.0%		-		0.0%					
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	,	Total	23.0%	12.0%	4.3%	2	0.0%					
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	0.0%		32.9%	3	27.5%	Scores	of students tes	ted with no		
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Reading exam *** Th G30 Ath G30 Archives a state of the district services are the surface of the district services are the services with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		of Crade										
Stanford 9 (STAR) Reading even *** Tth G69 4 650 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district							630					
Reading exam ***					660	4						
					009	-						

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Forks Of Sal	lmon Ele	menta	rv								0: 1:
			-/-							01-02 Enrollme	-1
0	. 7. Canada F	duantina F		l and their 400			umber of Districts	Special Educa K-12		General Education (GE)**	County
Group-Type Group Type	: 7 General E		iroiiment. i	Less man 100	,	-	37	K-12	Not K-12	42	Siskiyou County SELPA
Турс	. I Liementai	у					31		t 2001-02 i		-
District: 47702	92 Forks	Of Salm	on Elem	entary				3	2001 021	15	
	-			200	1 - 20	02					-11-
		District: 4	1770292	District	Gro	oup-Type			Comr	ments	
Measu	re	2000	2001	4770292	Q	Median			Oom	neno	
Percent of students services	receiving SE		3.2%			12.79	6 divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	dents receiving
	Percent of:									S	GE GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb is receiving SE		ided 1.	0 0
percent of students	2. White		5.9%			12.79		GE enrollment,			2 11
receiving SE services						7.4%	6 each et	thnic category.		3.	0 0
	4. All Others		0.0%				Dispari	ty is the highest	ethnic cate	gory 4.	1 4
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0	5.9			2.4	1			2001-02 enro	llment in 4770292
NOTE - Ethnic disparity	may be affec	ted by the	olacement	in Licensed (Childre	en's Insti	tutions of c	children whose r	esidences v	vere other than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings of	or exited are s measure v	vas "Percent e	eed in non-public nese calculations. ducated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from t	ed in non-public nese calculations.
4. Percent of exited streturned to GE	udents who						Exited	students are tho	se who hav	e left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only st led in these calcu	
graduated	Cert/Other									GREs, Quartile ar	
(grade 12)	GED				not c	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:]									udents in grades
students who	Drop out									are included. Dro nown to be Contir	
dropped out (grades 7-12)	Move - Unk									include 12 year o	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stant	ord 9 (STAR). modations are
8. Mean Scale Score	of Care to	1								11 take the Stant	
students receiving SE	Grade	 					Scores	of students tes	ted with nor	n-standard accom	modations are
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	etic average of	scaled score	Mean scale score es for groups of to ar changes for th	est-takers. These
<u> </u>	10th									•	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAD Descerab Detabase: Spring 2000, 2001, 2002

	U nified							Group-Type	Median 20	01-02 Enrol	llmen	Mendocino	
						Nur	mber of	Special Educ		Genera		County	
Group-Type Group	: 5 General Ed	ducation Er	rollment:	1.000 to 4.999)		stricts	K-12	Not K-12	Education (C		Mendocino	
Group-rype I	: 3 Unified			, ,			106	259	19	2	2,522	County SELPA	
71 -								Distri	ct 2001-02	Enrollment	,-		
District: 23655	665 Fort B	ragg Uni	ified					235	34		2,163		
				200	1 - 200								
		District: 2	2365565	District	Grou	ıp-Type			Com	ments			
Measu	re	2000	2001	2365565	Q	Median			0011	monto			
Percent of students services	receiving SE	10.6%	11.2%	10.9%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or						
	Percent of:										SE	GE	
2. Disparity among	1. Af-Am					14.3%		ts are the numl		1.		3 18	
Ethnic Categories in percent of students	2. White	11.4%	11.4%	11.1%	_	11.6%		s receiving SE SE enrollment,		/laea	16		
receiving SE services		7.8%	10.0%	10.1%	_	10.8%		hnic category.		3.		I	
ŭ	4. All Others	- I	3.4%	5.0%	_	7.7%	—						
	5. Asian	18.2%	25.0%	21.7%		6.2%	Disparit	5 23					
		13.7	21.6		1	9.0	l percent	in SE minus t	ne iowesi.	5. 2001-02		ent in 2365565	
	Disparity	l		16.7			<u> </u>						
NOTE - Ethnic disparity	y may be affect	ed by the p	placemer	nt in Licensed C	Childrer	n's Institut	tions of c	hildren whose	residences	were other th	an the c	current district.	
3a. Percent of student SE services who were from the GE clasroom	e removeď	64.1%	66.4%	62.6%	3	59.1%	or resid Prior to		or exited a	e excluded fr was "Percent	rom thes	in non-public se calculations. cated with non-	
of the time							disable	a peers 6676 6	THOIC OF THE	: ume			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	1.6%	2.1%	4	6.7%	Student	ts receiving ho	me and hos	oital services		in non-public se calculations.	
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.1%	2.1%	2	6.7%	Student or resid	ts receiving ho	me and hos or exited a	oital services e excluded fr			
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid	ts receiving holential settings	me and hos or exited a	oital services e excluded fr			
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more	not calculated prior to June 2001					Student or resid	ts receiving holential settings	me and hos or exited an ose who ha	pital services, e excluded from the exclusion from the ex	nly stude	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001				6.7%	Student or resid	ts receiving holential settings students are the students are the students are the students and older the students are the students and older the students are the students are the students and older the students are the students	me and hos or exited an ose who have	pital services; e excluded fr ve left SE.	nly stude	ents in grade	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 15.0%			2	6.7%	Exited s 12 (or a Becaus	ts receiving holential settings	me and hos or exited an ose who have	pital services; e excluded fr ve left SE.	nly stude	ents in grade	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 15.0% 22.7% 13.6%			2	6.7% 66.2% 0.0%	Exited s 12 (or a Becaus	ts receiving holential settings students are the students are the set and older so few students are the set set set set set set set set set se	me and hos or exited an ose who have	pital services; e excluded fr ve left SE.	nly stude	ents in grade	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	15.0% 22.7% 13.6% 0.0%			2	6.7% 66.2% 0.0% alculated	Exited s Exited s 12 (or a Becaus are not	ts receiving holential settings students are the students are thage 18 and older so few students calculated.	me and hos or exited an ose who ha ose who ha er) are inclu-	pital services, e excluded fr ve left SE. ve left SE. Or ded in these of GREs, Quarti	nly stude calculati	ents in grade ons. Median values	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001 15.0% 22.7% 13.6% 0.0% 36.4%	7.1%	5.6%	2 not ca	6.7% 66.2% 0.0% alculated 67.8%	Exited s 12 (or a Becaus are not	ts receiving holential settings students are the students are the age 18 and older so few students are the calculated.	me and hos or exited an ose who have ose who have er) are incluents earned ose who have	ve left SE. Orded in these of GREs, Quarting ve left SE. Orded in these of GREs, Quarting ve left SE. Orded in these of GREs, Quarting ve left SE. Orded in the second control of the second control o	nly stude calculati	ents in grade ons. Median values	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	22.7% 13.6% 0.0% 36.4%	7.1%	5.6%	2 not ca	66.2% 0.0% alculated 67.8%	Exited s 12 (or a Becaus are not	ts receiving holential settings students are the students are thage 18 and older so few students calculated.	me and hos or exited an ose who have ose who have er) are incluents earned ose who had and older	ve left SE. Or ded in these of GREs, Quartile ve left SE. Or are included	nly stude calculati	ents in grade ons. Median values	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 15.0% 22.7% 13.6% 0.0% 36.4% 2.7% 2.7%	7.1% 4.3% 3.7%	4.3% 3.7%	2 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	ts receiving holential settings students are the age 18 and older so few students are the s	ose who haver) are incluents earned	ve left SE. Or ded in these of GREs, Quarti	nly stude calculatile and Manney stude. Drop continuir	ents in grade ons. Median values ents in grades out includes or Dropped	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	22.7% 13.6% 0.0% 36.4%	7.1%	5.6%	2 not ca	66.2% 0.0% alculated 67.8%	Exited s 12 (or a Becaus are not Exited s 7 throug students	ts receiving holential settings students are the students are the set of ew stude calculated. students are the students are	ose who haver) are incluents earned	ve left SE. Or ded in these of GREs, Quarti	nly stude calculatile and Manney stude. Drop continuir	ents in grade ons. Median values ents in grades out includes or Dropped	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 15.0% 22.7% 13.6% 0.0% 36.4% 2.7% 2.7%	7.1% 4.3% 3.7%	4.3% 3.7%	2 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	ts receiving holential settings students are the students are the set of ew stude calculated. students are the students are	me and hos or exited an ose who has er) are incluents earned ose who has and older Moved - Unk calculations es 2 through sted with no	ve left SE. Or ded in these of GREs, Quarting over 12 years are included included 12 years.	nly stude calculati ile and M	ents in grade ons. Median values ents in grades out includes ag or Dropped students.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 15.0% 22.7% 13.6% 0.0% 36.4% 2.7% 5.4%	7.1% 4.3% 3.7% 7.9%	4.3% 3.7% 8.0%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ts receiving holential settings students are the students are the set age 18 and oldered so few students are the students in grader of students in grader of students tested from these controls.	me and hos or exited an ose who have ose and older who was allowed.	ve left SE. Or ded in these of GREs, Quarting of the control of th	nly stude calculati ile and M d. Drop o Continuir ear old s	ents in grade ons. Median values ents in grades out includes of Dropped students.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 15.0% 22.7% 13.6% 0.0% 36.4% 2.7% 5.4%	7.1% 4.3% 3.7% 7.9%	4.3% 3.7% 8.0%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ts receiving holential settings students are the students are the set and older so few students are the calculated. students are the students are the students are the calculated. students are the students are	me and hos or exited an ose who has er) are incluents earned ose who has 3 and older Moved - Unk calculations es 2 through sted with no calculations.	ve left SE. Or ded in these of are included nown to be Concluded in take the Sen-standard are	nly stude calculati ile and Manual occupation occurred to the stanford common occurred to the stanford common occurred to the stanford occurred to	ents in grade ons. Median values ents in grades out includes or Dropped students.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	not calculated prior to June 2001 15.0% 22.7% 13.6% 0.0% 36.4% 2.7% 5.4%	7.1% 4.3% 3.7% 7.9%	4.3% 3.7% 8.0%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude Only stu Scores exclude	ts receiving holential settings students are the students are the age 18 and oldered so few students are the students are the grade of students in grade of students in grade of students in grade of students tested from these conditions to the students are the students in grade of students in grade of students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students are the stud	ose who has ose who has and older Moved - Unk calculations are 2 through sted with no calculations.	ve left SE. Or ded in these of GREs, Quarting of the control of th	nly stude calculati ile and Manager old sear old	ents in grade ons. Median values ents in grades out includes out includes out includes out includents. I 9 (STAR). Odations are	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 15.0%	7.1% 4.3% 3.7% 7.9%	4.3% 3.7% 8.0%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ts receiving holential settings students are the students are the age 18 and oldered so few students are the students are the grade of students in grade of students in grade of students in grade of students tested from these conditions to the students are the students in grade of students in grade of students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students are the stud	ose who has ose who has and older Moved - Unk calculations es 2 through sted with no calculations.	ve left SE. Or ded in these of GREs, Quarting of the second of the secon	nly stude calculati ile and Manual i	ents in grade ons. Median values ents in grades out includes of Dropped students. 19 (STAR). Odations are are the stakers. These	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Fort Jon	es U	nic	n Elei	<u>nenta</u>	<u>ry</u>					Group-Type	Median 20	01-02 Enrollmen	Siskiyou
								Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type	Group:	6 0	eneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Siskiyou County
	Type:	1 E	lementary						258	33	4	352	SELPA
										Distric	t 2001-02 I	Enrollment	
District:	477030	00	Fort Jo	nes Uni	on Elen	nentary				23	1	132	
						200	1 - 20	02					
				District: 4	4770300	District	Gro	oup-Type	1		•		
1	Measur	е		2000	2001	4770300	Q	Median			Comr	nents	
Percent of street services	udents	recei	ving SE	12.2%	12.8%	17.4%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Perd	cent of:									SE	GE
2. Disparity amo		1. /	Af-Am					10.7%		ts are the numb		idad 1.	0 0
Ethnic Categoric percent of stud		2. \	Vhite	11.7%	14.8%	20.8%		10.6%		s receiving SE : GE enrollment, s			21 101
receiving SE se		3. I	lispanic		4.5%	0.0%		9.2%		hnic category.		3.	0 23
		4. /	All Others					8.5%	Dieparit	ty is the highest	t othnic cate	4.	2 8
		5. /	Asian					4.2%		ty is the highest in SE minus th		5.	0 0
		Dis	parity	0.0	10.2	20.8	1	6.1	11		2001-02 enrollr	nent in 4770300	
NOTE - Ethnic d	isparity		• •	d by the	olacement		hildr	en's Institu	tions of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of s SE services wh from the GE cla of the time	students no were	s rec	eiving oved			73.9%	Children's Institutions of children whose residences were other than the Students receiving home and hospital services, placed or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent educ disabled peers 80% or more of the time"					d in non-public	
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001		0.0%	4	5.9%	11	•		oital services, place e excluded from the	•
4. Percent of ex returned to GE	xited st	uden	ts who	8.7%	13.0%	11.1%	3	7.6%	Exited	students are tho	ose who hav	re left SE.	
		Perd	cent with:										
5. Percent of ex students who	kited	Dip	oloma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated		Ce	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not	calculated	are not	calculated.			
	-	Tota	l										
6. Percent of ex	cited	Pero	ent:						Exited	students are the	se who hav	re left SE. Only stu	dents in grades
students who		Dro	p out					0.0%				are included. Drop	
dropped out		Мо	ve - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%	Out. 1 II	or to surie or, c	alculations	include 12 year old	students.
7. Percent of str services who to (STAR) and sco 50th percentile	ook the ored at	Stan	ford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale	Score c	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receivi	ing SE		Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				
services who to Stanford 9 (STA			4th					630				Mean scale scores es for groups of tes	
Reading exam *	¬\\`) :**		7th					650				ar changes for the	
3 ·			10th						JL				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

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Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

Fort Jones Union Elementary

Fort Ros	ss El	<u>em</u>	<u>entary</u>	7							Group-Type	Median 20	01-02 Enro	llmen	Sonoma
									Num	ber of	Special Educa		Genera		County
Group-Type	Group:	6 6	Seneral Ed	ucation Er	rollment:	100 to 999			Dist	tricts	K-12	Not K-12	Education (GE)**	Sonoma County
Gloup-Type	Type:		lementary							258	33	4		352	SELPA
· · · · · · · · · · · · · · · · · · ·								1			Distric	t 2001-02 I	Enrollment		
District:	497069	98	Fort Ro	ss Elen	nentary						25			374	
						200	1 - 20	102	П						
				District: 4	1970698	District	_	oup-Typ	ne l						
	Measur	e		2000	2001	4970698	Q	Media				Comr	ments		
					200.	.0.000		oa.e		_					
Percent of st services	recei	ving SE	13.7%	4.3%	6.7%	4	10.	2%	Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and ag					ents receiving	
		D					l .	I						C.E.	
2. Disparity am	ong		cent of:				1 1	40.	70/	Percent	s are the numb	er of K-12		SE	GE 10
Ethnic Categori			Af-Am White	10.0%	5.0%	7.6%		10.			s receiving SE				1 10 21 275
percent of stud receiving SE se			Hispanic	10.0%	5.0%	7.0%		10.0		by the GE chromnent, separately for					3 10
receiving SE se	NICES		All Others		0.0%				2% 5%	each en	illic category.				
	-		Asian		0.0%				00/	Disparity is the highest ethnic category					0 8
]			Thereally in SE minus the lowest.					
			parity	0.0	5.0			,	6.1						
NOTE - Ethnic of	lisparity	may	be affecte	ed by the p	olacement	in Licensed C	Childr	en's Ins	stitutio	ons of cl	hildren whose i	residences v	were other t	han the	current district.
SE services wi	no were	tudents receiving of were removed shown 20% or less 96.0% 4 72.0% Students receiving home and hospital services, or residential settings or exited are excluded from Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time"							from the	ese calculations.					
3b. Percent of SE services what from the GE class of the time	no were	rem	oveď	Percent not calculated prior to June 2001		4.0%	3	5.			•				d in non-public ese calculations.
4. Percent of e returned to GE	xited st	uden	ts who			7.4%	2	7.	6%	Exited students are those who have left SE.					
		Per	cent with:												
5. Percent of ex	xited		oloma								tudents are the				
students who graduated		Ce	rt/Other												Median values
(grade 12)		GE	D				not	calculat			calculated.		,		
		Tota	ıl												
6. Percent of extudents who dropped out (grades 7-12)	xited	Dro	cent: op out ve - Unk					0.	Exited students are those who have left SE. Only str 7 through 12 (or age 13 and older) are included. Dro students reported as Moved - Unknown to be Contin Out. Prior to June 01, calculations include 12 year ol						out includes ing or Dropped
7. Percent of st services who to (STAR) and sc 50th percentile	ook the ored at	ford 9	0.0%				27.5	5%	Scores	idents in grade of students tes d from these c	ted with nor				
8. Mean Scale students receiv services who to Stanford 9 (ST. Reading exam		Grade 4th 7th 10th					63 65	30 50	Scores exclude arithme	idents in grade of students tes d from these ca tic average of s ful measures of	ted with nor alculations. scaled score	n-standard a Mean scale es for group	accomn scores s of tes	nodations are are the t-takers. These	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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*** STAR Research Database: Spring 2000, 2001, 2002

Fort Sage U	<u>nified</u>							Group-Type Median 2001-02 Enrollmen Lassen					
							mber of	Special Education (SE)* General County					
Gloup Type	: 6 General Ed	ucation Er	nrollment: 1	100 to 999			istricts	K-12 Not K-12 Education (GE)** Lassen County SELPA					
Туре	: 3 Unified						48	54 4 4 427 SELPA District 2001-02 Enrollment					
District: 18750	36 Fort Sa	ige Unif	ind					66 12 416					
210111011	oo Tort Sa	ige oilii	icu	1 000			TT	30 12 110					
		District:	1075026	2001 District			-						
Measu	re	2000	2001	1875036	Q	oup-Type Median	-	Comments					
Wood	1	2000	2001	1070000		Modian							
Percent of students services	receiving SE	20.3%	15.2%	15.9%	1	12.7%	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6						
	Percent of:							SE GE					
Disparity among Ethnic Categories in	1. Af-Am			14.3%				nts are the number of K-12 nts receiving SE services divided 1. 4 28					
percent of students	2. White	23.8%	14.9%	16.0%		13.2%	by the 0	GE enrollment, separately for 2. 53 332					
receiving SE services		7.9%	3.7%	6.3%		12.0%	each et	ethnic category. 3. 2 32					
	4. All Others	6.5%	23.1%	31.8%		15.6%		rity is the highest ethnic category 4. 7 22					
	5. Asian						percent	1st in SE minus the lowest.					
	Disparity	17.3	19.4	25.6	1	7.0	0						
NOTE - Ethnic disparit	y may be affecte	ed by the p	placement	in Licensed C	hildr	en's Institu	itions of c	children whose residences were other than the current district.					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	47.4%	51.6%	43.1%	1	67.5%	or resid	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.7%	3.1%	3	4.5%	11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.					
4. Percent of exited s returned to GE	tudents who	2.0%	2.4%	1.2%	1	6.0%	Exited	students are those who have left SE.					
	Percent with:												
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.					
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values					
(grade 12)	GED				not	calculated	are not	t calculated.					
	Total												
6. Percent of exited	Percent:					•	Exited	students are those who have left SE. Only students in grades					
students who dropped out	Drop out	0.0%		0.0%		0.0%	student	ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped					
(grades 7-12)	Move - Unk	2.6%		11.6%		4.0%		rior to June 01, calculations include 12 year old students.					
	Total	2.6%	9.1%	11.6%	1	6.4%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				20.5%	Scores	students in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.					
8. Mean Scale Score	of Canada							students in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE services who took the							11	s of students tested with non-standard accommodations are led from these calculations. Mean scale scores are the					
Stanford 9 (STAR)	7th							led from these calculations. Mean scale scores are the letic average of scaled scores for groups of test-takers. These					
Reading exam ***	10th							eful measures of year-to-year changes for the district.					
	10111												

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

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*** STAR Research Database: Spring 2000, 2001, 2002

Croup-Type Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary Ele	i-Del I-Del ILPA ing der.
Comparison Com	ing der.
Note State Type : 1 Elementary 258 33 4 352	ing der.
District: 1262802 Fortuna Union Elementary 115 21 764	der.
District: 1262802 District Group-Type 1262802 Q Median	der.
District 1262802 District Group-Type 1262802 Q Median	der.
1. Percent of students receiving SE services 15.1% 13.8% 15.1% 1 10.2% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or complete the content of students receiving SE services in grades K through 12 or ungraded and age 6 or complete the content of students receiving SE services in grades K through 12 or ungraded and age 6 or complete the content of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. 10.7% 10.6	der.
1. Percent of students receiving SE services 15.1% 13.8% 15.1% 1 10.2% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or	der.
15.1% 13.8% 15.1% 1 10.2% divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or of SE services in grades K through 12 or ungrades K th	der.
2. Disparity among Ethnic Categories in percent of students receiving SE services (in percent) 1. Af-Am 2. White 15.5% 14.6% 16.7% 10.6%	-
Categories in percent of students receiving SE services 2. White 15.5% 14.6% 16.7% 12.6%	-
Percent of students receiving SE services 2. White 15.5% 14.6% 16.7% 10.6% 9.2% 9.2% 9.6% 14.5% 5. Asian 2. Mile 15.4% 9.0% 12.6% 4.2% 9	4
4. All Others 9.6% 14.5% 4.2% 8.5% 5. Asian 4.2% 5.8 5.5 5.5 5.5 12.5 1 6.1 1	575
5. Asian	127
Disparity 5.8 5.5 12.5 1 6.1 ercent in SE minus the lowest. 5. 0 2001-02 enrollment in 1262	48
Disparity 5.8 5.5 12.5 1 6.1	6
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current d	302
	strict.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 71.7% 60.4% 57.0% 1 72.0% Students receiving home and hospital services, placed in non-reconstruction or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	tions.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent not calculated prior to June 2001 T.9% 2 5.9% Students receiving home and hospital services, placed in non-prior residential settings or exited are excluded from these calculated or residential settings or exited are excluded from these calculated prior to June 2001	
4. Percent of exited students who returned to GE 5.8% 9.7% 6.8% 2 7.6% Exited students are those who have left SE.	
Percent with:	
5. Percent of exited students are those who have left SE. Only students in greated students who be students who be students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students who students who have left SE. Only students in greated students who students who students who students who students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students in greated students are those who have left SE. Only students are those who have left SE.	ade
graduated Cert/Other Because so few students earned GREs, Quartile and Median v	lues
(grade 12) GED not calculated are not calculated.	
Total	
6. Percent of exited Percent: Exited students are those who have left SE. Only students in g	ades
students who dropped out Drop out 0.0% 0.0% 0.0% 0.0% 0.0% one of the continuing or Drop out on	
(grades 7-12) Move - Unk 2.6% 5.0% 2.1% 0.0% Out. Prior to June 01, calculations include 12 year old students.	,,,,
Total 2.6% 5.0% 2.1% 2 0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations excluded from these calculations.	are
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***).
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade Only students in grades 2 through 11 take the Stanford 9 (STAI Scores of students tested with non-standard accommodations excluded from these calculations.).
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Crede Only students in grades 2 through 11 take the Stanford 9 (STAR)). are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Fortuna Union High</u>							Group-Type	Median 20	01-02 Enrollmen	Humboldt
					Nu	ımber of	Special Educa		General	County
Group-Type Group: 5 General Ed	ucation Er	nrollment:	1,000 to 4,999)		Districts	K-12	Not K-12	Education (GE)**	Humboldt-Del
Type : 2 High Schoo	,I					33	189	6	2,138	Norte SELPA
							Distric	t 2001-02 I	Enrollment	
District: 1262810 Fortuna	1 Union	High					108	2	1,181	
			200	1 - 20	002					
	District: 1	1262810	District	Gr	oup-Type			Com	ments	
Measure	2000	2001	1262810	Q	Median			Com	nents	
Percent of students receiving SE services	6.7%	8.0%	9.1%	2	8.4%	divided	services ents receiving age 6 or older.			
Percent of:									SE	GE
Disparity among Ethnic Categories in					14.7%		ts are the numb s receiving SE s		ided 1.	2 7
percent of students 2. White	6.4%	8.4%	9.1%		8.6%		GE enrollment, s			84 920
receiving SE services 3. Hispanic	6.6%	6.8%	9.6%		9.9%	each et	hnic category.			11 115
4. All Others	9.4%	7.2%	12.1%		5.3%	Disparit	ty is the highest	ethnic cate	acrv .	11 91
5. Asian					3.7%		in SE minus th		5.	0 6
Disparity	3.0	1.5	3.0	4	11.5		nent in 1262810			
NOTE - Ethnic disparity may be affected	d by the	placement	in Licensed C	Childr	en's Instit	utions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	students receiving recent of students receiving recent of students receiving home and hospital services, placed in or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"							ese calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001	11.5%	9.3%	2	8.5%	Students receiving home and hospital services, placed in n or residential settings or exited are excluded from these ca				
4. Percent of exited students who returned to GE	7.7%	11.4%	9.5%	4	4.3%	Exited	students are tho	re left SE.		
Percent with:										
5. Percent of exited students who Diploma	39.3%				63.0%				re left SE. Only stud led in these calcula	
graduated Cert/Other	3.6%				0.0%	Becaus	e so few studer		GREs, Quartile and	
(grade 12) GED	0.0%			not	calculated	are not	calculated.			
Total	42.9%				70.1%					
6. Percent of exited Percent:									e left SE. Only stu	
students who Drop out	3.1%	1.3%	1.4%		1.19				are included. Drop	
dropped out (grades 7-12) Move - Unk	9.2%	1.3%	1.4%		2.4%				nown to be Continu include 12 year old	
Total	12.3%	2.5%	2.7%	3	3.0%					
7. Percent of students receiving SE services who took the Stanford 9	5.1%	7.4%			10.0%	Scores		ted with nor	11 take the Stanforn-standard accomm	
(STAR) and scored at or above the 50th percentile ***						CXCIGGC		alculations.		
50th percentile *** 8 Mean Scale Score of									11 take the Stanfor	rd 9 (STAR).
8. Mean Scale Score of students receiving SE Grade						Only stu Scores	udents in grades	s 2 through ted with no	n-standard accomm	nodations are
8. Mean Scale Score of Crode						Only stu Scores exclude	udents in grades of students tested from these ca	s 2 through ted with noi alculations.		nodations are are the

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Fountain Va	llev Elem	entar	v								•		
										01-02 Enrollmen	Orange		
							nber of stricts	Special Educa	_ `	General Education (GE)**	County		
Group-Type .	: 4 General Ed		nrollment:	5,000 to 14,99	9			K-12	NOUN-12	` ′	West Orange		
Туре	: 1 Elementary	·					67	733	93	7,168	County SELPA		
										Enrollment			
District: 30664	98 Founta	in Valle	ey Eleme					523	116	6,299			
		District	3066498	District	1 - 20								
Measu	ro	2000	2001	3066498	oup-Type Median	Comments							
Ivieasu	16	2000	2001	3000498	Q								
Percent of students services	receiving SE	9.1%	8.6%	8.3%	4	9.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
2. Disparity among Ethnic Categories in	1. Af-Am	5.4%	8.6%	17.3%		13.6%		ts are the numb s receiving SE		ided 1.	14 81		
percent of students	2. White	10.9%	10.2%	9.8%		12.3%		GE enrollment,			3,944		
receiving SE services	3. Hispanic	11.5%	9.9%	9.2%		10.2%	each et	6 199					
	4. All Others	2.1%	2.0%	3.0%		6.5%	Dioporit	Disparity is the highest ethnic category 4. 6					
	5. Asian	4.5%	4.4%	4.0%		5.3%		y is the highest in SE minus th		5. t	52 1,313		
	Disparity	9.4	8.2	14.3	1	10.1				2001-02 enrollm	ent in 3066498		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	tions of c	hildren whose i	residences v	were other than the	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.1%	61.7%	56.8%	1	62.5%	Students receiving home and hospital services, placed or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent educ disabled peers 80% or more of the time"						
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	9.0%	10.0%	4	14.3%				oital services, place e excluded from the			
4. Percent of exited s returned to GE	tudents who	12.9%	13.0%	10.3%	4	7.7%	Exited s	students are tho	ose who hav	re left SE.			
	Percent with:												
5. Percent of exited	Diploma									e left SE. Only stud			
students who graduated	Cert/Other									led in these calcula GREs, Quartile and			
(grade 12)	GED				not	calculated		calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	dents in grades		
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop			
dropped out	Move - Unk	1.0%		0.6%		1.3%				nown to be Continu			
(grades 7-12)	Total	1.0%	2.3%	0.6%	3	1.5%	Out. Pri	or to June 01, o	calculations	include 12 year old	students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	44.9%	54.3%	46.7%	4	25.3%	Scores		ted with nor	11 take the Stanfor n-standard accomm			
8. Mean Scale Score	of						Only st	idents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)		
	Grade						Scores of students tested with non-standard accommodal excluded from these calculations. Mean scale scores are						
students receiving SE services who took the	<u> </u>	638	658	655	4	613	exclude	d from these ca	alculations.	Mean scale scores	are the		
students receiving SE	<u> </u>	638 657	658 669	655 654	4	613 640	exclude arithme	ed from these catic average of s	alculations. scaled score		are the t-takers. These		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fowler Unif	<u>iied</u>						Nu	mber of	Group-Type Special Educa		01-02 Enrollmen General	Fresno County		
Group-Type .	p: 5 G : 3 U		lucation E	nrollment:	1,000 to 4,99	9		istricts 106	K-12 259	Not K-12 19	Education (GE)** 2,522	Fresno County SELPA		
District: 1062	158	Fowler	Unified						Distric 233	t 2001-02 l 25	Enrollment 2,091			
	<u> </u>				200)1 - 20	002		<u> </u>					
Measu	ıre		District: 2000	1062158 2001	District 1062158	' ''			Comments					
Percent of students services	s receiv	ring SE	12.4%	12.1%	11.1%	2	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
2. Disparity among	Perc	ent of:						Porcon	ts are the numb	or of K 12	SE	GE		
Ethnic Categories in		vf-Am	40.00/	44.70/	44.00/		14.3%	student	ts receiving SE	services div		3 19		
percent of students receiving SE services		/hite lispanic	12.9% 13.0%	11.7% 12.9%	11.2% 11.5%		11.6% 10.8%		GE enrollment, s thnic category.	separately for	01	44 393 77 1,541		
l cooling of colling		II Others	0.0%	12.570	11.570	<u>'</u>	7.7%	1	0 ,		4.	0 1		
	5. A	sian	7.1%	5.3%	6.6%	,	6.2%	Dispari Dercent	9 136					
	Disp	oarity	5.9	7.5	4.9	4	9.0				2001-02 enrollm	nent in 1062158		
NOTE - Ethnic dispari	ty may	be affecte	ed by the	placemen	t in Licensed	Childr	en's Institu	itions of c	children whose r	residences	were other than the	current district.		
3a. Percent of studer SE services who we from the GE clasroon of the time	re remo	oveď	75.6%	73.3%	72.3%	4	59.1%	Students receiving home and hospital services, placed or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educations disabled peers 80% or more of the time"						
3b. Percent of studer SE services who we from the GE clasroom of the time	re remo	oveď	Percent not calculated prior to June 2001	3.1%	2.6%	4	6.7%	11 -			oital services, place e excluded from the			
4. Percent of exited sereturned to GE	student	s who	6.5%	10.7%	10.6%	4	6.7%	Exited	students are tho	ose who hav	ve left SE.			
	Perc	ent with:							Exited students are those who have left SE. Only students in gr					
5. Percent of exited students who	Dip	Ioma			91.7%		66.2%	112 (or a	age 18 and olde	r) are include	ded in these calcula	tions.		
graduated		t/Other			0.0%			Becaus	se so few studer	nts earned (GREs, Quartile and	Median values		
(grade 12)	Total				0.0% 91.7%		calculated 67.8%	are not	calculated.					
					31.77	O .	07.076	<u> </u>						
6. Percent of exited students who	Perce	ent: p out	0.8%	0.0%	0.6%	7	0.7%	7 (1			/e left SE. Only stud are included. Drop			
dropped out		re - Unk	3.1%		5.7%		2.0%	student	s reported as M	loved - Unk	nown to be Continu	ing or Dropped		
(grades 7-12)	Tota		3.8%	0.9%	6.3%	+	3.1%	Out. Pr	ior to June 01, 0	calculations	include 12 year old	students.		
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	e Stanf	ford 9	32.4%	43.4%	38.7%	4	19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	rd 9 (STAR). nodations are		
8. Mean Scale Score	of	0 1						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE		Grade 4th	613		633	4	620	11			n-standard accomm Mean scale scores			
services who took th Stanford 9 (STAR)	E	7th	013		633	4	645	arithme	etic average of	scaled score	es for groups of tes	t-takers. These		
Reading exam ***		10th					657	are use	eful measures o	f year-to-ye	ear changes for the	district.		
			_		_		_							

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Franklin Ele	mentary							Group-Type Median 2001-02 Enrollmen Sutter
							mber of	Special Education (SE)* General County K-12 Not K-12 Education (GE)**
Group Type .	: 6 General Ed		nrollment:	100 to 999		D	istricts	Sutter County
Туре	: 1 Elementary						258	33 4 332
District: 51713	81 Frankli	n Eleme	entarv					District 2001-02 Enrollment 43 2 415
				2001	1 - 20	102	П	
		District:	5171381	District		oup-Type	1	
Measu	re	2000	2001	5171381	Q	Median	1	Comments
Percent of students services	receiving SE	9.1%	9.8%	10.4%	3	10.2%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		nts are the number of K-12 nts receiving SE services divided 1. 0 4
percent of students	2. White	9.6%	10.9%	12.2%		10.6%		GE enrollment, separately for 2. 38 312
receiving SE services		17.9%	5.0%	6.8%		9.2%	each et	ethnic category. 3. 3 44
	4. All Others					8.5%	Dispari	rity is the highest ethnic category 4. 0 3
	5. Asian	0.0%	2.5%	5.0%		4.2%		1
	Disparity	8.3	8.4	7.2	2	6.1		2001-02 enrollment in 5171361
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	80.6%	89.5%	90.7%	4	72.0%	or resid	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.3%	4.7%	3	5.9%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	tudents who	16.3%	8.3%	17.0%	4	7.6%	Exited	students are those who have left SE.
	Percent with:							
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	it calculated.
	Total							
6. Percent of exited	Percent:						7 46 46	students are those who have left SE. Only students in grades
students who dropped out	Drop out					0.0%	student	ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk					0.0%		rior to June 01, calculations include 12 year old students.
	Total					0.0%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	students in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.
8. Mean Scale Score	of C							tudents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade					620	Scores	s of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th					630 650		led from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	10th					000		eful measures of year-to-year changes for the district.
		·		-		·	- 1	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Franklin-Mo	ckinley E	lemen	<u>tary</u>				Group-Type Median 2001-02 Enrollmen Santa G	Clara
						Nui	mber of Special Education (SE)* General Cour	
Group-Type Group	: 4 General E	ducation E	nrollment:	: 5,000 to 14,99	9	Di	stricts K-12 Not K-12 Education (GE)** Santa C	Clara
Type	: 1 Elementar	у					67 733 93 7,168 Area 5 S	
							District 2001-02 Enrollment	
District: 43694	Frankl	in-Mckiı	nley Ele	ementary			936 105 10,013	
				200	1 - 20			
			4369450	District		oup-Type	Comments	
Measu	re	2000	2001	4369450	Q	Median		
Percent of students services	receiving SE	8.3%	8.7%	9.3%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or	
	Percent of:						SE G	iΕ
Disparity among Ethnic Categories in	1. Af-Am	13.6%	17.8%	16.4%		13.6%	Percents are the number of K-12 students receiving SE services divided 1. 40	244
percent of students	2. White	17.8%	22.4%	18.5%		12.3%	by the GE enrollment, separately for 2. 77	417
receiving SE services	3. Hispanic	9.1%	9.3%	10.4%		10.2%		,786
	4. All Others	6.1%	6.7%	7.5%		6.5%	Disparity is the highest ethnic category 4. 44	583
	5. Asian	4.8%	5.3%	5.8%		5.3%	percent in SE minus the lowest. 5. 174 2,	,983
	Disparity	13.0	17.1	12.6	2	10.1	2001-02 enrollment in 4369	9450
NOTE - Ethnic disparit	y may be affec	ted by the	placemer	nt in Licensed (Child	ren's Institu	tions of children whose residences were other than the current di	istrict.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	62.6%	60.4%	63.9%	3	62.5%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.2%	21.3%	1	14.3%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula	
4. Percent of exited s returned to GE	tudents who	4.9%	3.2%	4.5%	1	7.7%	Exited students are those who have left SE.	
	Percent with:							
5. Percent of exited students who	Diploma						Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations.	rade
graduated	Cert/Other						Because so few students earned GREs, Quartile and Median v	alues
(grade 12)	GED				not	calculated	are not calculated.	
	Total							
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in g	
students who	Drop out	0.3%	0.0%	0.0%		0.0%	7 through 12 (or age 13 and older) are included. Drop out included.	des
dropped out (grades 7-12)	Move - Unk	3.8%	4.1%	2.9%		1.3%	students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.	
(grades 7-12)	Total	4.0%	4.1%	2.9%	2	1.5%	Out. Ther to durie of, calculations module 12 year old stademe.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	13.7%	14.6%	18.1%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAF	R).
students receiving SE	Grade		1	1	1	Т	Scores of students tested with non-standard accommodations	
services who took the	e 4th	594	594	593	1	613	excluded from these calculations. Mean scale scores are the	TL -
Stanford 9 (STAR) Reading exam ***	7th	639	626	633	2	640	arithmetic average of scaled scores for groups of test-takers. Tare useful measures of year-to-year changes for the district.	ınese
	10th	1.1	1	1 1	1			

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Fremont Un	<u>ified</u>							Group-Type Median 2001-02 Enrollmen Alameda
						Nur	nber of	Special Education (SE)* General County
Group-Type Group	: 2 General Ed	lucation E	nrollment: 3	30,000 to 149,	999	Di	stricts	K-12 Not K-12 Education (GE)** Mission Valley
	: 3 Unified						30	4,064 353 39,072 SELPA
,						u .		District 2001-02 Enrollment
District: 01611	76 Fremo	nt Unifie	ed					2,742 240 30,691
	•			2001	l - 20)2		
		District: (0161176	District	Gro	ир-Туре		Comments
Measu	re	2000	2001	0161176	Q	Median		Comments
Percent of students services	receiving SE	8.6%	6.6%	8.9%	3	9.5%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0.51	Percent of:						_	SE GE
Disparity among Ethnic Categories in	1. Af-Am	16.3%	11.9%	20.2%		14.2%		ts are the number of K-12 s receiving SE services divided 1. 257 1,271
percent of students	2. White	10.9%	8.8%	11.5%	Ī	11.4%		GE enrollment, separately for 2. 1,289 11,190
receiving SE services	3. Hispanic	11.5%	9.5%	13.4%		10.4%	each et	hnic category. 3. 573 4,261
	4. All Others	7.7%	5.5%	8.4%		7.0%	Disparit	ty is the highest ethnic category 4. 175 2,082
	5. Asian	3.4%	2.7%	3.8%		4.9%	percent	in SE minus the lowest. 5. 448 11,820
	Disparity	12.9	9.2	16.4	1	9.8		2001-02 enrollment in 0161176
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childre	n's Institu	ions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.9%	62.7%	62.2%	4	49.4%	or resid Prior to	ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with nond peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	36.8%	28.6%	1	17.0%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	8.0%	9.9%	4.7%	2	5.2%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	43.8%	44.4%	26.2%	1	64.5%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	18.5%	32.0%	12.3%	4	5.9%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not c	alculated	are not	calculated.
	Total	62.3%	76.5%	38.5%		69.0%		
0.5								
Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who	Percent: Drop out	0.2%	0.3%	0.4%		0.3%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes
students who dropped out		0.2%	0.3% 1.8%	0.4% 1.1%		0.3%	7 through	gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
students who	Drop out				3		7 through	gh 12 (or age 13 and older) are included. Drop out includes
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	0.6%	1.8%	1.1%	3	1.7%	7 through student Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.6% 0.7%	1.8% 2.2%	1.1% 1.5%		1.7% 1.9%	7 through student Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
7. Percent of students services who took the (STAR) and scored a	Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	0.6% 0.7%	1.8% 2.2%	1.1% 1.5%		1.7% 1.9%	7 through student Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total receiving SE Stanford 9 to or above the Grade	0.6% 0.7%	1.8% 2.2%	1.1% 1.5%		1.7% 1.9%	7 through student Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are added from these calculations. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are add from these calculations. Mean scale scores are the
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 to or above the Grade	0.6% 0.7% 18.7%	1.8% 2.2%	1.1% 1.5% 12.6%	1	1.7% 1.9% 21.6%	7 through student Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type .	<u>on High</u>						Group-Type Median 2001-02 Enrollmen Santa Clara
Group-Type .						Nur	mber of Special Education (SE)* General County
Group-Type .	4 General Ed	ucation Fi	nrollment:	5.000 to 14.99	19		stricts K-12 Not K-12 Education (GE)** Santa Clara
1.700.	2 High School			0,000 10 1 1,00			27 712 16 8,069 Area 2 SELPA
, , , ,	2 Tilgii Conce	<u></u>					District 2001-02 Enrollment
District : 436946	S8 Fremor	at Unior	High				576 22 9,023
District: 450540	Freilioi	it Offici	ı nığıı				3,023
		District: 4	4000400		1 - 20		
Magaur	•	—	2001	District 4369468	Q	oup-Type Median	Comments
Measure	e	2000	2001	4309400	Q	iviediari	
Percent of students services	receiving SE	7.6%	6.7%	6.4%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
2. Disparity among	1. Af-Am	19.0%	17.7%	16.8%] [16.9%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.5%	9.3%	9.5%		9.3%	students receiving SE services divided by the GE enrollment, separately for 2. 333 3,516
receiving SE services	3. Hispanic	12.1%	12.7%	11.4%		10.5%	each ethnic category. 3. 122 1,072
	4. All Others	3.9%	5.5%	4.7%		6.6%	4 22 470
	5. Asian	2.0%	1.9%	1.8%		4.3%	Disparity is the highest ethnic category
							percent in SE minus the lowest. 5. 00 3,769 2001-02 enrollment in 4369468
	Disparity	17.0	15.8	15.1	2	13.7	
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	it in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current district.
3a. Percent of students SE services who were from the GE clasroom of the time	removed	36.0%	35.1%	43.4%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of students SE services who were from the GE clasroom to of the time	removed	Percent not calculated prior to June 2001	12.1%	15.0%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	udents who	4.0%	3.6%	2.6%	2	3.0%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma	33.8%	85.3%	85.1%	4	64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
students who graduated	Cert/Other	26.1%	1.8%	1.0%		2.3%	Because so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.6%	0.0%			calculated	are not calculated.
	Total	60.5%	87.1%	86.1%		70.1%	
	Percent:						Exited students are those who have left SE. Only students in grades
6 Percent of syltad	Drop out	3.5%	1.6%	1.9%] [1.2%	
6. Percent of exited students who		4.3%	3.4%	2.4%	1	2.7%	students reported as Moved - Unknown to be Continuing or Dropped
students who dropped out		4.5 /0	5.0%	4.2%	2	4.2%	Out. Prior to June 01, calculations include 12 year old students.
students who	Move - Unk	7 90/		4.2%		4.2 /0	
students who dropped out	Total	7.8%	0.070				
students who dropped out	Total receiving SE Stanford 9	24.5%	25.4%	34.1%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the				4	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students services who took the (STAR) and scored at	receiving SE Stanford 9 or above the				4	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	receiving SE Stanford 9 or above the Grade 4th				4		Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	receiving SE Stanford 9 or above the				4	13.6% 645 660	Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

French Gulc	h-Whiske	eytown	Elem	entary				Group-Type Median 2001-02 Enrollmen Shasta	_
						Nu	mber of	Group-Type Median 2001-02 Enrollmen Shasta Special Education (SE)* General County	
Group-Type Group	: 7 General Ed	lucation En	rollment: I	Less than 100			istricts	K-12 Not K-12 Education (GE)** Shasta County	
Туре	: 1 Elementary						37	6 1 42 SELPA	,
Г	T							District 2001-02 Enrollment	
District: 45699	97 French	Gulch-V	Vhiskey	town Elem	ent	ary		1 24	_
				2001	- 20				
		District: 4		District		oup-Type	_	Comments	
Measu	re	2000	2001	4569997	Q	Median	1		_
Percent of students services	receiving SE	13.9%		4.2%	4	12.7%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.	
	Percent of:						_	SE GE	Ī
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 0 0	
percent of students	2. White	16.1%				12.7%	by the 0	GE enrollment, separately for 2. 1 18	
receiving SE services						7.4%	each et	ethnic category. 3. 0 0	-
	4. All Others 5. Asian							ity is the highest ethnic category	-
		0.0				2.4	⊒ percent]	nt in SE minus the lowest. 3. 0 0 2001-02 enrollment in 4569997]
NOTE Ethnic diaporit	Disparity		lacament	in Linemand C	الماناطة		utions of o	children whose residences were other than the current district	╝
NOTE - Ethnic dispanty	may be affecte	ed by the p	nacement	in Licensea C	milar	en s insult	-		_
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"	s.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations	
4. Percent of exited st returned to GE	udents who						Exited	students are those who have left SE.	_
	Percent with:								_
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	
graduated	Cert/Other						Becaus	se so few students earned GREs, Quartile and Median values	;
(grade 12)	GED Total				not	calculated	are not	t calculated.	
							<u> </u>		=
6. Percent of exited students who	Percent:						Exited s	students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes	3
dropped out	Drop out Move - Unk						student	its reported as Moved - Unknown to be Continuing or Dropped	i
(grades 7-12)	Total						Out. Pri	rior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.	=
	_						J		=
Mean Scale Score of students receiving SE	of Grade							tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are	
services who took the							exclude	led from these calculations. Mean scale scores are the	
Stanford 9 (STAR) Reading exam ***	7th							etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.	Э
	10th						J <u></u>	· · · · · · · · · · · · · · · · · · ·	_

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Descerab Detabase: Spring 2000, 2001, 2002

Freshwater 1	<u>Element</u>	<u>ary</u>						Group-Type	Median 20	01-02 Fn	rollmen	Humboldt
		<u>.</u>				Nur	mber of	Special Educa		Gene		County
Group-Type Group	: 6 General I	Education E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	(GE)**	Humboldt-Del
Туре	: 1 Elementa	ry					258	33	4		352	Norte SELPA
								Distric	t 2001-02 E	Enrollmen	nt	
District: 12628	28 Fresh	water Ele	ementai	ry				32	3		301	
	•			200	1 - 20	02						
		District:	1262828	District	Gro	oup-Type						
Measu	re	2000	2001	1262828	Q	Median			Comr	nents		
Percent of students services	receiving SE	12.6%	14.7%	10.6%	2	10.2%	divided	t is the number by the total GE vices in grades h	enrollment.	K-12 inclu	des stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbers receiving SE s		ided 1.		1 0
percent of students	2. White	12.5%	14.7%	10.5%		10.6%		GE enrollment, s				30 286
receiving SE services	3. Hispanic					9.2%	each et	hnic category.	. ,	3.		0 2
	4. All Othe	's				8.5%	Dispari	ty is the highest	ethnic cate	dory 4.		1 4
	5. Asian					4.2%		in SE minus th		5.		0 1
	Disparity	0.0				6.1				2001	-02 enrolln	nent in 1262828
NOTE - Ethnic disparity	y may be affe	cted by the	placemen	t in Licensed C	Childre	en's Institu	tions of c	hildren whose r	esidences v	vere other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	97.1%	95.3%	100.0%	4	72.0%	or resid	ts receiving hom lential settings of June 2001, this d peers 80% or	or exited are s measure v	e excluded vas "Perce	from the	d in non-public ese calculations. ucated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%		ts receiving hom lential settings o				d in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to		0.0% 8.3%	3	5.9% 7.6%	or resid		or exited are	e excluded		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					Exited s	lential settings o	or exited and	e excluded	I from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings of students are tho students are tho	se who hav	re left SE.	only stud	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more tudents who	not calculated prior to June 2001 0.0%					Exited s	lential settings o	se who have	re left SE.	Only stude calcula	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma	not calculated prior to June 2001 0.0%			3		Exited s Exited s 12 (or a Because	students are tho	se who have	re left SE.	Only stude calcula	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Othe	not calculated prior to June 2001 0.0%			3	7.6%	Exited s Exited s 12 (or a Because	students are tho students are tho age 18 and older es of ew students.	se who have	re left SE.	Only stude calcula	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED	not calculated prior to June 2001 0.0%			3	7.6%	Exited : Exited : 12 (or a Becaus are not	students are tho students are tho age 18 and older e so few student calculated.	se who have	re left SE. re left SE. led in thes GREs, Qua	Only stude calcularitie and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total	not calculated prior to June 2001 0.0%			3	7.6%	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through	students are tho students are tho age 18 and older e so few student calculated.	se who have see who have are included as earned Course and older)	re left SE. re left SE. led in thes GREs, Qua	Only stude calcularitile and	dents in grade tions. Median values dents in grades out includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent:	not calculated prior to June 2001 0.0%			3	7.6%	Exited : Exited : 12 (or a Becaus are not Exited : 7 through student	students are tho students are tho age 18 and older e so few student calculated.	se who have a see which have	re left SE. re left SE. led in thes GREs, Qua re left SE. are includ	Only stude calcularitie and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent:	not calculated prior to June 2001 0.0%			3	7.6% calculated 0.0%	Exited : Exited : 12 (or a Becaus are not Exited : 7 through student	students are tho students are tho age 18 and older e so few student calculated.	se who have a see which have	re left SE. re left SE. led in thes GREs, Qua re left SE. are includ	Only stude calcularitie and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 0.0%			3	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not student Out. Pr Only str Scores	students are tho students are tho age 18 and older e so few student calculated.	ase who have a see which have a see whi	re left SE. re left SE. led in thes GREs, Qua re left SE. are include nown to be include 12	Only sture calcularitile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 0.0%			3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not student Out. Pr Only stream of the second of the se	students are tho students are tho age 18 and older calculated. students are tho age 18 and older calculated. students are tho gh 12 (or age 13 s reported as M ior to June 01, control of students in grades of students tested from these calculates in grades and from these calculates are those calculates and from the calculates are those calculates and from these calculates are those calculates a	ase who have a see which have a see whi	re left SE. re left SE. led in thes GREs, Qua re left SE. are include nown to be include 12	Only stude calcularitile and Only studed. Drope Continual year old accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who recent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 or above the Grade	not calculated prior to June 2001 0.0%			3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 through student Out. Pr Only stream Scores exclude Only stream Scores	students are tho students are tho age 18 and older calculated. students are tho age 18 and older calculated. students are tho gh 12 (or age 13 s reported as M ior to June 01, control of students in grades of students tested from these calculates of students in grades of students tested from these calculates in grades of students tested of students tested from these calculates in grades of students tested from these calculates in grades of students tested from these calculates in grades of students tested from these calculates are those students are those s	ase who have a see which have a see which have a see which have a	re left SE.	Only stude calcularitile and Only studed. Drope Continual year old accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	e removed 80% or more tudents who tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	not calculated prior to June 2001 0.0%			3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 through student Out. Pr Only strices exclude e	students are tho students are tho age 18 and older se so few student calculated. students are tho age 13 and older calculated. students are tho gh 12 (or age 13 s reported as M ior to June 01, control of students in grades of students tested from these calculated from the calculated	ase who have a see which have a see whi	re left SE.	Only stude calcularitile and Only studed. Drope Continu year old e Stanfol accomme e scores	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who recent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 or above the Grade	not calculated prior to June 2001 0.0%			3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pr Only str Scores exclude arithme	students are tho students are tho age 18 and older se so few student calculated. students are tho age 13 and older calculated. students are tho gh 12 (or age 13 s reported as M ior to June 01, control of students in grades of students tested from these calculated from the calculated	are exited and are exited are exited and are exited are e	re left SE. are include nown to be include 12 11 take the n-standard Mean scal ges for grou	Only stude calcular artile and Only studed. Drope Continuary year old e Stanfon accomme e scores ps of tes	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

-	<u>ied</u>							Group-Type Median 2001-02 Enrollmen Fresno
							nber of	Special Education (SE)* General County
Group-Type Group	o: 2 General Ed	ducation E	nrollment:	30,000 to 149,	999	DI	stricts	K-12 Not K-12 Education (GE)** Fresno Unifie
Туре	: 3 Unified						30	4,064 353 39,072
								District 2001-02 Enrollment
District: 10621	Fresno	Unified						7,722 727 81,058
					1 - 20			
		District:		District		oup-Type		Comments
Measu	re	2000	2001	1062166	Q	Median		
Percent of students services	receiving SE	11.1%	10.4%	9.5%	2	9.5%	divided	It is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	16.1%	14.7%	13.6%		14.2%		ts are the number of K-12 ts receiving SE services divided 1. 1,299 9,576
percent of students	2. White	10.6%	10.1%	9.1%		11.4%		GE enrollment, separately for 2. 1,417 15,518
receiving SE services	3. Hispanic	11.5%	10.7%	9.7%		10.4%	each et	thnic category. 3. 3,971 40,912
	4. All Others	12.2%	10.7%	9.6%		7.0%	Disparit	ty is the highest ethnic category 4. 110 1,146
	5. Asian	7.3%	7.2%	6.7%		4.9%		t in SE minus the lowest. 5. 925 13,879
	Disparity	8.9	7.5	6.9	4	9.8		2001-02 enrollment in 1062166
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	58.5%	58.1%	59.3%	4	49.4%	or resid Prior to	Its receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation of June 2001, this measure was "Percent educated with nor depers 80% or more of the time"
3b. Percent of studen	to receiving	Percent					0, 1	
SE services who wer from the GE clasroom of the time	e removed	not calculated prior to June 2001	17.7%	16.9%	3	17.0%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom	re removed 1 80% or more	calculated prior to	8.0%	7.9%	3	17.0% 5.2%	or resid	
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	re removed 1 80% or more	calculated prior to June 2001					exited s	dential settings or exited are excluded from these calculation students are those who have left SE.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 180% or more students who	calculated prior to June 2001					Exited s	students are those who have left SE. students are those who have left SE.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	tudents who	calculated prior to June 2001	8.0%	7.9%	4	5.2%	Exited s	dential settings or exited are excluded from these calculation students are those who have left SE.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	tudents who Percent with: Diploma	calculated prior to June 2001 6.8%	8.0%	7.9% 63.0% 9.0%	4 2 4	5.2%	Exited s Exited s 12 (or a Because	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed a 80% or more students who Percent with: Diploma Cert/Other	6.8%	8.0% 59.2% 3.2%	7.9% 63.0% 9.0%	4 2 4 not (5.2% 64.5% 5.9%	Exited s Exited s 12 (or a Because	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	6.8% 59.0% 5.6% 0.0%	8.0% 59.2% 3.2% 0.2%	7.9% 63.0% 9.0% 0.2%	4 2 4 not (5.2% 64.5% 5.9% calculated	Exited s Exited s 12 (or a Becaus are not	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	6.8% 59.0% 5.6% 0.0%	8.0% 59.2% 3.2% 0.2%	7.9% 63.0% 9.0% 0.2%	2 4 not 0	5.2% 64.5% 5.9% calculated	Exited s Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Se so few students earned GREs, Quartile and Median values calculated.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	6.8% 59.0% 5.6% 0.0% 64.6%	8.0% 59.2% 3.2% 0.2% 62.7%	7.9% 63.0% 9.0% 0.2% 72.2%	2 4 not 0	5.2% 64.5% 5.9% calculated 69.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	6.8% 59.0% 5.6% 0.0% 64.6%	8.0% 59.2% 3.2% 0.2% 62.7%	7.9% 63.0% 9.0% 0.2% 72.2%	2 4 not 0	5.2% 64.5% 5.9% calculated 69.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Se so few students earned GREs, Quartile and Median values calculated.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	6.8% 59.0% 5.6% 0.0% 64.6% 0.9% 1.0%	8.0% 59.2% 3.2% 0.2% 62.7% 2.5% 2.6%	7.9% 63.0% 9.0% 0.2% 72.2%	4 2 4 not (5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	59.0% 5.6% 0.0% 64.6% 1.9%	8.0% 59.2% 3.2% 0.2% 62.7% 2.5% 2.6% 5.0%	7.9% 63.0% 9.0% 0.2% 72.2% 0.8% 1.8% 2.6%	2 4 not (5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becausare not student Out. Pri Only str Scores exclude	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. Fundents in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are ged from these calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	59.0% 5.6% 0.0% 64.6% 1.9%	8.0% 59.2% 3.2% 0.2% 62.7% 2.5% 2.6% 5.0%	7.9% 63.0% 9.0% 0.2% 72.2% 0.8% 1.8% 2.6%	2 4 not (5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not to the content of	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE estanford 9 to rabove the Grade Grade Grade Grade Grade Grade	59.0% 5.6% 0.0% 64.6% 1.9%	8.0% 59.2% 3.2% 0.2% 62.7% 2.5% 2.6% 5.0%	7.9% 63.0% 9.0% 0.2% 72.2% 1.8% 2.6% 12.4%	2 4 not c	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). The of students tested with non-standard accommodations are ged from these calculations. Mean scale scores are the
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 et or above the	6.8% 59.0% 5.6% 0.0% 64.6% 1.0% 1.9%	8.0% 59.2% 3.2% 0.2% 62.7% 2.5% 2.6% 5.0%	7.9% 63.0% 9.0% 0.2% 72.2% 0.8% 1.8% 2.6%	2 4 not (5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are added to students tested with non-standard accommodations are students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fruitvale El	ementary						Group-Type Median 2001-02 Enrollmen Kern
						Nur	imber of Special Education (SE)* General County
Croup Type Group	o: 5 General Ed	lucation E	nrollment:	1.000 to 4.999	1		Districts K-12 Not K-12 Education (GE)** Kern Coun
Group-Type Group Type				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			144 242 30 2,320 SELPA
1.750						<u> </u>	District 2001-02 Enrollment
District: 15634	179 Fruitya	le Elem	entary				311 47 2,919
	Traite	1	ontar y	200	1 - 200	12	
		District:	1563479	District		up-Type	1
Measu	ıre	2000	2001	1563479	Q	Median	Comments
Wodou		2000	2001	1000110	Ψ.	Modian	
Percent of students services	receiving SE	10.3%	10.6%	10.7%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
2. Disparity among	1. Af-Am	4.8%	8.3%	17.0%	Г	13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	10.7%	11.1%	11.0%	_	11.7%	Historials receiving SE services divided Historials
receiving SE services		13.0%	11.1%	9.7%		10.6%	by the GE emoliment, separately let
	4. All Others	——	2.3%	2.0%	-	6.3%	4 2 9
	5. Asian	4.5%	6.3%	9.2%		5.8%	IDisparity is the highest ethnic category
	Disparity	10.6	8.8	15.0	1	10.9	2001-02 enrollment in 1563479
NOTE Ethala diament							
NOTE - Ethnic disparit	y may be affect	ea by tne	piacemen	it in Licensed C	niiare	en's institui	utions of children whose residences were other than the current distr
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	83.6%	77.5%	68.1%	3	62.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.0%	5.2%	3	8.9%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	12.8%	13.1%	17.2%	4	8.6%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma						Exited students are those who have left SE. Only students in grad
students who graduated	Cert/Other						12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
(grade 12)	GED				not c	alculated	1
	Total						1
C. Damant of suited	Percent:				_		Exited students are those who have left SE. Only students in gree
Percent of exited	Drop out	0.0%	0.0%	0.0%	Г	0.0%	Exited students are those who have left SE. Only students in grac 7 through 12 (or age 13 and older) are included. Drop out includes
Lstudents who		0.0%		0.0%	-	1.2%	students reported as Moved - Unknown to be Continuing or Dropp
students who dropped out	· · · · · · · · · · · · · · · · · · ·	0.00/				1.270	Out. Prior to June 01, calculations include 12 year old students.
	Move - Unk	0.0%			1		Tout. I flor to duffe of, calculations include 12 year old students.
dropped out	· · · · · · · · · · · · · · · · · · ·	0.0%	1.7% 1.7%	0.0%	4	1.4%	Cut. The to durie of, calculations include 12 year old students.
dropped out	Move - Unk Total receiving SE e Stanford 9				3		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Move - Unk Total receiving SE e Stanford 9 t or above the	0.0%	1.7%	0.0%		1.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students services who took the (STAR) and scored a	Move - Unk Total s receiving SE e Stanford 9 t or above the	0.0%	1.7%	0.0%		1.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Move - Unk Total s receiving SE e Stanford 9 t or above the of Grade e 4th	0.0%	1.7%	0.0%		1.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Move - Unk Total s receiving SE e Stanford 9 t or above the of Grade	32.4%	57.7%	39.2%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fullerton El	ementary							Group-Type	Modian 20	01-02 Enrollmen	Orange
						Niu	mber of	Special Educa		General	County
Croun	: 4 General Ed	lucation E	orollmont:	5 000 to 14 00	Ω.		stricts	K-12	Not K-12	Education (GE)**	
Gloup-Type .	: 1 Elementary		iliolililelit.	3,000 10 14,99	9		67	733	93	7,168	North Orange County SELPA
Туре	. i Lieinentary						01	•		Enrollment	
District: 30665	ine Eullarte	on Flor	ontory					1,304	147		
District: 30003	Fullerti	on Elem	lentary	200	1 - 20	00	III	1,504	147	13,333	
		District:	3066506	District	_	up-Type					
Measu	re	2000	2001	3066506	Q	Median			Com	ments	
Percent of students services	receiving SE	9.2%	9.5%	9.8%	2	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	13.3%	16.5%	17.2%		13.6%		ts are the numb		idad 1. 4	7 273
Ethnic Categories in percent of students	2. White	10.3%	10.6%	11.0%		12.3%		s receiving SE SE enrollment, s			5 4,755
receiving SE services	3. Hispanic	10.3%	10.6%	10.6%		10.2%		hnic category.	ooparatory i	3. 61	9 5,836
	4. All Others	6.4%	6.7%	7.6%	Ī	6.5%		o de de la latada e e		4. 1	7 224
	5. Asian	4.0%	4.0%	4.2%		5.3%		ty is the highest in SE minus th		5. 9	6 2,267
	Disparity	9.3	12.5	13.0	2	10.1]			2001-02 enrollm	ent in 3066506
NOTE - Ethnic disparit		ed by the	Dlacemen		Childre	en's Institu	IL tions of c	hildren whose r	residences	were other than the	current district.
	,,										
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	71.2%	66.5%	68.9%	4	62.5%	or resid Prior to	ential settings	or exited ar s measure v	pital services, placed e excluded from the was "Percent educ time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	13.8%	14.1%	3	14.3%	11			oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.5%	4.1%	5.2%	1	7.7%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									ve left SE. Only stud	
students who graduated	Cert/Other									ded in these calculat GREs, Quartile and	
(grade 12)	GED				not c	calculated	11	calculated.		o. (20, Quartilo alla)	
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	ents in grades
students who	Drop out	0.0%	0.9%	0.0%	Г	0.0%	7 (1			are included. Drop	
dropped out	Move - Unk	6.4%	4.6%	8.5%		1.3%	student	s reported as M	loved - Unk	nown to be Continui	ng or Dropped
(grades 7-12)	Total	6.4%	5.5%	8.5%	1	1.5%	Out. Pri	for to June 01, o	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9	27.1%	26.6%	20.4%	2	25.3%	Scores		ted with no	11 take the Stanford n-standard accomm	
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanford	19 (STAR)
students receiving SE	(irada		, ,							n-standard accomm	
services who took the	e 4th	608	617	601	2	613				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th 10th	662	657	641	3	640				es for groups of test ear changes for the	
1	10111						J L				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Fullerton Jo	oint Union	High					Group-Type Median 2001-02 Enrollmen Oran
						Nun	mber of Special Education (SE)* General Cou
- Grou	p: 3 General Ed	ducation F	nrollment:	15 000 to 20 0	100		istricts Education (GE)**
Group-rype I	: 2 High School		illollillerit.	15,000 to 29,5	133		10 2,249 8 23,665 North O
Турс	. Z Tilgit School	<u>, , , , , , , , , , , , , , , , , , , </u>					District 2001-02 Enrollment
District: 3066	E14 Fullers		. I Indan	I II alla			
District. 3000	Fullert	on Joint	Union		4 0000	1	956 15,500
		District:	3066514	District	1 - 2002 Group	-Type	-
Meas	ure	2000	2001	3066514	_ ·	edian	Comments
Percent of student services	s receiving SE	6.9%	6.4%	6.2%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receise SE services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and 1
	Percent of:						SE G
2. Disparity among	1. Af-Am	14.6%	17.7%	16.7%		15.8%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	8.1%	7.5%	7.6%		10.4%	students receiving SE services divided by the GE enrollment, separately for 2. 373 4
receiving SE service	s 3. Hispanic	7.7%	7.1%	6.7%		10.4%	each ethnic category. 3. 478 7
	4. All Others	3.7%	2.4%	3.1%		4.5%	4. 13
	5. Asian	1.5%	1.3%	1.2%		3.4%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 31 2
	Disparity	13.1	16.4	15.5	1	11.9	2001-02 enrollment in 3060
NOTE - Ethnic dispar							Lions of children whose residences were other than the current d
		1			1		
3a. Percent of stude SE services who we from the GE clasroon of the time	re removed	49.4%	46.7%	50.7%	4	31.2%	Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calcul Prior to June 2001, this measure was "Percent educated wit disabled peers 80% or more of the time"
3b. Percent of stude SE services who we from the GE clasroor of the time	re removed	Percent not calculated prior to June 2001	17.3%	15.2%	3	16.3%	Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calcul
4. Percent of exited returned to GE	students who	2.3%	3.9%	3.7%	4	2.4%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited		i — — — — — — — — — — — — — — — — — — —					
	Diploma	15.6%	47.6%	50.2%	1	60.0%	Exited students are those who have left SE. Only students in g
students who	Cert/Other	15.6% 4.3%	47.6% 8.2%	50.2% 13.9%			12 (or age 18 and older) are included in these calculations.
students who graduated (grade 12)		-		13.9%	4	6.0%	Exited students are those who have left SE. Only students in g 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median v are not calculated.
graduated	Cert/Other	4.3%	8.2% 1.0%	13.9%	4 not calc	6.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median v
graduated (grade 12)	Cert/Other GED Total	4.3% 0.0%	8.2% 1.0%	13.9% 0.8%	4 not calc	6.0% ulated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated.
graduated	Cert/Other GED Total Percent:	4.3% 0.0% 19.9%	8.2% 1.0% 56.7%	13.9% 0.8% 65.0%	4 not calc	6.0% sulated 70.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g
graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out	4.3% 0.0% 19.9% 2.6%	8.2% 1.0% 56.7% 3.1%	13.9% 0.8% 65.0%	4 not calc	6.0% culated 70.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g7 through 12 (or age 13 and older) are included. Drop out inclustudents reported as Moved - Unknown to be Continuing or Drop.
graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent:	4.3% 0.0% 19.9%	8.2% 1.0% 56.7% 3.1% 2.2%	13.9% 0.8% 65.0% 2.3% 4.2%	4 not calc	6.0% sulated 70.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g7 through 12 (or age 13 and older) are included. Drop out included.
graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total Is receiving SE the Stanford 9	4.3% 0.0% 19.9% 2.6% 1.2%	8.2% 1.0% 56.7% 3.1%	13.9% 0.8% 65.0%	4 not calc	6.0% culated 70.3% 1.2% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g7 through 12 (or age 13 and older) are included. Drop out inclustudents reported as Moved - Unknown to be Continuing or Drop.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took th (STAR) and scored a 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total Is receiving SE ne Stanford 9 at or above the	4.3% 0.0% 19.9% 2.6% 1.2% 3.9%	8.2% 1.0% 56.7% 3.1% 2.2% 5.3%	13.9% 0.8% 65.0% 2.3% 4.2% 6.5%	4 not calc	6.0% sulated 70.3% 1.2% 3.1% 5.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g7 through 12 (or age 13 and older) are included. Drop out inclustudents reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STA) Scores of students tested with non-standard accommodations excluded from these calculations.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took the (STAR) and scored at the student services who stored at the student services who took the services who took the student services who took the services which the services who took the services who the services who the services who took the services	Cert/Other GED Total Percent: Drop out Move - Unk Total se receiving SE the Stanford 9 that or above the Grade Grade	4.3% 0.0% 19.9% 2.6% 1.2% 3.9%	8.2% 1.0% 56.7% 3.1% 2.2% 5.3%	13.9% 0.8% 65.0% 2.3% 4.2% 6.5%	4 not calc	6.0% sulated 70.3% 1.2% 3.1% 5.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g7 through 12 (or age 13 and older) are included. Drop out inclustudents reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SI services who took th	Cert/Other GED Total Percent: Drop out Move - Unk Total Se receiving SE the Stanford 9 the of E the Grade The Grad	4.3% 0.0% 19.9% 2.6% 1.2% 3.9%	8.2% 1.0% 56.7% 3.1% 2.2% 5.3%	13.9% 0.8% 65.0% 2.3% 4.2% 6.5%	4 not calc	6.0% sulated 70.3% 1.2% 3.1% 5.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g 7 through 12 (or age 13 and older) are included. Drop out inclust students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving Students receiving State 120	Cert/Other GED Total Percent: Drop out Move - Unk Total Is receiving SE the Stanford 9 that or above the Grade Grade	4.3% 0.0% 19.9% 2.6% 1.2% 3.9%	8.2% 1.0% 56.7% 3.1% 2.2% 5.3%	13.9% 0.8% 65.0% 2.3% 4.2% 6.5%	4 not calc	6.0% sulated 70.3% 1.2% 3.1% 5.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median vare not calculated. Exited students are those who have left SE. Only students in g7 through 12 (or age 13 and older) are included. Drop out inclustudents reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education